

ABSTRACT

Murifqi,fajar Imam (2020). The Effectiveness of Pre-Reading Activities to Improve Students' Reading Comprehension (A Case of the Tenth Grade Students of SMA ISLAM SULTAN AGUNG 1 SEMARANG in the Academic Year 2019/2020). A final project, English language Education Study Program, College of Language and Communication Sciene, Sultan Agung Islamic University. Advisor: Huyi Intan Sari, S.Pd, M.Pd.

The purpose of this study was to determine whether the use of pre reading activity was effective or not to improve the reading ability (reading) of class X students of Sultan Agung 1 Semarang Islamic High School in academic year 2018/2019. This research was carried out at Sultan Agung 1 Islamic High School Semarang, located at Jalan Mataram No.657, Wonodri, Central Java, Indonesia. This type of research is a quasi experimental design. The population of this study was the tenth graders of SMA Islam Sultan Agung 1 Semarang and the sample were X IPS 3 class as the control group and X MIPA 2 as the experimental group. In collecting data, the researcher used a reading test including pre-test and post-test. The result of this study showed that the pre-test mean score of the control class was 52.93 and that of the experimental class was 53.06. After giving treatment for fourth meetings, the post-test mean of control class was 60.17 and that of the experimental class was 70.32. The result of the analysis showed that there was a significant difference. It was supported by the result of t-test that showed sig (2-tailed) was 0.000. It could be concluded that H_0 was rejected and H_1 was accepted and effective to improve students' reading comprehension. Therefore, the use of Pre Reading was effective to improve students' reading comprehension.

Keywords: Pre Reading Activity, Reading Comprehension.

INTISARI

Murifqi, fajar Imam (2020). The Effectiveness of Pre-Reading Activities to Improve Students' Reading Comprehension (A Case of the Tenth Grade Students of SMA Islam Sultan Agung 1 Semarang in the Academic Year 2019/2020). Skripsi Program studi Pendidikan Bahasa Inggris. Universitas Islam Sultan Agung Semarang. Dosen Pembimbing : Huyi Intan Sari, S.Pd, M.Pd.

Tujuan penelitian ini adalah untuk mengetahui apakah penggunaan teknik Pra Membaca efektif atau tidak untuk meningkatkan kemampuan membaca (*reading*) siswa kelas X SMA Islam Sultan Agung 1 Semarang tahun ajaran 2019/2020. Penelitian ini dilaksanakan di SMA Islam Sultan Agung 1 Semarang yang bertempat di Jalan Mataram No.657, Wonodri, Jawa Tengah, Indonesia. Tipe dari penelitian ini adalah quasi experimental design. Populasi dalam penelitian ini adalah kelas X SMA Islam Sultan Agung 1 Semarang dengan sample kelas X IPS 3 sebagai kelas control dan kelas X MIPA 2 sebagai kelas percobaan. Data dikumpulkan melalui beberapa kegiatan. Yaitu *pre-test*, dan *post-test*. Hasil dari penelitian menunjukkan bahwa nilai rata-rata *pre-test* dikelas control adalah 52.93 dan di kelas percobaan adalah 53.06. Setelah diberikan perlakuan selama empat pertemuan nilai rata-rata *post-test* dikelas control adalah 60.17 dan dikelas percobaan adalah 70.32. Hasil tersebut menunjukkan bahwa ada perbedaan yang signifikan antara keduanya. Didukung oleh hasil analisis *t-test* hasil perbandingan *post-test* antar kelas control dan percobaan bahwa *sig(2-tailed)* 0.000. Dapat disimpulkan bahwa H_0 ditolak dan H_1 dapat diterima. Sehingga, penggunaan *Pre Reading* efektif untuk meningkatkan kemampuan membaca siswa.

Kata Kunci : Pre Reading, Reading Comprehension.