

APENDIXES

APENDIX 1

AUDIO RECORDING MATERIAL

QUESTION OF THE INTERVIEW

Section I

Initial	Middle	Final
Thing	Something	Path
Through	Everything	Truth
Thick	Bathroom	Both
Theme	Birthday	With
Third	Nothing	Breath

Initial	Middle	Final
Therefore	Gather	Booth
Than	Nevertheless	Breathe
Them	Further	Within
The	Weather	Clothe
That	Without	Smooth

Section II

1. The competition will be held on Thursday.
2. The students enjoy the exhibition enthusiastically.
3. We will face the examination in the end of this month.
4. Their book will be returned next Friday.
5. The event seems to be going smoothly.
6. All passengers should gather in waiting room within 15 minutes.

The Questions of Interview (estimated 10 minutes for each students)

1. Sejak kapan Anda mulai belajar bahasa Inggris?
2. Apakah mengucapkan kosakata dalam bahasa Inggris itu sulit ataukah mudah?
3. Apakah kosakata dan kalimat yang Anda baca pada sesi sebelumnya sulit ataukah mudah?
4. Kosakata dan kalimat mana yang sulit untuk diucapkan?
5. Apakah sulit mengucapkan kosakata “...” (kosakata yang keliru diucapkan)? Berikan alasaannya!
6. Apakah setelah ini Anda termotivasi untuk belajar pengucapan bahasa Inggris yang benar?

APENDIX II

**THE FACTOR INFLUENCING STUDENTS IN PRONUNCING THE
DENTAL FRICATIVE CONSONANT SOUNDS**

Code	Prior Instruction	Attitude			Aptitude	Motivation	Correctness
		1	2	3			
AH1	8 Years	Difficult	Difficult	Enthusiastically	<i>I do not know the correct sound</i>	Yes	48%
AL1	8 Years	Difficult	Fair	Enthusiastically	<i>I feel hard to differentiate the sound</i>	yes	17%
AH2	8 Years	Fair	Easy	Enthusiastically	<i>I do not know the correct sound</i>	Yes	35%
AL 2	7 Years	Difficult	Fair	Enthusiastically	<i>I do not know the correct sound</i>	Yes	17%
AH3	9 Years	Easy	Fair	Enthusiastically	<i>I do not know the correct sound</i>	Yes	67%
AL3	10Years	Difficult	Easy	Nevertheless	<i>I feel hard to differentiate the sound</i>	Yes	17%
AH4	7 Years	Difficult	Fair	Enthusiastically	<i>I do not know the correct sound</i>	Yes	38%
AL4	8 Years	Difficult	Fair	Enthusiastically	<i>I feel hard to differentiate the sound</i>	Yes	27%
AH5	7 Years	Difficult	Fair	Enthusiastically	<i>I do not know the correct sound</i>	Yes	46%
AL5	10Years	Difficult	Fair	Nevertheless	<i>I feel hard to differentiate the sound</i>	Yes	24%
AH6	8 Years	Difficult	Fair	Enthusiastically	<i>I do not know the correct sound</i>	Yes	28%
AL6	6 Years	Fair	Easy	Nevertheless	<i>I do not know the correct sound</i>	Yes	28%
SH1	10Years	Easy	Easy	Nevertheless	<i>I feel hard to differentiate the sound</i>	Yes	27%
SL1	7 Years	Difficult	Fair	Enthusiastically	<i>I do not know the correct sound</i>	Yes	28%
SH2	9 Years	Difficult	Fair	Enthusiastically	<i>I do not know the correct sound</i>	Yes	27%
SL2	10Years	Fair	Easy	Nevertheless	<i>I do not know the correct sound</i>	Yes	38%
SH3	9 Years	Easy	Fair	Enthusiastically	<i>I do not know the correct sound</i>	Yes	40%
SL3	10Years	Easy	Fair	Enthusiastically	<i>I do not know the correct sound</i>	Yes	28%
SH4	10Years	Easy	Easy	Enthusiastically	<i>I do not know the correct sound</i>	Yes	58%
SL4	6 Years	Difficult	Fair	Enthusiastically	<i>I do not know the correct sound</i>	Yes	24%
KH1	10Years	Difficult	Fair	Nevertheless	<i>I do not know the correct sound</i>	Yes	48%
KL1	8 Years	Easy	Difficult	Enthusiastically	<i>I do not know the correct sound</i>	Yes	27%

APENDIX III**Inter Rater Transcription**

AH1

TRANSCRIPTION SHEET

Instruction for the inter rater:

- a. Listen to the students' audio-recording.
- b. Focus only on voiced and voiceless dental fricative consonant sounds.
- c. Check the researcher's transcription while listening.
- d. Mark "√" in the inter rater transcription column if the researcher's transcription is same with your own transcription.
- e. Give your own transcription in the inter rater transcription column if it is different with yours.

