

ABSTRACT

Anggarawati, Agustina.2014. *The Effectiveness of Using Movie as Audio Visual Aids in Teaching Vocabulary to the Eight Year Students of SLTP N 02 Gringsing*. A Final Project. English Language Education Study Program. Bachelor Degree, Sultan Agung Islamic University Semarang. Prof. Dr. Warsono, MA as the first advisor .

The type of this research was a quasi experimental research. The population is the seventh grade students of SLTP N 02 Gringsing in academic year 2013 / 2014. Two out of the four classes: class VIII C and VIII D were respectively taken as the control group and experimental group. VIII C had 25 students than VIII D had 24 Students. This study used multiple-choice vocabulary test as the instrument because it is effective, practical, and objective. 30 items of vocabulary test was tried out in a different class to know the validity and reliability of the test. There was 27 items which were valid because it had the corrected-item total-correction higher than 0.398 and the reliability of 27 items was 0.933. The writer used the 20 items as the Pretest. Both of the groups were given the pretest, treatment, and posttest. These were done to see to what extent their vocabulary increased after they were taught by using Movie in the experimental group and by explanation in the control group.

The results of the test of the experimental group and those of the control group were different. The mean score of the students who were taught by using Movie were higher than that of the students who were taught by explanation. The mean score of the experimental group in the pretest was 54.00, while the mean score of the control group in the pretest was 47.29. After they were given treatment the mean score of the experimental group was 84.80, while that of the control group was 47.70, The T-test calculation shows that the difference was significant.

Based on the research, it can be concluded that teaching vocabulary using Movie is effective. From the analysis, we know that Movie was effective to be us as media to improve vocabulary mastery of the Eight grade students of SLTP N 02 Gringsing.

Keywords: English vocabulary, Movie, Experimental research.

INTISARI

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Tipe dari penelitian ini adalah penelitian experimental. Populasi dari penelitian ini adalah anak kelas delapan SLTP N 02 Gringsing tahun akademik 2013/2014. 2 dari 4 kelas: Kelas VIIC sebagai dan kelas VIID di ambil sebagai kelompok kontrol dan kelompok experimental. Kelas VIIC memiliki 25 siswa sedangkan VIII D memiliki 24 siswa. Studi ini menggunakan tes pilihan ganda. Tes ini dipilih karena efektif, praktis dan objektif. Penulis memberikan 30 soal kepada kelas lain sebagai try out untuk mengetahui tingkat validitas dan reliabilitas soal. Ada 27 soal yang valid karena memiliki nilai *the corrected-item total-correction* lebih dari 0.398 dan memiliki reliabilitas 0.933. Penulis menggunakan 20 soal tersebut sebagai Pretest. Dua kelas tersebut diberikan pre test, perlakuan, dan posttest. Dari sini kita bisa melihat perbedaan dalam penguasaan kosa kata bahasa inggris antara kelas experimaen menggunakan *Movie* dan kelas control menggunakan penjelasan.

Hasil tes dari kelas eksperimen dan kelas kontrol sangat berbeda. Siswa yang di ajar menggunakan *Movie* hasilnya lebih baik dari pada siswa yang hanya menggunakan penjelasan. Nilai rata-rata dari kelas eksperimen dalam pretest adalah 54.00, sedangkan nilai rata-rata pada klas kontrol adalah 47.29. setelah diberikan perlakuan, nilai rata-rata dari kelas eksperimen adalah 84.80, sedangkan nilai rata-rata dari kelas kontrol adalah 47.70 .

Berdasarkan penelitian tersebut, bisa disimpulkan bahwa mengajar kosa kata bahasa inggris dengan menggunakan *Movie* efektif digunakan sebagai media untuk meningkatkan penguasaan kosa kata bahasa inggris untuk kelas tujuh SLTP N 02 Gringsing.

Keywords: kosa kata bahasa inggris, film, penelitian experimental.