

ABSTRAK

Yunnarni. 2020. *Peningkatan Tanggung Jawab dan Prestasi Belajar IPS Melalui Model Take And Give Pada Siswa Kelas III di SD N 02 Kedungrejo Purwodadi*. Skripsi. Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Keguruan Dan Ilmu Pendidikan, Universitas Islam Sultan Agung. Pembimbing I: Muhammad Afandi., M.Pd. Pembimbing II: Yulina Ismayanti., M.Pd.

Kata Kunci : Tanggung Jawab, Prestasi Belajar, *Take and give*

Jenis penelitian ini adalah penelitian tindakan kelas yang dilaksanakan sebanyak 2 siklus. Tiap siklus terdiri dari 4 tahap yaitu perencanaan, pelaksanaan, pembahasan dan refleksi. Subyek penelitian adalah siswa kelas III di SD N 02 Kedungrejo Purwodadi yang berjumlah 30 siswa. Teknik pengumpulan data menggunakan observasi, wawancara tes, angket, dan dokumentasi. Adanya peningkatan tanggung jawab ditunjukkan dengan peningkatan indikator tanggung jawab dalam setiap siklusnya. Pada siklus I memperoleh skor persentase klasikal 81,50 % dengan kriteria bertanggung jawab. Pada siklus II memperoleh skor persentase klasikal 88,64% termasuk kriteria sangat bertanggung jawab. Adanya peningkatan prestasi belajar siswa yang ditunjukkan dengan peningkatan prestasi belajar pada setiap siklusnya. Pada siklus I dengan nilai rata-rata 63,46 dan persentase ketuntasan klasikal 54%. Pada siklus II dengan nilai rata-rata 72,36 dan persentase ketuntasan klasikal 86,67% Berdasarkan hasil penelitian tersebut, dapat disimpulkan bahwa pembelajaran dengan model *Take and give* dapat meningkatkan tanggung jawab dan prestasi belajar IPS di kelas III SDN 2 Kedungrejo Purwodadi.

ABSTRACT

Yunnarni. 2020. Increasing Responsibility and Achievement of Social Studies Learning Through the Take And Give Model for Class III Students at SD N 02 Kedungrejo Purwodadi. Thesis. Elementary School Teacher Education Study Program, Faculty of Teacher Training and Education, Sultan Agung Islamic University. Advisor I: Muhammad Afandi., M.Pd. Supervisor II: Yulina Ismayanti., M.Pd.

Keywords: *Responsibility, Learning Achievement, Take and Give*

This type of research is a classroom action research conducted in 2 cycles. Each cycle consists of 4 stages, namely planning, implementing, discussing and reflecting. The research subjects were students of class III at SD N 02 Kedungrejo Purwodadi, totaling 30 students. Data collection techniques used observation, test interviews, questionnaires, and documentation. An increase in responsibility is indicated by an increase in the indicator of responsibility in each cycle. In the first cycle obtained a classical percentage score of 81.50% with responsible criteria. In the second cycle obtained a classical percentage score of 88.64% including very responsible criteria. There is an increase in student achievement as indicated by an increase in learning achievement in each cycle. In the first cycle with an average value of 63.46 and the percentage of classical completeness of 54%. In cycle II with an average value of 72.36 and a percentage of classical completeness of 86.67%. Based on the results of this study, it can be concluded that learning with the Take and give model can increase the responsibility and learning achievement of social studies in class III SDN 2 Kedungrejo Purwodadi.