

ABSTRACT

Rina Rahmawati. 2019. *Improving Students' Writing Skill through Wakie Application (A Quasi Experiment Research of the Tenth Grade Students of SMAN 1 Dempet Demak in Academic Year 2019/2020)*. A final project, English Language Education Study Program, College of Language, Sultan Agung Islamic University. Advisor: Huyi Intan Sari, S.Pd, M.Pd.

The purpose of this study was to determine whether the use of Wakie Application was effective or not to improve the writing skill (Descriptive Text) of class X students of SMAN 1 Dempet Demak in academic years 2019/2020. This research was carried out at SMAN 1 Dempet Demak, located at Jl. Raya Demak – Godong Km.10. This type of research is a quasi experimental design.

The population of this study was the tenth graders of SMAN 1 Dempet, Demak and the Sample were X MIPA 1 class as the control group and X MIPA 2 as the experimental group, in collecting data, the researcher used a test named pre-test and post-test. The result of this study showed that the pre-test means score of the control class was 55.87 and that of the experimental class was 64.7436. After giving treatment for fourth meetings, the post-test mean of control class was 58.87 and that of experimental class was 74.10. The result of the analysis showed that there was significant difference. It was supported by the result of t-test that showed sig (2-tailed) was 0.000. It could be concluded that H_0 was rejected and H_1 was accepted and effective to improve students' writing skill. Therefore, the use Wakie Application was effective to improve students' writing skill in descriptive texts.

Keywords: *Wakie Application, Writing Skill, Descriptive Text*

INTISARI

Rina Rahmawati. 2019. *Improving Students' Writing skill through Wakie Application (A Quasi Experimental Research of the Tenth Grade Students of SMAN 1 Dempet, Demak in the Academic Years 2019/2020)*. Skripsi Jurusan Pendidikan Bahasa Inggris. Universitas Islam Sultan Agung Semarang. Dosen Pembimbing : Huyi Intan Sari S.Pd., M.Pd.

Tujuan penelitian ini adalah untuk mengetahui apakah penggunaan aplikasi Wakie efektif atau tidak untuk meningkatkan kemampuan menulis (deskriptif teks) siswa kelas X SMAN 1 Dempet , Demak tahun ajaran 2019/2020. Penelitian ini adalah quasi experimental design.

Populasi dalam penelitian ini adalah kelas X SMAN 1 Dempet, Demak. Dengan sample kelas X MIPA 1 sebagai kelas control dan kelas X MIPA2 sebagai kelas percobaan. Dalam mengumpulkan data, peneliti melalui beberapa kegiatan yaitu *pre-test*, dan *post-test*. Hasil dari penelitian menunjukkan bahwa nilai rata-rata *pre-test* di kelas control adalah 55.87 dan di kelas percobaan 64.74. setelah diberikan perlakuan selama empat pertemuan nilai rata-rata *post-test* di kelas control adalah 58.87 dan di kelas percobaan adalah 70.32. Hasil tersebut menunjukkan bahwa ada perbedaan yang signifikan antara keduanya. Di dukung oleh hasil analisis *t-test* hasil perbandingan *post-test* antar kelas control dan percobaan bahwa *sig. (2-tailed)* 0.000. dapat disimpulkan bahwa H_0 di tolak dan H_1 dapat diterima. Sehingga, penggunaan aplikasi *Wakie* efektif untuk meningkatkan kemampuan menulis siswa di dalam teks jenis *descriptive*.

Kata Kunci : *Wakie Application, Writing Skill, Descriptive Text*