

ABSTRACT

Sri Zella Puspitasari,182080123. *“The Effectiveness of Using Crossword Puzzle as a Media to Improve Students’ Irregular Verbs (The Case of Eighth Graders of SMPN 1 Ampelgading in the Academic Years 2013/2014)”*. A Final Project, English Language Education Study Program, College of Languages Sultan Agung Islamic University. The first advisor: Hartono S.S., M.Pd. and the second advisor: Drs. Liliek Soepitmadji, M.pd.

Key words: Crossword Puzzles, Teaching Irregular Verb and Junior High School.

The objective of the study was to find out the effectiveness of crossword puzzles when it is used to teaching student’s mastery in irregular verb of eighth graders of SMPN 1 Ampelgading in Academic year 2013/2014.

To achieve the objective, the writer conducted an experimental research. The population of the research was the eighth graders of SMPN. 1. Ampelgading in academic year 2014/2015. The number of the sample of the research was 74 students who were divided into two groups, VIII A as the experimental group and VIII B as the control group. The research design used was quasi experimental design. In conducting this experimental research, the writer used three steps: pre-test, treatments, and post-test. To know the result of the study the writer used multiple choice test which consisted of 40 items. In the pre-test, the result of the study showed that the mean of control group was 61.77 and that of the experimental group was 61.94. In the post-test, the mean score of control group was 68.58 and that of the experimental group was 85.47.

The result of the analysis showed that there was a significant difference. It was supported by the significant difference in the result of post test between control and experimental group. Based on the statistical analysis, it can be seen that sig (2-tailed) $0.000 < 0.05$. It is concluded that H_1 was accepted. So, crossword puzzles is effective when it is used to teaching student’s mastery in irregular verb.

INTISARI

Sri Zella Puspitasari,182080123“*The Effectiveness of Using Crossword Puzzle as a Media to Improve Students’ Irregular Verbs (The case of Eighth Graders of SMPN 1 Ampelgading in the Academic Years 2013/2014)*”. A Final Project, English Language Education Study Program, College of Languages Sultan Agung Islamic University. The first advisor: Hartono S.S., M.Pd. and the second advisor: Drs. Liliek Soepritmadji, M.pd.

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Tujuan dari studi ini adalah untuk menemukan keefektifan teka-teki silang ketika digunakan untuk pengajaran penguasaan Irregular verbs siswa kelas delapan SMPN. 1.Ampelgading pada tahun ajaran 2013/2014.

Untuk mencapai tujuan, penulis melaksanakan penelitian eksperimental. Populasi penelitian adalah ajarankelas delapan SMPN. 1.Ampelgading pada tahun ajaran 2014/2015.Jumlah sampel penelitian adalah 74 siswa yang dibagi kedalam dua kelompok, VIII A sebagai kelompok eksperimental dan VIII B sebagai kelompok kontrol. Studi ini menggunakan kuasi eksperimental. Dalam melaksanakan penelitian eksperimental, penulis menggunakan tiga tahap: pre-test, perlakuan, and post-test. Untuk mengetahui hasil studi penulis menggunakan soal pilihan ganda yang terdiri dari 40 soal. Dalam pre-test, hasil dari studi menunjukkan bahwa rata-rata skor kelompok kontrol adalah 61,77 dan kelompok eksperimental adalah 61,94. Dalam post-test, rata-rata skor dari kelompok kontrol adalah 68,58 dan kelompok eksperimental adalah 85,47.

Hasil analisis menunjukkan bahwa ada perbedaan yang signifikan. Hasil analisis ditunjang dengan perbedaan signifikan dari hasil post-test diantara grup kontrol dan eksperimental. Berdasarkan pada analisis statistik, bisa dilihat jika sig (2-tailed) $0,000 < 0,05$. Bisa disimpulkan bahwa H_1 diterima. Jadi, teka-teki silang efektif ketika untuk pengajaran penguasaan Irregular verbs siswa.