CHAPTER I

INTRODUCTION

In this chapter the researcher presents Background of the Study, Reason for Choosing the Topic, Statements of the Problem, Hypothesis, Objective of the Study, Significance of the Study, Definition of Key Terms, and Outline of the Report.

1.1. Background of the Study

English is one of the languages in the world with a number of speakers that are almost spread throughout the world and used as a communication medium to interact with other people through out the world, both because of the number and geographical area of the speakers and the large number of native speakers who use it for some of their interaction contacts. Ministry of National Education, said that the ability to be owned by Indonesian students is to understand and disclose information, thoughts, feelings, and develop science, technology, and culture using English.

Lyle (1993) in Bertram (2000) states that speaking skill is a language that is used as a means of communication with others which have an important role and is regarded as a skill that must be done or mastered by students. Because afterwards, they must know how to express thoughts, opinions, feelings, and ideas through language, that's why this ability is so important. Bertram (2000) also adds that oral language is one of the important learning tools and to gain knowledge. They will learn the next skills such as reading and writing after they can apply

their previous abilities well. The better their speaking ability, the more skill they will develop. In fact, throughout life, oral language skills are of the utmost importance for intelligent communication of ideas and conversations. Based on the opinions described above it can be concluded that the meaning of speaking is the ability to speak words in order to convey or express intentions, ideas, thoughts, and feelings that are developed in accordance with the needs of the listener to be conveyed can be understood by listening. The main purpose of speaking is to communicate or send and receive messages or news between two or more people so that the intended message can be understood.

There are several reasons why practicing speaking is difficult for student. First, students have low motivation. The motivation of learning is clearly very influential in the process of interaction in English practice in the classroom. Therefore, teachers need to prepare interesting material so that this process can be more easily implemented. This is so important and requires a teacher's creativity so that teaching learning process in the classroom is not boring. Various techniques and strategies need to be applied to improve their language learning motivation. The second is, lack of self-confidence. It gets worse when most learners in pairs or groups are asked to interact feel their English proficiency is very low. Less confidence so as to feel ashamed if wrong and so on. Teachers may be able to help overcome this slowly by assuring them that each of them can learn also through mistakes made. Learn not only through people who are skilled in English. So no loss to keep trying to interact as much as possible. (Jessie Maramba, 2015)

Those reasons make a big problem for practicing speaking especially for students of senior high school because teaching them is so difficult. Finally, the writer will introduce the way to solve the problems and develop the quality of education that is by using 'Self-Directed Dialogue'. The writer chose Self-Directed Dialogue to improve student's conversational speaking skill because it is more flexible, unique and effective.

The writer focuses more on student's speaking ability and conducts a research entitled "Self-Directed Dialogue Technique in Improving Student's Conversational Speaking Skill" of the Tenth Grade Students of MAN Pemalang in Academic Year of 2019/2020" and also hopes the students of MAN Pemalang can improve their ability in English Conversation.

1.2. Reasons for Choosing the Topic

English in our country is difficult for our students to understand. Students who have difficult in understanding the material will be difficult to learn English. The reason why the writer chose the topic "Self-Directed Dialogue Technique in Improving Student's Conversational Speaking Skill of the Tenth Grade Students of MAN Pemalang in Academic Year of 2019/2020" are :

1. English as a Foreign Language is difficult for students to learn but it is important language for doing everything in the world, they also have to face the English National Examination.

2. English conversation is difficult and requires practice so that students are more confident. Self-Directed Dialogue is one of the most effective exercises to help them build confidence in English conversation.

3. Using 'Self-Directed Dialogue' can help Students to learn new vocabulary, improve their speaking skill, and to boost their confidence in English conversation.

4. The researcher hopes that 'Self-Directed Dialogue' can improve the student's speaking skill, help to make English easy to learn, and make them feel confident while doing English Conversation or talking to strangers.

1.3. Research Question

Related to the background of the study above, this research intends to answer the following problem : "Is Self-Directed Dialogue Technique effective in improving student's conversational speaking skill of the tenth graders in MAN Pemalang in the Academic Year 2019/2020?"

1.4. Objectives of the Study

In this research aims :

"To prove whether or not the use of Self-Directed Dialogue Technique is effective in improving student's conversational speaking skill of the tenth graders in MAN Pemalang.."

1.5. Hypotheses

According to Airasian (2000:74), there are two hypothesis, which are :

Ha : There is a significant difference improvement of students' conversational speaking skill after being taught by Self-Directed Dialogue Technique.

Ho : There is no significant difference improvement of students' conversational speaking skill after being taught by Self-Directed Dialogue Technique.

1.6. Significance of the Study

The result of this study is expected to contribute some benefits to students and teachers as follows :

1. For the English Teachers, the results of this study is expected to motivate teachers to be more creative so that students will be more enthusiastic in learning English in the classroom. It is also expected can make teachers realize, especially English teachers about the importance of using media such as Picture or Identification Card to facilitate students during teaching learning process become more enjoyable and meaningful.

2. For the Students, the results of this study is expected to give them a new experience in learning English, especially in learning speaking so that it can be more motivated to develop their abilities. It is also expected to provide them with alternative techniques and encourage students' ability to boost their confidence in English conversation with strangers.

1.7. Definition of Key Terms

To provide clear terms of this research, the general definition of key terms can be seen as follows :

1. Speaking

   Speaking is a productive skill that can be directly and empirically observed (Brown, 2004:140). Speaking is the key to communication. Teachers can help students improve their speaking skills as a whole by considering what tasks can be used and learning strategies speak what needs to be applied in the classroom. In conclusion, speaking is an interactive process of involving two participants between the speaker and the listener, which is in the process of conversation it can be measured through conversation with the language aspects which are obtained through the interaction between either.

2. Self-Directed Dialogue

   Self-Directed Dialogue Technique is role playing activities or learning simulations in English class which is done by group learning, but overall the students must be able to think independently in their own learning (Joiner, E, 1978). Self-Directed Dialogue is a technique that can help students improving their speaking skills. As quoted in Herwanah (2012) : Self-Directed Dialogue is one of the most appropriate learning techniques to be applied in speaking class.

3. Conversation

   Conversation is two or more people in which they express thoughts and ideas. In conversation, people can ask questions, ideas, test comprehension, and also solve problems. In this case, students must study hard and teachers should create a good atmosphere in the classroom.

1.8. Outline of the Study

This study is divided into 5 chapters. Those are introduction, review of related literature, methodology of the research, research finding and discussion, and conclusion and suggestions. To present the outline of the study to the readers, the writer systematizes this study as follows :

Chapter I is Introduction. This chapter consist of Background of the Study, Reason for Choosing the Topic, Research Question, Hypotheses, Objective of the Study, Significance of the Study, Definition of Key Terms, and Outline of the Study.

Chapter II is Review of the Related Literature that includes the definition of speaking, types of speaking, teaching speaking, the principles of teaching speaking, kind of activities to boost students' speaking ability, conversation, self directed dialogue , the advantages of Self Directed Dialogue and review of previous study.

Chapter III discusses the Research Method. This chapter consists of Research Design, Variables of the Study, Subject of the Study, Instrument of the Study, Validity and Reliability, Procedure of the Study, and Technique of Data Analysis.