

ABSTRACT

Agustinhira, Gannes. 2019. *The Effectiveness of Drill Technique to Improve Students' Reading Comprehension (Quasi Experiment Research of the Tenth Grade Students of SMA Negeri 1 Grobogan in the Academic Year 2018/2019)*. A final project, English language Education Study Program, College of Language, Sultan Agung Islamic University. Advisor: Kurniawan Yudhi Nugroho, S. Pd., M. Pd.

The purpose of this study was to determine whether the use of Drill Technique was effective or not to improve the reading ability (reading) of class X students of SMA Negeri 1 Grobogan in academic year 2018/2019. This research belonged to a quasi experimental design. The population of this study was the tenth graders of SMA Negeri 1 Grobogan and the sample were X MIPA 1 class as the control group and X MIPA 2 as the experimental group. In collecting data, the researcher used a test named pre-test and post-test. The result of this study showed that the pre-test means score of the control group was 74.02 and that of the experimental group was 76.88. After giving treatment for fourth meetings, the post-test mean of control group was 80.52 and that of the experimental group was 82.06. The result of the analysis showed that there was a significant difference. It was supported by the result of t-test that showed sig (2-tailed) was $0.334 > 0.05$, which means that H_0 was accepted and H_a was rejected and effective to improve students' reading comprehension. Therefore, Drill Technique was effective to improve students' reading comprehension. It was concluded that the use of drill technique in experimental group was not more effective than the use of conventional teaching technique applied to the control group.

Keywords: Drill Technique, Senior High School, Reading Comprehension.

INTISARI

Agustinhira, Gannes. 2019. *The Effectiveness of Drill Technique to Improve Students' Reading Comprehension (Quasi Experiment Research of the Tenth Grade Students of SMA Negeri 1 Grobogan in the Academic Year 2018/2019)*. Skripsi jurusan Pendidikan Bahasa Inggris. Universitas Islam Sultan Agung Semarang. Dosen Pembimbing : Kurniawan Yudhi Nugroho, S. Pd., M. Pd.

Tujuan penelitian ini adalah untuk mengetahui apakah penggunaan Teknik Pengulangan efektif atau tidak untuk meningkatkan kemampuan membaca (*reading*) siswa kelas X SMA Negeri 1 Grobogan tahun ajaran 2018/2019. Penelitian ini termasuk quasi experimental design. Populasi dalam penelitian ini adalah kelas X SMA Negeri 1 Grobogan dengan sample kelas X MIPA 1 sebagai kelas control dan kelas X MIPA 2 sebagai kelas percobaan. Data dikumpulkan melalui beberapa kegiatan. Yaitu *pre-test*, dan *post-test*. Hasil dari penelitian menunjukkan bahwa nilai rata-rata *pre-test* dikelompok control adalah 74.02 dan dikelompok percobaan adalah 76.88. Setelah diberikan perlakuan selama empat pertemuan nilai rata-rata *post-test* dikelompok control adalah 80.52 dan dikelompok percobaan adalah 82.06. Hasil tersebut menunjukkan bahwa ada perbedaan yang signifikan antara keduanya. Di dukung oleh hasil analisis *t-test* hasil perbandingan *post-test* antar kelompok control dan percobaan bahwa $sig(2-tailed) 0.334 > 0.05$, yang berarti bahwa H_0 diterima dan H_1 di tolak. Sehingga, Teknik Pengulangan efektif untuk meningkatkan kemampuan membaca siswa. Oleh karena itu dapat disimpulkan bahwa penggunaan teknik pengulangan pada kelompok percobaan tidak lebih efektif daripada penggunaan teknik pengajaran konvensional yang diterapkan pada kelompok kontrol.

Kata Kunci : *Drill Technique, Senior High School, Reading Comprehension.*