

## ABSTRACT

Tristyarini, T. (2019). Students' Perception Towards English Club Extracurricular in Speaking Practices. *A Final Project*. English Education Department. Faculty of Languages and Communications Science of Sultan Agung Islamic University. Advisor: Mega Mulianing Maharani, S.Pd, M.Pd

This research aimed to find out the students' perception of ECC as extracurricular activities programs towards students' speaking performance at SMAN 2 Semarang. The type of the research was quantitative method. The sample was the eleventh grade students which consists of 30 students who joined in ECC extracurricular at SMAN 2 Semarang. The researcher used two instruments, those were questionnaire and interview. The results of this research showed that the students had positive perception in ECC as extracurricular activities programs. ECC was succeeded in improving students' speaking performance. They felt that ECC had contributed them in improving their speaking performance. It was supported by the interview which the students' perception to ECC program was positive. They also thought that ECC had a great way to encourage their motivation to practice speaking everyday. They also gave responses that they felt glad while joining ECC. In other words, ECC's class atmosphere tends to be fun and comfortable and it made them more interested in practicing English.

*Key Words: Students' perception, English club extracurricular, speaking.*

## INTISARI

Tristyarini, T. (2019). Students' Perception Towards English Club Extracurricular in Speaking Practices. *Skripsi*. Pendidikan Bahasa Inggris. Fakultas Bahasa dan Ilmu Komunikasi Universitas Islam Sultan Agung. Pembimbing: Mega Mulianing Maharani, S.Pd, M.Pd.

Penelitian ini bertujuan untuk mengetahui persepsi siswa tentang ECC sebagai program kegiatan ekstrakurikuler terhadap kinerja berbicara siswa di SMAN 2 Semarang. Jenis penelitian ini adalah metode kuantitatif. Sampel adalah siswa kelas XI yang terdiri dari 30 siswa yang mengikuti ekstrakurikuler ECC di SMAN 2 Semarang. Peneliti menggunakan dua instrumen, yaitu angket dan wawancara. Hasil penelitian ini menunjukkan bahwa siswa memiliki persepsi positif dalam ECC sebagai program kegiatan ekstrakurikuler. ECC berhasil meningkatkan kinerja berbicara siswa. Mereka merasa bahwa ECC telah berkontribusi bagi siswa dalam meningkatkan kinerja berbicara siswa. Didukung oleh wawancara, persepsi siswa terhadap program ECC positif. Para siswa juga berpendapat bahwa ECC memiliki cara yang bagus untuk mendorong motivasi siswa untuk berlatih berbicara setiap hari. Para siswa juga memberikan tanggapan bahwa mereka merasa senang saat bergabung dengan ECC. Dengan kata lain, suasana kelas ECC cenderung menyenangkan dan nyaman oleh karena itu membuat mereka lebih tertarik untuk berlatih bahasa Inggris.

*Kata Kunci: Persepsi siswa, ekstrakurikuler klub bahasa Inggris, berbicara.*