

## ABSTRAK

Rifqi, M.A. 2020. Pengaruh *Reward And Punishment* Terhadap Prestasi Belajar IPS Peserta Didik Kelas IV. Fakultas Keguruan dan Ilmu Pendidikan, Universitas Islam Sultan Agung Semarang. Pembimbing I: Yulina Ismiyanti, S.Pd., M.Pd., Pembimbing II: Yunita Sari, S.Pd.,M.Pd.

Penelitian ini bertujuan untuk menemukan pengaruh pemberian *Reward and Punishment* terhadap prestasi belajar IPS peserta didik kelas IV dan menemukan perbedaan prestasi belajar IPS peserta didik antara kelas yang menerapkan *Reward and Punishment* dan kelas yang tidak menerapkan *Reward and Punishment* di kelas IV. Pembelajaran dengan pemberian *Reward and Punishment* memberikan pengaruh yang lebih baik dalam meningkatkan hasil prestasi belajar siswa dibandingkan dengan pembelajaran konvensional pada mata pelajaran IPS SD tema 1 Indahnya Kebersamaan. Hal ini dibuktikan dengan uji t hasil *posttest* kelompok eksperimen bahwa nilai signifikansi menunjukkan angka  $0,00 < 0,05$ . Terdapat perbedaan prestasi belajar IPS peserta didik antara kelas yang menerapkan *Reward and Punishment* dan kelas yang tidak menerapkan *Reward and Punishment* di kelas IV. Hasil dari uji *independent test* nilai signifikansi menunjukkan angka  $0,00 < 0,05$ . Ini membuktikan bahwa terdapat perbedaan rata-rata nilai hasil prestasi belajar di kelompok eksperimen dan kelompok kontrol setelah diberikan pembelajaran. Pada kotak *mean* didapatkan rata-rata hasil belajar siswa di kelompok eksperimen sebesar 82.60, sedangkan *mean* hasil belajar siswa di kelompok kontrol sebesar 71.73. Hal ini menunjukkan bahwa rata-rata hasil prestasi belajar IPS siswa di kelompok eksperimen lebih tinggi dibandingkan dengan rata-rata hasil prestasi belajar IPS siswa di kelompok kontrol.

Kata Kunci: IPS, Prestasi Belajar, *Reward and Punishment*.

## **ABSTRACT**

Rifqi, M.A. 2020. *The Effect of Reward and Punishment on the Social Studies Learning Achievement of Class IV Students*. Faculty of Teacher Training and Education, Sultan Agung Islamic University Semarang. Supervisor I: Yulina Ismiyanti, S.Pd., M.Pd., Supervisor II: Yunita Sari, S.Pd., M.Pd.

*This study aims to find the effect of reward and punishment on the social studies learning achievement of fourth grade students and to find differences in students' social studies learning achievement between the class that applies Reward and Punishment and the class that does not apply Reward and Punishment in class IV. Learning with the provision of Reward and Punishment has a better effect in increasing student learning achievement compared to conventional learning in the Social Studies subject at Elementary School theme 1 Beautiful Togetherness. This is evidenced by the t test results of the experimental group posttest that the significance value shows the number  $0.00 < 0.05$ . There is a difference in students' social studies learning achievement between classes that apply Reward and Punishment and those that don't apply Reward and Punishment in grade IV. The result of the independent test, the significance value shows the number  $0.00 < 0.05$ . This proves that there is a difference in the average value of learning achievement in the experimental group and the control group after being given learning. In the mean box, the average student learning outcomes in the experimental group were 82.60, while the mean student learning outcomes in the control group were 71.73. This shows that the average social studies achievement of students in the experimental group is higher than the average social studies achievement of students in the control group.*

*Keywords: Learning Achievement, Reward and Punishment, Social Studies.*