

ABSTRACT

Choir, Millata. 2013. *The Use of Crossword Puzzles to Improve Student's Mastery in Vocabulary (A Case of the Seventh Graders of SMP At-Taufiqiyah Grobogan in the Academic Year 2012/2013)*. A Final Project, English Education Program, College of Languages, Sultan Agung Islamic University. The first advisor: Hartono S.S., M.Pd. and the second advisor: Dr. Sugeng Purwanto, M.A.

The objective of the study was to find out the effectiveness of crossword puzzles when it is used to improve student's mastery in vocabulary of the seventh graders of SMP At-Taufiqiyah Grobogan in Academic year 2012/2013.

To achieve the objective, the writer conducted an experimental research. The population of the research was the seventh graders of SMP At-Taufiqiyah Grobogan in academic year 2012/2013. The number of the sample of the research was 57 students who were divided into two groups, VII A as the control group and VII B as the experimental group. The research design used was quasi experimental design. In conducting this experimental research, the writer used three steps: pre-test, treatments, and post-test. To know the result of the study the writer used multiple choice test which consisted of 40 items. In the pre-test, the result of the study showed that the mean of control group was 53.04 and that of the experimental group was 52.52. In the post-test, the mean score of control group was 70.89 and that of the experimental group was 77.29.

The result of the analysis showed that there was a significant difference. It was supported by the significant difference in the result of post test between control and experimental group. Based on the statistical analysis, it can be seen that sig (2-tailed) $0.000 < 0.05$. It is concluded that H_1 was accepted. So, crossword puzzles is effective when it is used to improve student's mastery in vocabulary.

Key words: Crossword Puzzles, Vocabulary Mastery

INTISARI

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Tujuan dari studi ini adalah untuk menemukan keefektifan teka-teki silang ketika digunakan untuk meningkatkan penguasaan kosakata siswa kelas tujuh SMP At-Taufiqiyah Grobogan pada tahun ajaran 2012/2013.

Untuk mencapai tujuan, penulis melaksanakan penelitian eksperimental. Populasi penelitian adalah kelas tujuh SMP At-Taufiqiyah Grobogan pada tahun ajaran 2012/2013. Jumlah sampel penelitian adalah 57 siswa yang dibagi kedalam dua kelompok, VII A sebagai kelompok kontrol dan VII B sebagai kelompok eksperimental. Studi ini menggunakan kuasi eksperimental. Dalam melaksanakan penelitian eksperimental, penulis menggunakan tiga tahap: pre-test, perlakuan, and post-test. Untuk mengetahui hasil studi penulis menggunakan soal pilihan ganda yang terdiri dari 40 soal. Dalam pre-test, hasil dari studi menunjukkan bahwa rata-rata skor kelompok kontrol adalah 53,04 dan kelompok eksperimental adalah 52,52. Dalam post-test, rata-rata skor dari kelompok kontrol adalah 70,89 dan kelompok eksperimental adalah 77,29.

Hasil analisis menunjukkan bahwa ada perbedaan yang signifikan. Hasil analisis ditunjang dengan perbedaan signifikan dari hasil post-test diantara grup kontrol dan eksperimental. Berdasarkan pada analisis statistik, bisa dilihat jika sig (2-tailed) $0,000 < 0,05$. Bisa disimpulkan bahwa H_1 diterima. Jadi, teka-teki silang efektif ketika digunakan untuk meningkatkan penguasaan kosakata siswa.

Key words: Teka-teki Silang, Penguasaan Kosakata