

**APPENDIX I**

Soal pre-test

Read the following text to answer questions number 1 to 11.a

Yesterday my family and I went to the zoo to see the elephant. When we got to the zoo, we went to the shop to buy some food to give to the animals. After getting the food, we went to the nocturnal house where we saw birds and reptiles which only come out at night. Before having lunch, we went for a ride on the elephant. It was a thrill to ride it. Dad fell off when he let go off the rope, but he was ok. During the lunch we fed some birds in the park. In the afternoon we saw the animals being fed. When we returned home we were very tired but happy. It was because we had so much fun activities at many places at the zoo.

1. What happened to the writer's dad when he rode an elephant
  1. He felt a thrill
  2. He felt fun
  3. He fell off
  4. He failed
2. Why did the writer and his family feel very tired after having a trip to the zoo?
  - 3 They had to visit many places in the zoo
  - 4 They took a long time to reach the zoo area
  - 5 They had to feed a lot of animals in the zoo
  - 6 They had no time to take a rest in the zoo

3. ... our family felt tired after visiting the zoo, we were still happy.
  - a) Since
  - b) Because
  - c) Although
  - d) Nevertheless
4. When *we* got to the zoo. *We* refer to...
  - a) My family
  - b) I am
  - c) My family and I
  - d) The animals
5. We *saw* the animal being feed. *Saw* is similar to...
  1. Look
  2. Ignore
  3. Look away
  4. Be blind
6. Yesterday my family and I went to the zoo. The generic structure of the sentence in first paragraph states about...
  - a) The introduction of setting and character
  - b) The introduction of time and place
  - c) The introduction of time, setting and character
  - d) The introduction of time and place setting and character
7. When the family go to the zoo ..

- a) Today
- b) After getting the food
- c) Friday
- d) Yesterday

Read the following text to answer questions number 8 to 15.

Last weekend, I visited my pen pal's house. His Name is Anto. There were many activities I did there. In the morning, Anto and I had breakfast. We had traditional food. I liked it very much. After breakfast, he took me to the garden behind his house. The garden was very big and beautiful. There is a big bird cage in the garden. There were many kinds of birds in that cage. I spent a long time feeding the birds. I also took pictures with those beautiful birds. After visiting the bird cage, Anto and I went to the flower garden not far from his house. We took a rest and had lunch under a big tree and watch butterflies flying above colourful flowers. In the afternoon, we swam in the pool in the backyard. It was so fun. I really enjoyed my time with Anto.

- 8. What is the last paragraph about?
  - 1. Anto had butterflies as his pet
  - 2. The writer's friend is a good swimmer
  - 3. There are a lot of flowers in Anto's house
  - 4. The writer had a good time with his friend
- 9. Where did the writer spend his afternoon?
  - a) Under a tree

- b) In the swimming pool
- c) Inside big bird cage
- d) In the flower garden

10. I *spent* my pen pal's house. *Spent* is similar to..

- a) Waste
- b) Receive
- c) Get
- d) Earn

11. From the text, we know that the writer ....

- A. Had gone and visited many places during his holiday
- B. Spent his holiday at friend's house
- C. Lived in the same village with his pen pal, Anto
- D. Liked butterflies and swimming very much

12. What the following sentences are about in his pen pal's house, except..

- a) He had breakfast
- b) He spent his a long time feeding the birds
- c) He took pictures with the beautiful flowers
- d) He swam in the pool in the backyard

13. The main idea of the last paragraph is about.....

- 1. He was very happy
- 2. He did not enjoy it
- 3. He was very tired

4. He was hungry

14. What is the suitable title for the text above...

1. An amazing house
2. An exciting activity
3. Beautiful garden
4. Beautiful birds

Read the following text to answer questions number 17 to 22.

Last week, Mr Damiri's wife had an accident. Her youngest child, Yusuf, was at home when it happened. He was playing with his new toy car. Suddenly Yusuf heard his mother calling, "Help! Help!" he ran to the kitchen. His mother had burnt herself with some hot cooking oil. She was crying with pain and the pan was on fire. Mr. Damiri had gone to the office. The other children had gone to school. Yusuf was too small to help his mother, and she was too frightened to speak sensibly to him. But he ran to the neighbour's house and asked his neighbor to come and help his mother. The neighbor soon put out the fire and took Yusuf's mother to the clinic. When Mr. Damiri came home, his wife told him what had happened. He was very proud of his son, "When you are a man, you will be just like your father," she said.