Section I

No.	Words	Researcher's transcription	Inter rater transcription
1.	Thing	θ	√
2.	Through	t	√
3.	Thick	t	√
4.	Theme	ð	√
5.	Third	t	√
6.	Something	t	√
7.	Everything	t	√
8.	Bathroom	θ	√
9.	Birthday	θ	√
10.	Nothing	t	√
11.	Path	t	√
12.	Truth	θ	√
13.	Both	θ	d
14.	With	t	√
15.	Breath	θ	√

Section II

No.	Words	Researcher's transcription	Inter rater transcription
1.	Therefore	ð	√
2.	Than	ð	√

3.	Them	ð	√
4.	The	ð	√
5.	That	ð	√
6.	Gather	ð	√
7.	Nevertheless	ð	√
8.	Further	t	√
9.	Weather	ð	√
10.	Without	t	√
11.	Booth	t	√
12.	Breath	t	√
13.	Within	ð	√
14.	Clothe	θ	√
15.	Smooth	θ	√

Section III

No.	Words	Researcher's transcription	Inter rater transcription
1.	Thursday	t	√
2.	Enthusiastically	t	√
3.	Month	t	√
4.	Their	ð	√
5.	Smoothly	θ	√
6.	Gather	ð	√

AL1

TRANSCRIPTION SHEET

Instruction for the inter rater:

- a. Listen to the students' audio-recording.
- b. Focus only on voiced and voiceless dental fricative consonant sounds.
- c. Check the researcher's transcription while listening.
- d. Mark “√” in the inter rater transcription column if the researcher's transcription is same with your own transcription.
- e. Give your own transcription in the inter rater transcription column if it is different with yours.

Section I

No.	Words	Researcher's transcription	Inter rater transcription
1.	Thing	ð	t
2.	Throungh	t	√
3.	Thick	t	√
4.	Theme	ð	√
5.	Third	t	√
6.	Something	t	√
7.	Everything	t	√
8.	Bathroom	t	√
9.	Birthday	t	√
10.	Nothing	t	√
11.	Path	t	√
12.	Truth	t	√
13.	Both	t	√
14.	With	t	√
15.	Breath	t	√

Section II

No.	Words	Researcher's transcription	Inter rater transcription
1.	Therefore	ð	√

2.	Than	ð	d
3.	Them	ð	√
4.	The	ð	√
5.	That	ð	√
6.	Gather	ð	√
7.	Nevertheless	t	√
8.	Further	t	√
9.	Weather	θ	√
10.	Without	t	√
11.	Booth	t	√
12.	Breath	t	√
13.	Within	t	√
14.	Clothe	t	√
15.	Smooth	t	√

Section III

No.	Words	Researcher's transcription	Inter rater transcription
1.	Thursday	t	√
2.	Enthusiastically	t	ð
3.	Month	SL	√
4.	Their	ð	√
5.	Smoothly	t	√
6.	Gather	t	√

AH2

TRANSCRIPTION SHEET

Instruction for the inter rater:

- a. Listen to the students' audio-recording.
- b. Focus only on voiced and voiceless dental fricative consonant sounds.
- c. Check the researcher's transcription while listening.
- d. Mark “√” in the inter rater transcription column if the researcher's transcription is same with your own transcription.
- e. Give your own transcription in the inter rater transcription column if it is different with yours.

