ABSTRACT

Pusparini. 2017. *The Effectiveness of Using Jigsaw on Students' Reading Comprehension Skill With Descriptive Text (A Quasi Experiment Research of the Tenth Grade Students of SMA Islam Sultan Agung 1 Semarang in the Academic Year 2018/2019).* A final project, English language Education Study Program, College of Language, Sultan Agung Islamic University. Advisor: Nur Ekaningsih, S.Pd, M.Pd.

The purpose of this study was to determine whether the use of Jigsaw was effective or not to improve the reading ability (reading) of class X students of Sultan Agung 1 Semarang Islamic High School in academic year 2018/2019. This research was carried out at Sultan Agung 1 Islamic High School Semarang, located at Jalan Mataram No.657, Wonodri, Central Java, Indonesia. This type of research is a quasi experimental design. The population of this study was the tenth graders of SMA Islam Sultan Agung 1 Semarang and the sample were X IPS 1 class as the control group and X IPS 2 as the experimental group. In collecting data, the researcher used a test named pre-test and post-test. The result of this study showed that the pre-test means score of the control class was 52.93 and that of the experimental class was 53.06. After giving treatment for fourth meetings, the post-test mean of control class was 60.17 and that of the experimental class was 70.32. The result of the analysis showed that there was a significant difference. It was supported by the result of t-test that showed sig (2-tailed) was 0.000. It could be concluded that Ho was rejected and H_1 was accepted and effective to improve students' reading comprehension. Therefore, the use of Jigsaw was effective to improve students' reading comprehension in descriptive texts.

Keywords: Jigsaw, Reading Comprehension, Descriptive Text

INTISARI

Pusparini. 2017. *The Effectiveness of Using Jigsaw on Students' Reading Comprehension Skill With Descriptive Text (A Quasi Experiment Research of the Tenth Grade Students of SMA Islam Sultan Agung 1 Semarang in the Academic Year 2018/2019).* Skripsi jurusan Pendidikan Bahasa Inggris. Universitas Islam Sultan Agung Semarang. Dosen Pembimbing : Nur Ekaningsih, S.Pd, *M.Pd.*

Tujuan penelitian ini adalah untuk mengetahui apakah penggunaan *Jigsaw* efektif atau tidak untuk meningkat kemampuan membaca (*reading)* siswa kelas X SMA Islam Sultan Agung 1 Semarang tahun ajaran 2018/2019. Penelitian ini dilaksanakan di SMA Islam Sultan Agung 1 Semarang yang bertempat di Jalan Mataram No.657, Wonodri, Jawa Tengah, Indonesia. Tipe dari penelitian in adalah quasi experimental design. Populasi dalam penelitian ini adalah kelas X SMA Islam Sultan Agung 1 Semarang dengan sample kelas X IPS 1 sebagai kelas control dan kelas X IPS 2 sebagai kelas percobaan. Data dikumpulkan melalui beberapa kegiatan. Yaitu *pre-test,* dan *post-test.* Hasil dari penelitian menunjukkan bahwa nilai rata-rata *pre-test* dikelas control adalah 52.93 dan dikelas percobaan adalah 53.06. Setelah diberikan perlakuan selama empat pertemuan nilai rata-rata *post-test* dikelas control adalah 60.17 dan dikelas percobaan adalah 70.32. Hasil tersebut menunjukkan bahwa ada perbedaan yang signifikan antara keduanya. Di dukung oleh hasil analisis *t-test* hasil perbandingan *post-test* antar kelas control dan percobaan bahwa *sig(2-tailed)* 0.000. Dapat disimpulkan bahwa H_0 ditoalak dan H_1 dapat diterima. Sehingga, penggunaan *Jigsaw* efektif untuk meningkatkan kemampuan membaca siswa didalam teks jenis *descriptive.*

Kata Kunci : Jigsaw, Reading Comprehension, Descriptive Text