15. Who took Mrs. Damiri to the clinic?

**3.9** Her son

**3.10** Her husband

**3.11** Her neighbour

### 3.12 Her children

16. How did the neighbour help Mrs. Damiri?

1. He called Mrs. Damiri's husband and ran to the kitchen
2. He called the fireman and advised Mrs. Damiri to stay calm
3. He called the fireman and put out the fire
4. He put out the fire and took Mrs. Damiri to the clinic

17. She was too *frightened*. *Frightened* is similar to...

- a) Afraid
- b) Brave
- c) Calm
- d) Comforted

18. Asked his neighbor to come and help *his mother*. *His mother* refers to...

- 2.1.4 Yusuf
- 2.1.5 The other children
- 2.1.6 Mr Damiri
- 2.1.7 The neighbor

Read the following text to answer questions number 23 to 26

Last week. I went to the theatre. I had a very good seat. The play was very interesting. I did not enjoy it. A young man and a young woman were sitting behind me. They were talking loudly. I got very angry. I could not hear the actors. I turned round. I looked at the man and the woman angrily. They did not pay any attention. In the end, i could not hear it. I turned round again. 'I cannot hear a word!'.

I said angrily. 'It's none of your business'. The young man said rudely. 'This is a private conversation'.

19. When did the writer go to the theatre?

1. Last week
2. This week
3. Friday
4. Saturday

20. *They* were talking loudly. *They* refer to...

- a) A young man
- b) A young woman
- c) A young man and a young woman
- d) I

21. Who made me angry?

1. A man
2. A young man and a young woman
3. A man and a woman
4. A young woman

22. Last week, I went to the theatre. The generic structure of the sentence from the paragraph states about...

1. The introduction of setting place
2. The introduction of setting of time
3. The introduction of character

## 4. The introduction setting of time and place

Read the following text to answer questions number 27 to 30

Last morning, Dinar, my roommate woke up late and she had to go to campus. When she wanted to take her motorcycle, in fact she couldn't move it because there were some motorcycles that blocked up her motorcycle. She tried to move all of the motorcycles, so that her motorcycle could move from the garage. But she couldn't do it. Then, she called Adel who had that motorcycle which blocked it up. After that, her friend who had that motorcycle helped her. Finally, she could move her motorcycle and rode it to go to campus.

23. When Dinar woke up late?

- A. Last morning
- B. Today
- C. Yesterday
- D. Friday

24. Who helped Dinar going to campus?

- a) Her friend
- b) Her roommate
- c) I
- d) Adel



25. Rode *it* to go to campus. *It* refers to...

1. Dinar
2. Adel
3. Her bicycle
4. Her motorcycle

## APPENDIX II

## Post-test

Read the following text to answer questions number 1 to 7.

Last weekend, I visited my pen pal's house. His Name is Anto. There were many activities I did there. In the morning, Anto and I had breakfast. We had traditional food. I liked it very much. After breakfast, he took me to the garden behind his house. The garden was very big and beautiful. There is a big bird cage in the garden. There were many kinds of birds in that cage. I spent a long time feeding the birds. I also took pictures with those beautiful birds. After visiting the bird cage, Anto and I went to the flower garden not far from his house. We took a rest and had lunch under a big tree and watch butterflies flying above colourful flowers. In the afternoon, we swam in the pool in the backyard. It was so fun. I really enjoyed my time with Anto.

- a) What is the last paragraph about?
- a) The writer's friend is a good swimmer
  - b) There are a lot of flowers in Anto's house
  - c) Anto had butterflies as his pet
  - d) The writer had a good time with his friend
- b) Where did the writer spend his afternoon?
- a) Inside big bird cage
  - b) Under a tree
  - c) In the swimming pool

d) In the flower garden

c) From the text, we know that the writer ....

3 Had gone and visited many places during his holiday

4 Spent his holiday at friend's house

5 Lived in the same village with his pen pal, Anto

6 Liked butterflies and swimming very much

d) What the following sentences are about in his pen pal`s house,  
except..

a) He had breakfast

b) He spent his a long time feeding the birds

c) He took pictures with the beautiful flowers

d) He swam in the pool in the backyard

e) What is the suitable title for the text above...

