

## ABSTRACT

Afdiyani, Mufti, 2019. *The Relationship between Students' Speaking Anxiety and Their Speaking Performance (A Case of the IX grade Students at Multazam Islamic Boarding School Semarang in the Academic Year 2019/2020)*. A final project of English Education Department of College of Languages and Communication Science, Sultan Agung Islamic University.

Advisor: Huyi Intan Sari, S.Pd., M.Pd.

This research was about The Relationship between students' speaking Anxiety and Their Speaking Performance at Multazam Islamic Boarding School Semarang in the Academic Year 2019/2020. The aim of this study was to find out whether there is or not a significant correlation between students' speaking anxiety and their speaking performance. A quantitative research design, especially correlational study was used in this study. The population of this research was the ninth grade students of Multazam Islamic Boarding School Semarang in the academic year 2019/2020 with the number of population 40 students. Questionnaire which consisted 33 of statements reflected 3 categories of anxiety.. The result of computation showed that the correlation coefficient is 0.889 which higher than "r" table (r table for N 35, df = 33 with Sig 5% is 0.443) and significance value was 0.000. It means that the null hypothesis (H0) was rejected because the result of significance value (0.000) was lower than 0.05 (level significance). While, the alternative hypothesis (H1) was accepted. Accordingly, it is concluded that there is high correlation between students speaking anxiety and their speaking performance of the ninth grade students of Multazam Islamic Boarding School Semarang in the Academic Year 2019/2020.

Keywords: *Correlation, Speaking Anxiety, Speaking Performance*

## INTISARI

Afdiyani, Mufti, 2019. *Hubungan antara Kecemasan Berbicara Siswa dan Kemampuan Bicara mereka (Kasus Siswa Kelas IX di Pondok Pesantren Multazam Semarang pada Tahun Akademik 2019/2020)*  
Pembimbing: Huyi Intan Sari, S.Pd., M.Pd

Penelitian ini adalah tentang Hubungan antara Kecemasan Berbicara Siswa dan Kemampuan Berbicara mereka di Pondok Pesantren Multazam Semarang Tahun Ajaran 2019/2020. Tujuan dari penelitian ini adalah untuk mengetahui apakah ada hubungan yang signifikan antara kecemasan berbicara siswa dan kinerja menulis mereka. Desain penelitian kuantitatif, khususnya korelasional digunakan dalam penelitian ini. Populasi penelitian ini adalah siswa kelas XI Pondok Pesantren Multazam Semarang tahun akademik 2019/2020 dengan jumlah populasi 40 siswa. Kuisisioner yang terdiri dari 33 pernyataan mencerminkan 3 kategori kecemasan. Hasil perhitungan menunjukkan bahwa koefisien korelasi adalah 0,889 lebih tinggi dari tabel "r" (r tabel untuk N 35, df = 33 dengan Sig 5% adalah 0,334) dan nilai signifikansi 0,000. Ini berarti bahwa hipotesis nol (H<sub>0</sub>) ditolak karena hasil nilai signifikansi (0,000) lebih rendah dari 0,05 (tingkat signifikansi). Maka, hipotesis alternatif (H<sub>1</sub>) diterima. Dengan demikian, dapat disimpulkan bahwa ada hubungan antara kecemasan berbicara siswa dan kinerja berbicara mereka dari siswa kelas sembilan di Pondok Pesantren Multazam Semarang pada Tahun Akademik 2019/2020.

Kata kunci: *Korelasi, Kecemasan Berbicara, Kemampuan Berbicara*