

CHAPTER 1

INTRODUCTION

Chapter I consists of the background of the study, the reasons for choosing the topic, question of the study, the objective of the study, limitation of the study, the significance of the study, the definition of key terms, and the organization of the research report.

1.1. Background of Study

Extracurricular is an educational activity beyond of lessons that aims to foster the students' development, potential, talents and interests through activities that organized by school. It is a certain program which is held outside regular school time (Kusriandi, Yuliandasari, & Wendi, 2015). In teaching learning activity, students and the guiders must be able to improve the process. As stated in Government Regulation (2005) that every school may give an opportunity to develop the students' competence by applying extracurricular programs. The purpose is to facilitate them to be able to develop their abilities. There are various kinds of extracurricular offered by schools such as sports, dance, English clubs and others.

One of extracurricular that supports English learning is English club extracurricular. English Club is an English extracurricular activity that aims to enable the students to deepen in their English skill, such as reading, writing, listening, and speaking. With this program at school, all of students are

expected to be able to join it maximally, so the goals of English club itself can be achieved well.

There are four skills that must be mastered by students in English learning those are reading, writing, listening and speaking. By mastering listening and reading, students can take information from what they have heard and read. Likewise with speaking and writing is a kind of output which means students must be able to produce a product. According to Harahap, Antoni and Rasyidah (2015) said that speaking is one of important element in learning English because students have to be able to speak English. Kardiansyah (2015) stated that English club give students the chance to improve their English, especially in their speaking skills because they have more exposures and time in learning English but they do not get extra time in regular class. In speaking activity, students are expected to practice and apply it to their daily conversation because it greatly supports their speaking ability. If they do it regularly, it will make them practicing English actively and speaking fluently.

In Indonesia, the application of English club is an important part for school, therefore it is not uncommon to be found in school. It is usually guided by one or several English teachers as their mentors. The teacher appoints a student to be the chairman of the English club. It sounds like an organization. The students usually have the meeting once a week to improve their English. They do not only deepen their knowledge but also learn the culture that is

related to English. In other hand, it also gives them training to prepare some English contests such as speech, story telling, tour guiding, and debate.

As the reseacrher's experience in teaching training program, the students showed that it has an important role in supporting their English. They also think that it has good way to encourage their motivation in learning English. They feel glad while joinning it.

From the explanation above, the researcher wants to know the students' perception of English club extracurricular in speaking practices of the eleventh grade students of SMAN 2 Semarang in the Academic year 2019/2020 and the result of this study hopefully can persuade the students to join English club.

1.2. Reason for Choosing the Topic

The researcher chooses the topic by considering for two the following reasons:

1. English club is an extracurricular which can improve English skill but only a few students have an interest in joining it.
2. By describing the phenomena of the students' perception towards English club the result of the study perhaps can become the references for the ECC management to improve ECC activity in order to improve students' English skill

1.3. Research Question

The purpose of this study is to find the answer from the following question: What is the eleventh grade students' perception towards English club extracurricular in speaking practices?

1.4. Objective of the study

The objective of the study is to find out the eleventh grade students' perception towards English club extracurricular in speaking practices.

1.5. Limitation of the study

In conducting this study, this study limits the description of the students' perception towards English club extracurricular in speaking practices.

1.6. Significances of study

The study is expected to give information and hopefully will be beneficial to:

1. Pedagogical significance

This research gives suggestion for the success of the implementation of English club extracurricular in speaking practices. The result of this study hopefully gives the feedback for the students in their speaking practices through English club extracurricular.

2. Practical significances

a. Teachers

The result of the study serves the information for the teachers about the students' speaking ability if they join English club extracurricular. Hence, they can emphasize them to join it.

b. Students

This research is to make students know the benefit of joining ECC. Then, they can join to get the benefit of joining it in order to support their speaking practices.

c. Future reseacher

The result of this study serves information which perhaps the readers' need about students' perception towards English club extracurricular.

1.7. Definition of key term

For making the study easier to understand, the researcher defines the key terms as follows:

1. English club extracurricular

English club extracurricular is a club for students who are interested in English practice. The goal is to improve their English skills. It gives opportunity to students to use the target language in their daily life (Wardana & Sabgini, 2017).

2. Speaking

In curriculum 2013, speaking is a basic skill that should be mastered by students. According to Kardiansyah & Qodriani (2018), speaking is kind of action to express the ability to pronounce words in order to produce ideas,

thoughts and feelings that are arranged and developed based on listeners' need so they can understand the meaning.

3. Perception

According to Melviza, Bahri & Nira (2017), perception is a process that can make conclusion about what we hear, see, and try to make a best guess. On the other hand, perception is kind of output to produce opinion by using our thinking.

1.8. Organization of the research report

This study is divided into three chapters. Chapter I consists of the background of the study, the reasons for choosing the topic, the research question, the objective of the study, limitation of the study, the significance of the study, the definition of key terms, and the organization of the research report.

Chapter II deals with review of the related literature that consists of several points which contain theories underlying the study. This chapter serves result of the previous similar studies as well.

Chapter III discusses the research method, the research design, the subject of the study, the instrument of the study, the data gathering, and the data analysis.

Chapter IV discusses about the results, the description of respondents' responses, and the discussion. The result includes the validity

and reliability measurements of the instruments, the collected data information. The result of the responden's responses.

Chapter V discusses about the Conclusion and suggestion.