

CHAPTER I

INTRODUCTION

In this chapter the writer presented the Background of Study, Reasons for Choosing the Topic, Statement of the Study, the Objective of the Study, Hypothesis, Limitation of the Study, Definition of Key Terms and Outline of the Study.

1.1 Background of the Study

In a college environment, students often received financial, emotional, spiritual, and other support from family members. The aspects of college life had many demands, and families' support might be necessary for a student to have successful academic achievement. Every person and families needed combination. When parents disapproved an act, their child is less likely to do this act. Tang, Kim, and Haviland (2013) stated that students who get support from their families and parents are motivated toward academic success. A smallest unit that influences children growth from baby until teenager consisting of parents and siblings is family (Mardiana and Sugyaningsih, 2018). Family had responsibility to socialize children for making them productive members of society. According to David (2009) the role of family was very much influential on children. He also described that the roles of family itself has great impact on children's development as well. Family which had strong foundation of love, then children learnt about family bonding and trusted each other. Family values also helped developing children's mental and intellectual strength. A happy family life as well as home environment plays a vital

role. Family support and proper guidance kept children on right track and helped facilitate learning process. (Bryan, 2005) children were more likely to have higher academic achievement levels and improved behavior when family involved in their education. Parents cared about their children's academic performance because they believed good academic results will provide more career choices and job security. A child from one family was different from child of another family. Home environment had great influence on the development of a child. It had been shown by various studies that most of the children who were successful or great achievers and well-adjusted come from the families where sustained wholesome relationships exist. It had been assumed that academic achievement of students might not only depend on the quality of schools and the teachers, rather the extent of family support had vital role to play in academic achievement of their kids.

1.2 Reasons for Choosing the Topic

The writer chose the topic for some reasons:

1. The topic is relatively new in English Education Study Program of Faculty of Language and Communication Science of Sultan Agung Islamic University.
2. The role of family support and students' academic achievement still becomes a special topic to be discussed.
3. The study expected to find out the relationship of family support and students' academic achievement.

1.3 Statement of the Study

The topic to be investigated in this study was the relationship between family support and students' academic achievement of fourth semester students of English Education Study program of Sultan Agung Islamic University in the academic year 2019/2020. There were two variables of this study. They were distinguished in two parts, family support as dependent variables and students' academic achievement as independent variable. The correlation between variables made up a correlational study. The participants of this study were the fourth semester students of English Education Study Program of Faculty of Language and Communication Science of Sultan Agung Islamic University in the academic year 2019/2020.

1.4 Objectives of the Study

The objective of this study was to find out the relationship between family support and students' academic achievement of the fourth semester students of English Education Study Program of Faculty of Language and Communication Science of Sultan Agung Islamic University in the academic year 2019/2020.

1.5 Hypothesis of the Study

The hypothesis in this study was stated as follows:

Ho: There is no significant correlation between family support and students' academic achievement of the fourth semester students of English Education Study Program of Faculty of Language and Communication Science of Sultan Agung Islamic University in the academic year 2019/2020.

H₁: There is a significant correlation between family support and students'

academic achievement of the fourth semester students of English Education Study Program of Faculty of Language and Communication Science of Sultan Agung Islamic University in the academic year 2019/2020.

1.6 Limitation of the Study

This study focused only on the family support and students' academic achievement of the fourth semester students of English Education Study Program of Faculty of Language and Communication Science of Sultan Agung Islamic University in the academic year 2019/2020 and adopted the indicators of family support. They were moral, financial and motivational support (Mardiana and Sugyaningsih, 2018). The writer interested to see how the relationship between family support and students' academic achievement is.

1.7 Significance of the Study

The writer expected the significance of this study as follows:

1. Practical Significance

a) For Lecturers

The result of this study could give the information to lecturers about how important family support in students' academic achievement of the fourth semester students of English Education Study Program of Faculty of Language and Communication Science of Islamic Sultan Agung University in the academic year 2019/2020.

b) For Students

The result of this study expected to give information about how important family support in their academic achievement.

c) For Further Researcher

It is expected that the further researcher could conduct another research related to the topic.

2. Pedagogical Significance

The result of this study was hopefully able to become an input and gave advices for the lecturers and to help students to support their study in order to get their maximum academic achievement.

1.8 Definition of Key Terms

a) Family Support

Family is a smallest unit that influences children growth from baby until teenager consisting of parents and siblings (Mardiana and Sugyaningsih, 2018). A family usually supports their education in order to reach their dream and have their best future later. Therefore, family supports are believed to be one factors that influence the students' result in learning.

b) Achievement

Achievement is something accomplished, especially by superior ability, special effort, great courage and etc. The other explanation described that achievement is the process of achieving something.

1.9 Outline of the Study

This study comprised of five chapters which detail of each items were presented as follows:

Chapter I presented the Background of the Study, Reasons for Choosing the Topic, Statement of the Study, Objectives of the Study, Hypothesis of the Study, Limitation of the Study, Significance of the Study, Definition of Key Terms and Outline of the Study.

Chapter II presented Review of Related Literature. It consists of Family Support Understanding, Students' Academic Achievement Understanding and Review of the Previous Studies.

Chapter III presented Research Method. It consists of Research Design, Subject of the Study, Population and Sample, Variables, Instruments of Collecting Data, Data Collecting Procedure, Data Analysis and Correlation Analysis.

Chapter IV presented Analysis of Result and Discussion. This chapter consists of Description UNISSULA's English Education study program, Description of the participants, Validity and Reliability of the instruments, Analysis of the Normality test of the data, Analysis of the Correlation of the data, and Discussion of the research findings.

Chapter V presented Conclusion and Suggestion. This chapter is about Conclusion of this study and Suggestion for the lecturers, students, further researchers and readers are also presented based on the result of The

Relationship between Family Support and Students' Academic Achievement
of fourth semester students English education study program UNISSULA
Semarang in academic year 2019/2020.