1. An amazing house

2. An exciting activity

3. Beautiful garden

4. Beautiful birds

f) I *spent* my pen pal`s house. *Spent* is similar to..

a) Waste

b) Receive

c) Get

d) Earn

g) The main idea of the last paragraph is about.....

1. He was very happy
2. He did not enjoy it
3. He was very tired
4. He was hungry

Read the following text to answer questions number 8 to 10.

Last morning, Dinar, my roommate woke up late and she had to go to campus. When she wanted to take her motorcycle, in fact she couldn't move it because there were some motorcycles that blocked up her motorcycle. She tried to move all of the motorcycles, so that her motorcycle could move from the garage. But she couldn't do it. Then, she called Adel who had that motorcycle which blocked it up. After that, her friend who had that motorcycle helped her. Finally, she could move her motorcycle and rode it to go to campus.

h) When Dinar woke up late?

1. Today
2. Yesterday
3. Friday
4. Last morning

i) Who helped Dinar going to campus?

1. Her friend
2. I

3. Adel

4. Her roommate

j) Rode *it* to go to campus. *It* refers to...

a) Her motorcycle

b) Her bicycle

c) Dinar

d) Adel

Read the following text to answer questions number 11 to 14.

Last week, I went to the theatre. I had a very good seat. The play was very interesting. I did not enjoy it. A young man and a young woman were sitting behind me. They were talking loudly. I got very angry. I could not hear the actors. I turned round. I looked at the man and the woman angrily. They did not pay any attention. In the end, I could not hear it. I turned round again. 'I cannot hear a word!'

I said angrily. 'It's none of your business'. The young man said rudely. 'This is a private conversation'.

k) When did the writer go to the theatre?

a. Last week

b. This week

c. Friday

d. Saturday

l) *They* were talking loudly. *They* refer to...

a) A young man

- b) A young woman
  - c) I
  - d) A young man and a young woman
- m) Who make I angry?
- a) A man
  - b) A young woman
  - c) A man and a woman
  - d) A young man and a young woman
- n) Last week, I went to the theatre. The generic structure of the sentence from the paragraph state about...
- a) The introduction of setting place
  - b) The introduction setting of time
  - c) The introduction of character
  - d) The introduction setting of time and place

Read the following text to answer questions number 15 to 21.

Yesterday my family and I went to the zoo to see the elephant. When we got to the zoo, we went to the shop to buy some food to give to the animals. After getting the food, we went to the nocturnal house where we saw birds and reptiles which only come out at night. Before having lunch, we went for a ride on the elephant. It was a thrill to ride it. Dad fell off when he let go off the rope, but he was ok. During the lunch we fed some birds in the park. In the afternoon we saw

the animals being fed. When we returned home we were very tired but happy. It was because we had so much fun activities at many places at the zoo.

- o) What happened to the writer's dad when he rode an elephant
- a) He felt fun
  - b) He failed
  - c) He fell off
  - d) He felt a thrill
- p) Why did the writer and his family feel very tired after having a trip to the zoo?

1. They had to visit many places in the zoo
2. They took a long time to reach the zoo area
3. They had no time to take a rest in the zoo
4. They had to feed a lot of animals in the zoo

q) ... our family felt tired after visiting the zoo, we were still happy.

Since

1. Because
2. Nevertheless
3. Although

r) When *we* got to the zoo. *We* refer to...

- 2 My family
- 3 I am
- 4 The animals

## 5 My family and I

- s) We *saw* the animal being feed. *Saw* is similar to...
- a) Look
  - b) Ignore
  - c) Look away
  - d) Be blind
- t) Yesterday my family and I went to the zoo. The generic structure of the sentence in first paragraph states about...
- a) The introduction of setting and character
  - b) The introduction of time and place
  - c) The introduction of time, setting and character
  - d) The introduction of time and place setting and character
  - u) When the family go to the zoo ..
- 4.1.4. Today
- 4.1.5. After getting the food
- 4.1.6. Friday
- 4.1.7. Yesterday

Read the following text to answer questions number 22 to 25.

