

ABSTRAK

Penelitian ini bertujuan untuk mengetahui ada atau tidaknya pengaruh strategi pembelajaran *contextual teaching and learning* terhadap kemampuan pemecahan masalah siswa kelas v SD N Sumurbanger 02. Penelitian ini merupakan penelitian *pre experimental design dengan model one group pretest and post test design*. Populasi dan sampel pada penelitian ini adalah seluruh siswa kelas v SD N Sumurbanger 02 yang berjumlah 21 siswa. teknik pengumpulan data pada penelitian ini menggunakan tes dan wawancara. Instrument tes meliputi nilai *pretest* dan *posttest*. Uji prasyarat menggunakan uji normalitas. Uji hipotesis menggunakan : (1) uji paired samples t-test, (2) uji one samples t-test. Dari hasil uji yang dilakukan didapatkan nilai Sig. sebesar $0,000 < 0,05$ artinya ada pengaruh strategi pembelajaran *contextual teaching and learning* terhadap kemampuan pemecahan masalah. Sedangkan Uji KKM di peroleh nilai Sig.(2-Tailed) $0,000 < 0,05$ dengan nilai rata 84,92 artinya KKM sudah terpenuhi.

Kata Kunci : Strategi Pembelajaran *Contextual Teaching and Learning*, Pemecahan Masalah

ABSTARCT

This study aims to determine whether or not there is an effect of contextual teaching and learning learning strategies on the problem solving abilities of class v students of SD N Sumurbanger 02. This research is a pre-experimental design with one group pretest and post test design. The population and sample in this study were all students of class v SD N Sumurbanger 02 totaling 21 students. Data collection techniques in this study used tests and interviews. The test instrument includes the pretest and posttest scores. The prerequisite test uses the normality test. Hypothesis testing used: (1) test paired samples t-test, (2) test one samples t-test. From the results of the tests carried out, the Sig value is obtained. of $0.000 < 0.05$, it means that there is an effect of contextual teaching and learning learning strategies on problem solving abilities. Meanwhile, the KKM test obtained a Sig. (2-Tailed) value of $0.000 < 0.05$ with an average value of 84.92, which means that the KKM has been fulfilled.

Keywords: *Contextual Teaching and Learning Strategy, Problem Solving*