

ABSTRAK

Dwi Mukti Wibowo. 2020. Analisis Implementasi Penilaian Autentik Kurikulum 2013 Terhadap Hasil Belajar Siswa Kelas V Sekolah Dasar Negeri 03 Karangasem, Skripsi. Program Studi Pendidikan Guru Sekolah Dasar. Fakultas Keguruan dan Ilmu Pendidikan, Universitas Islam Sultan Agung Semarang. Pembimbing I Muhamad Afandi, M.Pd., Pembimbing II Sari Yustiana, M.Pd.

Penelitian terfokus pada pelaksanaan penilaian autentik Kurikulum 2013 kelas V SDN 03 Karangasem. Tujuan penelitian yaitu mendeskripsikan pemahaman guru serta kendala guru selama pelaksanaan penilaian autentik Kurikulum 2013. Jenis penelitian deskriptif kualitatif. Subjek penelitian yaitu guru kelas V dan siswa kelas V SDN 03 Karangasem. Teknik pengumpulan data menggunakan observasi, wawancara, dan dokumentasi. Teknik analisis data menggunakan Miles and Huberman dengan uji keabsahan data menggunakan triangulasi dan member check. Berdasarkan analisis data penelitian, dinyatakan bahwa penilaian autentik Kurikulum 2013 yang dilaksanakan guru kelas V sudah berjalan dengan baik. Kendala pelaksanaan penilaian autentik, meliputi: (1) dibutuhkan waktu menilai lebih banyak; (2) dikeluarkan biaya lebih banyak; (3) keterbatasan guru mengamati perilaku siswa; (4) pemahaman guru terhadap penilaian autentik masih kurang; (5) guru kurang percaya diri; (6) pengolahan nilai memerlukan waktu lama; (7) guru kurang menguasai IT. Guru perlu memahami pelaksanaan penilaian agar dapat dijalankan sesuai prosedur.

Kata Kunci : Penilaian Autentik, Pembelajaran, dan Hasil Belajar.

ABSTRACT

Dwi Mukti Wibhowo. 2020. *Analysis of the Implementation 2013 Curriculum Authentic Assessment of Learning Outcomes Student Grade V Karangasem 03 Public Elementary School, Thesis. Primary Teacher Education, Faculty Of Teacher Training and Education, Sultan Agung Islamic University of Semarang. Advisor I Muhamad Afandi, M.Pd., Advisor II Sari Yustiana, M.Pd.*

Study focused on the implementation of the 2013 curriculum authentic evaluation in grade V Public Elementary School 03 Karangasem. The purpose is to describe the understanding of teachers and constraints encountered by grade V teachers during the 2013 authentic curriculum assessment. This type of research is a qualitative descriptive study. Research subjects are grade V teachers and grade V students of state elementary school 03 Karangasem. Data collection techniques using observation, interviews, and documentation. Data analysis techniques using Miles and Huberman with data validity testing using triangulation and member check. Based on the analysis of research data, stated that the authentic assessment in the 2013 curriculum carried out by grade V teachers as a whole has been going well. The constraints to carrying out authentic assessments, including: (1) time needed to assess more; (2) costs incurred more; (3) the limitations of teachers observing the behaviour of each student; (4) the teachers understanding of authentic assessment is still lacking; (5) the teacher lacks confidence; (6) the processing of values requires time; (7) the teacher lacks knowledge of technology. The teacher needs to understand the implementation of the existing assessment so be carried to the procedure.

Keyword : *Authentic Assessment, Learning, and Learning Outcomes.*