Last week, Mr Damiri's wife had an accident. Her youngest child, Yusuf, was at home when it happened. He was playing with his new toy car. Suddenly Yusuf heard his mother calling, "Help! Help!" he ran to the kitchen. His mother had



burnt herself with some hot cooking oil. She was crying with pain and the pan was on fire. Mr. Damiri had gone to the office. The other children had gone to school. Yusuf was too small to help his mother, and she was too frightened to speak sensibly to him. But he ran to the neighbour's house and asked his neighbor to come and help his mother. The neighbor soon put out the fire and took Yusuf's mother to the clinic. When Mr. Damiri came home, his wife told him what had happened. He was very proud of his son, "When you are a man, you will be just like your father," she said.

v) Who took Mrs. Damiri to the clinic?

1. Her son
2. Her husband
3. Her children
4. Her neighbour

w) How did the neighbour help Mrs. Damiri?

- a) He called Mrs. Damiri's husband and ran to the kitchen
- b) He called the fireman and advised Mrs. Damiri to stay calm
- c) He called the fireman and put out the fire
- d) He put out the fire and took Mrs. Damiri to the clinic

x) She was too *frightened*. *Frightened* is similar to...

- 4 Calm
- 5 Afraid
- 6 Brave

## 7 Comforted

y) Asked his neighbor to come and help *his mother*. *His mother* refers to...

- a) The other children
- b) Mr Damiri
- c) The neighbor
- d) Yusuf

## APPENDIX

## Kunci jawaban pre-test

1. C

2. A

3. C

4. C

5. A

6. D

7. D

8. D

9. D

10. A

11. D

12. A

13. A

14. A

15. C

16. D

17. A

18. A

19. A

20. C

21. B

22. D

23. A

24. D

25. D

## APPENDIX

## Kunci jawaban post-test

a) D

b) A

c) B

d) A

e) A

f) A

g) A

h) D

i) C

j) A

k) A

l) D

m) D

n) D

o) C

p) C

q) D

r) D

s) A

t) D

u) D

v) D

w) D

x) B

y) D

## APPENDIX

## Nilai pre-test

<b>Nama</b>	<b>Nilai</b>
Ida Lailatun Nashiroh	56
Riyanto Efendi	32
Anang	44
Arba	48
Muhammad Risky	16
Azza Amaliya	32
Octavia Ramadhani	52
M. Nahar	40
Amrullah	36
Alfina Damayanti	32
Evi Murni	44
Noviana Asma	40
Mufid Faisal T	48
Dewi Kumala	44
Fitrotul Fadhilah	60
Deya Natasya	44
Iis Kumala	40

## APPENDIX

## Nilai post-test

Nama	Nilai
Ida Lailatun Nashiroh	32
Riyanto Efendi	40
Anang	40
Arba	12
Muhammad Risky	30
Azza Amaliya	50
Octavia Ramadhani	48
M. Nahar	36
Amrullah	28
Alfina Damayanti	40
Evi Murni	48
Noviana Asma	40
Mufid Faisal T	38
Dewi Kumala	60
Fitrotul Fadhilah	68
Deya Natasya	40



Iis Kumala	36
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## APPENDIX

RPP (Rancangan pelaksanaan pembelajaran)

### **RENCANA PELAKSANAAN PEMBELAJARAN**

Satuan Pendidikan : MTS Miftahul Falah Puncel

Kelas/Semester : VIII/ 2

Mata Pelajaran : Bahasa Inggris

Topik : Recount Text

Skill : Reading

Alokasi Waktu : 20 menit

#### **A. Kompetensi Inti**

- a) Memahami dan menerapkan pengetahuan (faktual, konseptual, dan prosedural) berdasarkan rasa ingin tahunya tentang ilmu pengetahuan, teknologi, seni, budaya terkait fenomena dan kejadian tampak mata
- b) Mengolah, menyaji, dan menalar dalam ranah konkret (menggunakan, mengurai, merangkai, memodifikasi, dan membuat)

dan ranah abstrak (menulis, membaca, menghitung, menggambar, dan mengarang) sesuai dengan yang dipelajari di sekolah dan sumber lain yang sama dalam sudut pandang/teori

### **B. Kompetensi Dasar**

- a) Mampu menangkap dan memahami makna berbentuk teks recount tulis, pendek dan sederhana, tentang kegiatan, kejadian, peristiwa.

