

ABSTRAK

Safrina, AL. 2020. *Pengembangan Bank Soal Berbentuk Kartu Soal Berbasis HOTS Pada Muatan Bahasa Indonesia Kelas IV. Skripsi.* Program Studi Pendidikan Guru Sekolah Dasar. Universitas Islam Sultan Agung. Pembimbing I Sari Yustiana, M.Pd. Pembimbing II Muhamad Afandi, M.Pd.

Penelitian ini untuk mengembangkan dan mengetahui kelayakan dari produk bank soal berbentuk kartu soal berbasis HOTS pada muatan Bahasa Indonesia. Produk bank soal berbentuk kartu soal dikembangkan berdasarkan kebutuhan guru terhadap sumber referensi lain dalam pembelajaran. Penelitian ini menggunakan metode Research and Development (RnD). Pengembangan produk bank soal berbentuk kartu soal menggunakan prosedur penelitian pengembangan menurut Puspendik yang berisi 8 tahapan. Berdasarkan hal tersebut, diperoleh hasil penelitian antara lain (1) hasil validasi dari 3 ahli diperoleh rata-rata skor 0,83 dengan kriteria "Sangat Valid". (2) hasil validasi produk diperoleh rata-rata 0,81 dengan kriteria "Sangat Valid". (3) hasil butir soal uraian diperoleh rata-rata 0,81 dengan kriteria "Sangat Valid". (4) hasil angket respon guru diperoleh rata-rata 1,00 dengan kriteria "Sangat Valid", sedangkan hasil angket respon siswa memperoleh skor 5 pada setiap siswa. (5) hasil validitas soal memperoleh rata-rata 0,44 dengan kriteria "Cukup". (6) hasil reliabilitas memperoleh skor 0,579 dengan kriteria "Cukup". (7) hasil tingkat kesukaran diperoleh skor 0,49 dengan kriteria "Sedang". (8) hasil daya pembeda diperoleh skor 0,61 dengan kriteria "Baik". Berdasarkan hasil tersebut, pengembangan produk bank soal berbentuk kartu soal berbasis HOTS dapat dinyatakan layak untuk digunakan sebagai evaluasi guru.

Kata kunci: Bank soal, kartu soal, HOTS

ABSTRACT

Safrina, AL. 2020. Development of Question Bank in the form of HOTS-Based Question Cards on Class IV Indonesian Language Content. Essay. Primary School Teacher Education Study Program. Sultan Agung Islamic University. Advisor I Sari Yustiana, M.Pd. Advisor II Muhamad Afandi, M.Pd.

The research is to develop and determine the feasibility of a HOTS-based question bank product in Indonesian language content. Question bank products in the form of question cards were developed based on the teacher's need for other reference sources in learning. This research uses the Research and Development (RnD) method. The development of question bank products in the form of question cards uses the development research procedure according to the Puspendik which contains 8 stages. Based on this, the results obtained include (1) the results of validation from 3 experts obtained an average score of 0.83 with the criterion "Very Valid". (2) the results of product validation obtained an average of 0.81 with the criteria "Very Valid". (3) the results of the description items obtained an average of 0.81 with the criteria "Very Valid". (4) the results of the teacher's questionnaire response obtained an average of 1.00 with the criteria "Very Valid", while the results of the student response questionnaire obtained a score of 5 for each student. (5) the results of the validity of the questions obtained an average of 0.44 with the criteria "Enough". (6) reliability results obtained a score of 0.579 with the criteria "Enough". (7) the difficulty level results obtained a score of 0.49 with the criteria of "moderate". (8) the results of distinguishing power obtained a score of 0.61 with the criteria "Good". Based on these results, the development of question bank products in the form of HOTS-based question cards can be declared eligible for use as teacher evaluation.

Keywords: *Question bank, question card, HOTS*