

**IMPLEMENTASI MANAJEMEN KUALITAS TOTAL DALAM
MENINGKATKAN KINERJA GURU PAI DI SD ISLAM PLUS
MUHAJIRIN KECAMATAN GENUK KOTA SEMARANG**

SKRIPSI

**Diajukan untuk Memenuhi Salah Satu Syarat
Guna Memperoleh Gelar Sarjana Stara Satu (S1)
Sarjana Pendidikan Agama Islam
Ilmu Tarbiyah**



Disusun Oleh:

IKA RAHMAWATI

31501602376

**PROGRAM STUDI PENDIDIKAN AGAMA ISLAM
JURUSAN TARBIYAH FAKULTAS AGAMA ISLAM
UNIVERSITAS ISLAM SULTAN AGUNG
SEMARANG**

2020

ABSTRAK

Penulis ini mencoba menjawab rumusan masalah dalam skripsi ini, yaitu :

- 1). Bagaimana perencanaan Manajemen Kualitas Total dalam Meningkatkan Kinerja Guru PAI di SD Islam Plus Muhajirin Kecamatan Genuk Kota Semarang.
- 2). Bagaimana pelaksanaan Manajemen Kualitas Total dalam Meningkatkan Kinerja Guru PAI di SD Islam Plus Muhajirin Kecamatan Genuk Kota Semarang.
- 3). Bagaimana evaluasi. Tujuan dari penelitian ini adalah : Untuk mengetahui perencanaan Manajemen Kualitas Total dalam Meningkatkan Kinerja Guru PAI di SD Islam Plus Muhajirin Kecamatan Genuk Kota Semarang. Untuk mengetahui pelaksanaan Manajemen Kualitas Total dalam Meningkatkan Kinerja Guru PAI Kecamatan Genuk Kota Semarang Manajemen Kualitas Total dalam Meningkatkan Kinerja Guru PAI di SD Islam Plus Muhajirin Kecamatan Genuk Kota Semarang. Untuk mengetahui evaluasi Manajemen Kualitas Total dalam Meningkatkan Kinerja Guru PAI Kecamatan Genuk Kota Semarang.

Penulis melakukan penelitian ini menggunakan pendekatan kualitatif. Penulis mengumpulkan data penelitian dengan menggunakan metode wawancara, observasi, dan dokumentasi. Sedangkan untuk menganalisis data, penulis menggunakan teknik analisis kualitatif model miles dan huberman yakni reduksi data, penyajian data, serta penarikan kesimpulan dari verifikasi.

Hasil penelitian ini bahwa, perencanaan Implementasi Manajemen Kualitas Total dalam Meningkatkan Kinerja Guru di SD Islam Plus Muhajirin Kecamatan Genuk Kota Semarang dilaksanakan dengan baik, karena sebelum proses berdirinya dan setelah berdirinya sekolah ini sistem manajemennya telah tersusun dengan baik serta sebelum proses pembelajaran guru telah menyusun rencana pelaksanaan pembelajaran (RPP). Kedua, pelaksanaan Implementasi Manajemen Kualitas Total dalam Meningkatkan Kinerja Guru PAI di SD Islam Plus Muhajirin Kecamatan Genuk Kota Semarang dilaksanakan dengan baik, karena penerapan sistem manajemen serta kinerja guru PAI dan proses pembelajaran sesuai dengan prosedur langkah-langkah yang telah ditentukan. Ketiga, evaluasi Implementasi Manajemen Kualitas Total dalam Meningkatkan Kinerja Guru PAI di SD Islam Plus Muhajirin diberi nilai secara efektif dan efisien, karena sesuai dengan prosedur sistem manajemen yang ada, serta penilaian guru PAI dan rancangan pembelajaran.

Kata Kunci : Implementasi, Manajemen Kualitas Total, Kinerja Guru PAI

ABSTRACT

The author tries to answer the formulation of the problem in this thesis, namely: 1). How is the planning of Total Quality Management in improving the Performance of PAI Teachers in Islam Plus Muhajirin Elementary School, Genuk District, Semarang City. 2). How is the implementation of Total Quality Management in improving the Performance of PAI Teachers in Islam Plus Muhajirin Elementary School, Genuk District, Semarang City. 3). Consider evaluation. The purpose of this study is: To study the planning of Total Quality Management in improving the Performance of Islamic Education Teachers in Islam Plus Muhajirin Elementary School, Genuk District, Semarang City. To find out the implementation of Quality Management in improving the Performance of PAI Teachers in the Genuk District of Semarang City Total Quality Management in improving the Performance of PAI Teachers in Islam Plus Muhajirin Elementary School in the Genuk District of Semarang City. To find out the evaluation of Total Quality Management in improving the Performance of PAI Teachers, Genuk District, Semarang City.

The author conducted this research using a qualitative approach. The author collected research data using interview, observation, and documentation methods. Meanwhile, to analyze the data, the author uses the qualitative analysis techniques of the miles and huberman models, namely data reduction, data presentation, and drawing conclusions from verification.

The results of this study that, planning for the Implementation of Total Quality Management in Improving Teacher Performance in the Islamic Elementary School Plus Muhajirin, Genuk District, Semarang City was carried out well, because before the establishment process and after the establishment of this school the management system was well structured and before the learning process the teacher had compiled a plan implementation of learning (RPP). Second, the implementation of Total Quality Management Implementation in Improving the Performance of PAI Teachers in Islam Plus Muhajirin Elementary School, Genuk District, Semarang City was carried out well, because the implementation of the management system and the performance of PAI teachers and the learning process were in accordance with the prescribed steps. Third, the evaluation of the Implementation of Total Quality Management in Improving the Performance of PAI Teachers in Islam Plus Muhajirin Elementary School was rated effectively and efficiently, because it was in accordance with existing management system procedures, as well as the PAI teacher's evaluation and learning design.

Keywords: Implementation, Total Quality Management, PAI Teacher Performance