

ABSTRAK

Penelitian ini bertujuan meningkatkan kedisiplinan dan prestasi belajar siswa yang dilakukan di SD Negeri Cimohong 01. Penelitian ini berbentuk Penelitian Tindakan Kelas atau PTK yang dilakukan di SD Negeri Cimohong 01 dengan jumlah populasi 31 siswa meliputi 11 siswa laki-laki dan 20 siswa perempuan dengan menggunakan model pembelajaran Visual Auditory Kinesthetic. Pengumpulan data menggunakan lembar angket disiplin yang diberikan di akhir siklus 1 dan 2 serta lembar evaluasi siswa yang diberikan pada setiap pertemuan akhir. Dalam penelitian yang telah dilaksanakan, didapatkan hasil pada siklus 1 di dapatkan hasil dari perhitungan angket siswa yang cukup disiplin berjumlah 7 dan siswa yang disiplin berjumlah 24 dengan presentase 77,41. Sedangkan untuk prestasi belajar siswa lulus KKM sebanyak 18 siswa dan yang tidak tuntas KKM 13 dengan presentase 58,06% sehingga belum mencapai 85% maka dilanjutkan di siklus II. Pada siklus II terhitung jumlah jumlah siswa yang disiplin ada 30 sehingga mencapai keberhasilan dengan presentase 86,38. Dan untuk prestasi belajar siklus II yang menggunakan model pembelajaran Visual Auditory Kinesthetic lulus KKM ada 27 siswa dan tidak tuntas ada 4 siswa dengan presentase 87,10%. Dari hasil penelitian dapat terlihat bahwa kedisiplinan dan prestasi belajar meningkat, karena sudah melebihi 85%.

Kata Kunci : *Kedisiplinan, Prestasi Belajar, Visual Auditory Kinesthetic.*

ABSTRACT

This study aims to improve student discipline and learning achievement conducted at Cimohong State Elementary School 01. This research is in the form of Classroom Action Research or CAR conducted at Cimohong State Elementary School 01 with a population of 31 students including 11 male students and 2 female students using the model Kinesthetic Visual Auditory learning. Data collection uses disciplinary questionnaire sheets given at the end of cycles 1 and 2 as well as student evaluation sheets given at each final meeting. In the research that has been carried out, the results obtained in cycle 1 are obtained from the calculation of questionnaires for students who are quite disciplined amounting to 7 and students who discipline amounted to 24 with a percentage of 77.41. As for the learning achievement of students passing the KKM as many as 18 students and those who did not complete KKM 13 with a percentage of 58.06% so that it had not reached 85% then continued in the second cycle. In cycle II the number of disciplined students counted to be 30 so that success reached a percentage of 86.38. And for the second cycle learning achievement using the Visual Auditory Kinesthetic learning model passed the KKM there were 27 students and 4 students did not complete with a percentage of 87.10%. From the results of the study it can be seen that discipline and learning achievement have increased, because it has exceeded 85%.

Keywords: *Discipline, Learning Achievement, Visual Auditory Kinesthetic.*