ABSTRAK

Luthfiana. 2020. *Pengembangan Media "Vocab Board" Dalam Meningkatkan Keterampilan Membaca Menulis Permulaaan (MMP) Siswa Kelas I SDN Kedalingan 02*. Skripsi. Program Studi Pendidikan Guru Sekolah Dasar. Universitas Islam Sultan Agung. Pembimbing I Yunita Sari, S.Pd., M.Pd. Pembimbing II Nuhyal Ulia, S.Pd., M.Pd.

Penelitian ini untuk mengembangkan dan mengetahui kelayakan dari media *"vocab board"* dalam meningkatkan keterampilan membaca menulis permulaan. Media *"vocab board"* materi membaca menulis permulaan di Indonesia dikembangkan berdasarkan kebutuhan guru terhadap sumber referensi lain dalam pembelajaran. Penelitian ini menggunakan metode *Research and Development (RnD)*. Pengembangan media *"vocab board"* menggunakan model *Three D* yaitu *define* (pendefinisian), *Design* (perancangan) dan *Develop* (pengemabangan). Berdasarkan hal tersebut, diperoleh hasil penelitian antara lain: (1) hasil validasi dari 3 ahli diperoleh rata-rata skor 47 dan persentase 94% dengan kriteria "Sangat Layak". (2) hasil dari uji skala kecil mendapatkan respon guru diperoleh persentase 94% dengan kriteria "Sangat Layak". Sedangkan hasil respon siswa diperoleh persentase 96% dengan kriteria "Sangat Layak". (3) uji keefektifan terhadap peningkatan membaca menulis permulaan di peroleh keefektifan 0,5 yang termasuk dalam kriteria. *"N-gain sedang"*. Berdasarkan hasil tersebut, pengembangan media *"vocab board"* dapat dinyatakan layak untuk digunakan sebagai pendamping pada pembelajaran.

Kata kunci: Media *"vocab board"*, media pembelajaran, tematik *Integrated*.

ABSTRACT

Luthfiana. 2020. *Development of learning tools "Vocab Board" in Improving Basic Reading Writing Skills (MMP) Grade I Students in Kedalingan Elementary School 02. Essay. Elementary School Teacher Education Study Program. Sultan Agung Islamic University. Advisor I Yunita Sari, S.Pd., M.Pd. Advisor II Nuhyal Ulia, S.Pd., M.Pd.*

This research is to develop and find out the feasibility of the "vocab board" learning tool in improving basic reading writing skills. Learning tools "vocab board" basic writing reading material in Indonesia was developed based on the needs of teachers of other reference sources in learning. This research uses the Research and Development (RnD) method. The development of "vocab board" media uses the Three D model, which is define, design and develop. Based on this, the results of the study include: (1) the validation results from 3 experts obtained an average score of 47 and a percentage of 94% with the criteria "Very Eligible". (2) the results of the small scale test from teacher responses obtained by the percentage of 94% with the criteria "Very Eligible". While the results of student responses obtained by the percentage of 96% with the criteria "Very Eligible". (3) the success of the test on improving reading basic writing was obtained the effectiveness of 0.5 included in the criteria. "Medium N-gain". Based on these results, the development of "vocab board" learning tools can be declared appropriate for use as a companion to learning.

Keywords: Research tool "vocab board", learning tools, Integrated thematic.