### **C. Indikator**

- a) Mampu menyatakan dan menanyakan tindakan/kejadian yang dilakukan/terjadi di waktu lampau.
- b) Membaca teks berbentuk recount.
- c) Mampu memahami makna teks recount pendek dan sederhana, tentang kegiatan, kejadian, peristiwa.
- d) Menemukan main idea dalam teks recount.
- e) Menjawab pertanyaan tentang isi teks recount.

### **D. Tujuan Pembelajaran**

1. Siswa mampu menyatakan dan menanyakan tindakan/kejadian yang dilakukan/terjadi di waktu lampau
2. Siswa mampu menangkap makna teks recount lisan pendek dan sederhana, tentang kegiatan, kejadian, peristiwa.

3. Menemukan main idea dalam recount teks

4. Menjawab pertanyaan tentang isi teks recount.

## **E. Materi Pokok**

### 1. Fungsi Sosial

Menyatakan dan menanyakan tindakan/kejadian yang dilakukan/terjadi di waktu lampau untuk menjalin hubungan antara pribadi dengan guru dan teman

### 2. Struktur Teks

#### a) Asking:

*How was your vacation/holiday?*

*Where did you go on your last vacation?*

*Who did you go with?*

#### b) Answering:

*My holiday was awesome/terrible/boring/etc.*

*I went to.....*

*I went there with.....*

#### c) Unsur Kebahasaan

*Past tense*

## **4. Topik**

*Do you speak English?*

## **F. Sumber dan Media Pembelajaran**

2. **Sumber** :

*New concept English By L.G. Alexander*

3. **Media** :

*Projector, whiteboard, speaker active*

## **G. Metode Pembelajaran**

4. Pendekatan : Kooperatif learning

5. Strategi : Games, questioning, experimenting, communicating

6. Metode : Teams games tournaments (TGT) Model strategy

## **H. Kegiatan Pembelajaran**

<b>Activities</b>	<b>Description of Activities</b>	<b>Duration</b>
<b>Opening</b>	Teacher greets the students  a. <i>Good morning, students.</i>  <i>How are you today?</i>	3 minutes

	<p>b. <i>Who is absent today?</i></p> <p>a) <i>After this, I will give each of you this worksheet.</i></p> <p><i>This worksheet consists of two tasks.</i></p> <p>b) <i>On the task 1, you need to match complet the conversations</i></p> <p>c) <i>After that, please make group consists of 3-4 students</i></p> <p>d) <i>The group who already</i></p>	
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	<p><i>knows can</i></p> <p><i>rise their</i></p> <p><i>hand</i></p>	
<b>Main Activities</b>	<p><b>Make sure every students understand what they have to do</b></p> <p>Play the audio 2</p> <p><i>After play the recording, teacher make a game</i></p> <p><i>Then, teacher and students discuss the answer together</i></p> <p><i>The group who is be the winner get the reward</i></p> <p><b>Communicating:</b></p> <p><i>Give 3 minutes for them to discuss</i></p>	15 minutes

	<p><i>Teacher monitoring the process of the discussion</i></p> <p><i>After 3 minutes, teacher monitoring the game</i></p> <p><i>Teacher gives positive feedback to the student</i></p>	
<b>Closing</b>	Teacher asks each student about what they have learned	2 minute

### **I. Penilaian**

<b>No</b>	<b>Uraian</b>	<b>Score</b>
1	Jawaban benar	1
2	Jawaban salah	0
3	Jumlah soal	Betul x 10 +3 = skor

**Do you Speak English?**



I had an amusing experience last year. After I had left a small village in the south of France, I drove on to the next town. On the way, a young man waved to me. I stopped and he asked me for a lift. As soon as he had got into the car, I said good morning to him in French and he replied in the same language. Apart from a few words, I do not know any French at all. Neither of us spoke during the journey. I had nearly reached the town. When the young man suddenly said, very slowly, do you speak English? As I soon learnt, he was English himself.

- a) When he was in France?
- b) Whom did the writer give a lift to in the south of France last year?
- c) Did they greet each other in English or in French?
- d) Does the writer speak English?
- e) Where the writer made conversation?
- f) Did they sit in silence, or did they talk to each other?
- g) What did the young man say at the end of the journey?
- h) Was he English himself, or was he French?

Pati, March 14, 2020

Mengetahui  
Guru Bahasa Inggris

Munajin, M.Pd