

ABSTRACT

Raja Muhammad Azriansyah.2020. Becoming A Professional Teacher from The Lens of English Teachers with Achievements: A Descriptive Study. English Language Education Program. College of Languages and Communication Science. Sultan Agung Islamic University. Advisor: Kurniawan Yudhi Nugroho, S.Pd.,M.Pd

Teachers are a source of inspiration for all humans who move generations to do good in order to realize the goals of national education. The teacher is not just a profession. Teachers are positions that are required to carry out their profession to the maximum. Based on the teacher law (RI Law NO.74 of 2008) that teachers are professional educators. A teacher is said to be professional if she is able to fulfill four competencies, namely personality competence, pedagogical competence, social competence, and professional competence. This study is intended to find out: How to become a professional teacher from the lens of an English teacher with achievements. This study seeks to describe how this teacher reaches the professional level from the point of view of achievement teachers. In this study, data collection is documentation, observation and interviews. In the sample of the study, researcher used a sampling technique by specifying a special characteristic that is the teachers with achievement. This study uses interview techniques for teachers who served in SMA Negeri 2 Semarang. Interviews were conducted in the workplace of the subject adjusted to the subject's willingness to be interviewed. The results of this study indicate that a professional teacher must learn and hone skills to achieve good results for students. Teachers' skills in teaching will affect the final results of students who can help in realizing national education. From the results of this study, the researcher also showed that teachers must follow the certification because with the program being held, a teacher would improve the ability to carry out their duties as a teacher as well as the evaluation and grouping of the professional teaching profession.

Keyword: Professionalism, Competence of Teaching, Teacher with Achievement

INTI SARI

Raja Muhammad Azriansyah.2020. *Becoming A Professional Teacher from The Lens of English Teachers with Achievements: A Descriptive Study*. Program Studi Pendidikan Bahasa Inggris, Universitas Islam Sultan Agung Semarang. Pembimbing: Kurniawan Yudhi Nugroho, S.Pd.,M.Pd

Guru adalah sumber inspirasi bagi semua manusia yang menggerakkan para generasi untuk melakukan kebaikan demi mewujudkan tujuan Pendidikan nasional. Guru bukan hanya sekedar profesi. Guru merupakan jabatan yang dituntut untuk menjalankan profesinya dengan maksimal. Berdasarkan undang-undang guru (UU RI NO.74 Tahun 2008) bahwa guru adalah pendidik professional. Seorang guru dikatakan professional jika mampu memenuhi empat kompetensi, yaitu kompetensi kepribadian, kompetensi pedagogik, kompetensi sosial dan kompetensi professional. Studi ini dimaksudkan untuk mengetahui: Bagaimana menjadi seorang guru professional dari lensa guru Bahasa Inggris dengan prestasi. Penelitian ini berusaha untuk mendeskripsikan bagaimana cara guru ini mencapai tingkat professional dari sudut pandang guru berprestasi. Dalam penelitian ini, pengumpulan data adalah dokumentasi, observasi dan wawancara. Dalam sampel penelitian, peneliti menggunakan teknik sampling dengan menetapkan ciri khusus yaitu guru berprestasi. Penelitian ini menggunakan teknik wawancara pada guru yang bertugas di SMA Negeri 2 Semarang. Wawancara dilakukan di tempat kerja subjek disesuaikan dengan kesediaan subjek untuk diwawancarai. Hasil penelitian ini menunjukkan bahwa seorang guru professional harus belajar dan mengasah keterampilan untuk mencapai hasil yang baik bagi siswa. Kecakapan guru dalam mengajar akan berpengaruh kepada hasil akhir siswa yang dapat membantu dalam hal mewujudkan Pendidikan nasional. Dari hasil penelitian ini, peneliti menunjukkan juga bahwa guru wajib mengikuti sertifikasi, karena dengan adanya program yang diadakan, seorang guru akan meningkatkan kemampuan dalam melaksanakan tugasnya sebagai guru serta adanya evaluasi dan pengelompokan profesi pendidik professional.

Kata kunci: Professionalisme, Kompetensi, Guru Prestasi.