

ABSTRAK

Berdasarkan observasi yang telah dilakukan pada peserta didik kelas V SDN Turitempel, diketahui proses pembelajaran masih menggunakan metode konvensional dan kurang bervariasi. Oleh karena itu, perlu dikembangkan model pembelajaran yang dapat meningkatkan minat dan prestasi belajar siswa, salah satunya menggunakan model pembelajaran *Course Review Horay*. Penelitian ini bertujuan untuk mengetahui pengaruh model pembelajaran *Course Review Horay* (CRH) terhadap minat dan prestasi belajar PKn siswa pada kelas V SD Negeri Turitempel. Penelitian ini berbentuk penelitian kuantitatif dan jenis yang digunakan adalah *Quasy experimental* dengan jumlah sampel sebanyak 52 siswa diambil menggunakan random sampling. Teknik pengumpulan data menggunakan angket dan soal evaluasi. Uji prasyarat menggunakan: (1) uji normalitas, (2) uji homogenitas. Uji hipotesis menggunakan: (1) uji paired samples t-test, (2) uji independent samples t-test. Dalam penelitian yang telah dilaksanakan, minat belajar didapatkan nilai t hitung $3,656 > t$ tabel $2,068$ dan nilai Sig. (2-tailed) sebesar $0,001 < 0,05$, artinya ada pengaruh terhadap minat belajar siswa. Sedangkan prestasi belajar mendapatkan nilai t hitung $4,129 > 2,068$ dan nilai Sig. (2-tailed) sebesar $0,001 < 0,05$, artinya ada pengaruh terhadap prestasi belajar siswa. Dengan demikian dapat disimpulkan ada pengaruh model pembelajaran *course review horay* terhadap minat dan prestasi belajar PKn pada siswa kelas V SD Negeri Turitempel.

Kata Kunci: Model Course Review Horay, Minat, dan Prestasi Belajar.

ABSTRACT

Based on observations that have been made in grade V students of Turitempel public elementary schools, it is known that the learning process still uses conventional methods and is less varied. Therefore, it is necessary to develop a learning model that can increase student interest and learning achievement, one of which uses the Course Review Horay learning model. This study aims to determine the effect of the Course Review Horay (CRH) learning model on the interests and learning achievements of Civics students in grade V of the Turitempel State Primary School. This research is in the form of quantitative research and the type used is Quasy experimental with a total sample of 52 students taken using random sampling. Data collection techniques using questionnaires and evaluation questions. The prerequisite test uses: (1) normality test, (2) homogeneity test. Hypothesis testing uses: (1) paired samples t-test, (2) independent samples t-test. In the research that has been carried out, interest in learning obtained t value $3.656 > t$ table 2.068 and Sig. (2-tailed) of $0.001 < 0.05$, meaning that there is an influence on student interest in learning. While learning achievement get the value of t count $4.129 > 2.068$ and Sig. (2-tailed) of $0.001 < 0.05$, meaning that there is an influence on student achievement. Thus it can be concluded that there is an influence of the course review horay learning model on the interest and learning achievement of Civics in fifth grade students of the Turitempel State Primary School.

Keywords: *Model Course Review Horay, Interest and Learning Achievement.*