Section I

No.	Words	Researcher's transcription	Inter rater transcription
1.	Thing	ð	√
2.	Throungh	t	√
3.	Thick	t	√
4.	Theme	ð	√
5.	Third	t	√
6.	Something	t	√
7.	Everything	t	√
8.	Bathroom	t	√
9.	Birthday	t	√
10.	Nothing	t	√
11.	Path	t	√
12.	Truth	t	√
13.	Both	t	√
14.	With	t	√
15.	Breath	t	√

Section II

No.	Words	Researcher's transcription	Inter rater transcription
1.	Therefore	ð	√

2.	Than	ð	√
3.	Them	ð	√
4.	The	ð	√
5.	That	ð	√
6.	Gather	ð	√
7.	Nevertheless	t	d
8.	Further	t	√
9.	Weather	θ	√
10.	Without	t	√
11.	Booth	t	√
12.	Breath	t	√
13.	Within	t	√
14.	Clothe	t	√
15.	Smooth	t	√

Section III

No.	Words	Researcher's transcription	Inter rater transcription
1.	Thursday	t	√
2.	Enthusiastically	t	ð
3.	Month	SL	√
4.	Their	ð	√
5.	Smoothly	t	√
6.	Gather	t	√

AL2

TRANSCRIPTION SHEET

Instruction for the inter rater:

- a. Listen to the students' audio-recording.
- b. Focus only on voiced and voiceless dental fricative consonant sounds.
- c. Check the researcher's transcription while listening.
- d. Mark “√” in the inter rater transcription column if the researcher's transcription is same with your own transcription.
- e. Give your own transcription in the inter rater transcription column if it is different with yours.

Section I

No.	Words	Researcher's transcription	Inter rater transcription
1.	Thing	ð	t
2.	Throungh	t	√
3.	Thick	t	√
4.	Theme	ð	√
5.	Third	t	√
6.	Something	t	√
7.	Everything	t	√
8.	Bathroom	t	√
9.	Birthday	t	√
10.	Nothing	t	√
11.	Path	t	√
12.	Truth	t	√
13.	Both	t	√
14.	With	t	√
15.	Breath	t	√

Section II

No.	Words	Researcher's transcription	Inter rater transcription
1.	Therefore	ð	√

2.	Than	ð	d
3.	Them	ð	√
4.	The	ð	√
5.	That	ð	√
6.	Gather	ð	√
7.	Nevertheless	t	√
8.	Further	t	√
9.	Weather	θ	√
10.	Without	t	√
11.	Booth	t	√
12.	Breath	t	√
13.	Within	t	√
14.	Clothe	t	√
15.	Smooth	t	√

Section III

No.	Words	Researcher's transcription	Inter rater transcription
1.	Thursday	t	√
2.	Enthusiastically	t	ð
3.	Month	SL	√
4.	Their	ð	√
5.	Smoothly	t	√
6.	Gather	t	√

AH3

TRANSCRIPTION SHEET

Instruction for the inter rater:

- a. Listen to the students' audio-recording.
- b. Focus only on voiced and voiceless dental fricative consonant sounds.
- c. Check the researcher's transcription while listening.
- d. Mark “√” in the inter rater transcription column if the researcher's transcription is same with your own transcription.
- e. Give your own transcription in the inter rater transcription column if it is different with yours.

Section I

No.	Words	Researcher's transcription	Inter rater transcription
1.	Thing	ð	t
2.	Throungh	t	√
3.	Thick	t	√
4.	Theme	ð	√
5.	Third	t	√
6.	Something	t	√
7.	Everything	t	√
8.	Bathroom	t	√
9.	Birthday	t	√
10.	Nothing	t	√
11.	Path	t	√
12.	Truth	t	√
13.	Both	t	√
14.	With	t	√
15.	Breath	t	√

Section II

No.	Words	Researcher's transcription	Inter rater transcription
1.	Therefore	ð	√

2.	Than	ð	d
3.	Them	ð	√
4.	The	ð	√
5.	That	ð	√
6.	Gather	ð	√
7.	Nevertheless	t	√
8.	Further	t	√
9.	Weather	θ	√
10.	Without	t	√
11.	Booth	t	√
12.	Breath	t	√
13.	Within	t	√
14.	Clothe	t	√
15.	Smooth	t	√

Section III

No.	Words	Researcher's transcription	Inter rater transcription
1.	Thursday	t	√
2.	Enthusiastically	t	ð
3.	Month	SL	√
4.	Their	ð	√
5.	Smoothly	t	√
6.	Gather	t	√

AL3

TRANSCRIPTION SHEET

Instruction for the inter rater:

- a. Listen to the students' audio-recording.
- b. Focus only on voiced and voiceless dental fricative consonant sounds.
- c. Check the researcher's transcription while listening.
- d. Mark “√” in the inter rater transcription column if the researcher's transcription is same with your own transcription.
- e. Give your own transcription in the inter rater transcription column if it is different with yours.

