

ABSTRACT

Aida, Siti Nur, 2018. *The Effectiveness of Extensive Reading to Improve Students' Writing Explanation Text (An Experimental Research of the Eleventh Grade Students of Islamic School in Semarang in the Academic Year 2018/2019)*. A Final Project, English Department, Faculty of Language and Communication Science, Sultan Agung Islamic University. Advisor: Elok Widiyati, S.Pd., M.Pd.

This research aims at finding out whether or not the use of extensive reading is effective for teaching writing explanation text to the eleventh grade at Islamic University in Semarang. Quasi experimental research was applied as the method. The researcher took two groups as the sample, they were XI MIPA 6 as the experimental class and XI MIPA 2 as the control class. The total subject of this research was 65. This research used SPSS in analysing the data of writing test through several activities. They were pre-test before treatments, and post-test after treatments. The result of the research shows the significance difference in the writing ability of explanation text between eleventh-graders who were taught by using extensive reading and those were not taught by using it. It can be seen in the result of mean score in the post-test of experimental class which is 64.4118 and control class which is 48.5484 and as a result Sig. (2-tailed) is $0.00 < 0.05$. Therefore, the null hypothesis of this research is rejected. It means that the use of extensive reading had significantly improved the eleventh-graders' writing ability of the explanation text in English teaching and learning process of the experimental class at Islamic School in Semarang in the academic year 2018/2019.

Keywords : Extensive reading, writing, explanation text

INTISARI

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Penelitian ini memiliki tujuan untuk mengetahui apakah penggunaan membaca ekstensif efektif untuk meningkatkan menulis teks explanation pada siswa kelas sebelas di Sekolah Islam di Semarang. Penelitian eksperimental semu diterapkan sebagai metode. Peneliti mengambil dua kelompok sebagai sampel, yaitu XI MIPA 6 sebagai kelas eksperimen dan XI MIPA 2 sebagai kelas control. Subjek total penelitian ini adalah 65 siswa. Penelitian ini menggunakan SPSS dalam menganalisis data tes tulis melalui beberapa aktivitas. Aktivitas itu adalah pre-test sebelum perlakuan dan post test setelah perlakuan. Hasil penelitian menunjukkan perbedaan yang signifikan dalam kemampuan menulis teks explanation antara siswa kelas sebelas yang diajar dengan menggunakan membaca ekstensif dan mereka yang tidak diajar menggunakannya. Hal ini bisa dilihat dari hasil nilai rata-rata di post-test pada kelas eksperimen yaitu 64.4118 dan kelas kontrol yaitu 48.5484, sementara nilai Sig. (2-tailed) yaitu $0.00 < 0.05$. Oleh karena itu, hipotesis nol penelitian ini ditolak. Ini berarti bahwa penggunaan membaca ekstensif telah secara signifikan meningkatkan kemampuan menulis teks explanation siswa kelas sebelas dalam proses pengajaran dan pembelajaran bahasa Inggris kelas eksperimen di Sekolah Islam di Semarang pada tahun akademik 2018/2019.

Kata Kunci: Membaca ekstensif, menulis, teks explanation