

ABSTRAK

Kesuma, Nofita Puji. 2020. Pengembangan Media Pembelajaran *Pop-Up Book* Pada Materi Pancasila Berbasis Kearifan Lokal Kelas II. Skripsi. Pendidikan Guru Sekolah Dasar. Universitas Islam Sultan Agung. Pembimbing I Muhammad Affandi, M.Pd, Pembimbing II Sari Yustiana, M.Pd.

Penelitian ini bertujuan untuk mengembangkan media pembelajaran *Pop-Up Book* pada materi pancasila serta mengetahui kelayakan, kepraktisan dan keefektifannya. Penelitian ini dilatar belakangi dengan kurangnya media pembelajaran yang menarik sehingga guru membutuhkan media pembelajaran agar siswa tertarik dalam belajar, Maka dari itu peneliti mengembangkan sebuah media pembelajaran *Pop-Up Book* dengan berbasiskan kearifan lokal sebagai penambahan agar siswa dapat memahami budaya yang ada. Penelitian ini menggunakan model ADDIE (Analysis, Design, Development, Implementation, dan Evaluation). Pada tahap Analisis dilakukannya wawancara dan analisis materi serta kebutuhan siswa, Kemudian pada tahap design yaitu pemilihan format dan gambar produk. Tahap Development dilakukan dengan uji validasi kepada validator ahli. Selanjutnya tahap Implementation di ujikan kepada siswa dan tahap Evaluation di lakukan dengan Pretest dan Posttest untuk mengetahui keefektifan siswa. Berdasarkan kelima tahapan tersebut Pengembangan media Pembelajaran *Pop-Up Book* menghasilkan kelayakan media pembelajaran dengan skor 0,90 yang didapatkan oleh empat validator, Kemudian pada kepraktisan media pembelajaran Pop-Up Book mendapatkan nilai 90,8% serta keefektifan menggunakan Uji t di peroleh sig sebesar 0.000 dengan kriteria $0.000 < 0,05$ sehingga H_0 di tolak Artinya dianggap berbeda dan lebih efektif.. Berdasarkan hasil tersebut media pembelajaran Pop-Up Book dinyatakan layak, praktis dan efektif untuk digunakan dalam pembelajaran.

Kata Kunci : Media Pembelajaran, Pop-Up Book, Pancasila

ABSTRACT

Kesuma, Nofita Puji. 2020. Development of Pop-Up Book Learning Media on Pancasila Material Based on Class II Local Wisdom. Thesis. Elementary School Teacher Education. Sultan Agung Islamic University. Advisor I Muhammad Affandi, M.Pd, Advisor II Sari Yustiana, M.Pd.

This study aims to develop Pop-Up Book learning media on Pancasila material and to determine its feasibility, practicality and effectiveness. This research is motivated by the lack of attractive learning media so that teachers need learning media so that students are interested in learning. Therefore, researchers developed a Pop-Up Book learning media based on local wisdom as an addition so that students can understand the existing culture. This study uses the ADDIE (Analysis, Design, Development, Implementation, and Evaluation) model. In the analysis stage, interviews and material analysis and student needs are carried out. Then at the design stage, namely the selection of product formats and images. The development stage is carried out by validating the expert validator. Furthermore, the Implementation stage was tested on students and the Evaluation stage was carried out by pretest and posttest to determine the effectiveness of students. Based on these five stages, the development of Pop-Up Book Learning media resulted in the feasibility of learning media with a score of 0.90 which was obtained by four validators, then the practicality of the Pop-Up Book learning media got a value of 90.8% and the effectiveness of using the t test was obtained sig of 0.000 with the criteria $0.000 < 0.05$ so that H_0 is rejected. Meaning that it is considered different and more effective. Based on these results, the Pop-Up Book learning media is declared feasible, practical and effective for use in learning.

Keywords: Learning Media, Pop-Up Book, Pancasila