Section I

No.	Words	Researcher's transcription	Inter rater transcription
1.	Thing	ð	t
2.	Throungh	t	√
3.	Thick	t	√
4.	Theme	ð	√
5.	Third	t	√
6.	Something	t	√
7.	Everything	t	√
8.	Bathroom	t	√
9.	Birthday	t	√
10.	Nothing	t	√
11.	Path	t	√
12.	Truth	t	√
13.	Both	t	√
14.	With	t	√
15.	Breath	t	√

Section II

No.	Words	Researcher's transcription	Inter rater transcription
1.	Therefore	ð	√

2.	Than	ð	d
3.	Them	ð	√
4.	The	ð	√
5.	That	ð	√
6.	Gather	ð	√
7.	Nevertheless	t	√
8.	Further	t	√
9.	Weather	θ	√
10.	Without	t	√
11.	Booth	t	√
12.	Breath	t	√
13.	Within	t	√
14.	Clothe	t	√
15.	Smooth	t	√

Section III

No.	Words	Researcher's transcription	Inter rater transcription
1.	Thursday	t	√
2.	Enthusiastically	t	ð
3.	Month	SL	√
4.	Their	ð	√
5.	Smoothly	t	√
6.	Gather	t	√

AH4

TRANSCRIPTION SHEET

Instruction for the inter rater:

- a. Listen to the students' audio-recording.
- b. Focus only on voiced and voiceless dental fricative consonant sounds.
- c. Check the researcher's transcription while listening.
- d. Mark “√” in the inter rater transcription column if the researcher's transcription is same with your own transcription.
- e. Give your own transcription in the inter rater transcription column if it is different with yours.

Section I

No.	Words	Researcher's transcription	Inter rater transcription
1.	Thing	ð	t
2.	Throungh	t	√
3.	Thick	t	√
4.	Theme	ð	√
5.	Third	t	√
6.	Something	t	√
7.	Everything	t	√
8.	Bathroom	t	√
9.	Birthday	t	√
10.	Nothing	t	√
11.	Path	t	√
12.	Truth	t	√
13.	Both	t	√
14.	With	t	√
15.	Breath	t	√

Section II

No.	Words	Researcher's transcription	Inter rater transcription
1.	Therefore	ð	√

2.	Than	ð	d
3.	Them	ð	√
4.	The	ð	√
5.	That	ð	√
6.	Gather	ð	√
7.	Nevertheless	t	√
8.	Further	t	√
9.	Weather	θ	√
10.	Without	t	√
11.	Booth	t	√
12.	Breath	t	√
13.	Within	t	√
14.	Clothe	t	√
15.	Smooth	t	√

Section III

No.	Words	Researcher's transcription	Inter rater transcription
1.	Thursday	t	√
2.	Enthusiastically	t	ð
3.	Month	SL	√
4.	Their	ð	√
5.	Smoothly	t	√
6.	Gather	t	√

AL4

TRANSCRIPTION SHEET

Instruction for the inter rater:

- a. Listen to the students' audio-recording.
- b. Focus only on voiced and voiceless dental fricative consonant sounds.
- c. Check the researcher's transcription while listening.
- d. Mark “√” in the inter rater transcription column if the researcher's transcription is same with your own transcription.
- e. Give your own transcription in the inter rater transcription column if it is different with yours.

Section I

No.	Words	Researcher's transcription	Inter rater transcription
1.	Thing	ð	t
2.	Throungh	t	√
3.	Thick	t	√
4.	Theme	ð	√
5.	Third	t	√
6.	Something	t	√
7.	Everything	t	√
8.	Bathroom	t	√
9.	Birthday	t	√
10.	Nothing	t	√
11.	Path	t	√
12.	Truth	t	√
13.	Both	t	√
14.	With	t	√
15.	Breath	t	√

Section II

No.	Words	Researcher's transcription	Inter rater transcription
1.	Therefore	ð	√

2.	Than	ð	d
3.	Them	ð	√
4.	The	ð	√
5.	That	ð	√
6.	Gather	ð	√
7.	Nevertheless	t	√
8.	Further	t	√
9.	Weather	θ	√
10.	Without	t	√
11.	Booth	t	√
12.	Breath	t	√
13.	Within	t	√
14.	Clothe	t	√
15.	Smooth	t	√

Section III

No.	Words	Researcher's transcription	Inter rater transcription
1.	Thursday	t	√
2.	Enthusiastically	t	ð
3.	Month	SL	√
4.	Their	ð	√
5.	Smoothly	t	√
6.	Gather	t	√