

## ABSTRACT

**Dyah Ayu Trisnawati.** 2019. *SELF-DIRECTED DIALOGUE TECHNIQUE IN IMPROVING STUDENT'S CONVERSATIONAL SPEAKING SKILL (Quasi Experimental Research to the Tenth Graders of MAN Pemalang in the Academic Year of 2019/2020)*. A final project, English language Education Study Program, College of Language, Sultan Agung Islamic University. Advisor: Huyi Intan Sari, S.Pd, M.Pd.

The purpose of this study was to determine whether the use of Self-Directed Dialogue Technique was effective or not to improve speaking ability of class X students of MAN Pemalang in academic year 2019/2020. This research was carried out at MAN Pemalang, located at Jalan Tentara Pelajar no 21 Pemalang, Central Java, Indonesia. This type of research is a quasi experimental design. The population of this study was the tenth graders of MAN Pemalang and the sample were X Science 5 class as the control group and X Science 4 as the experimental group. In collecting data, the researcher used a test named pre-test and post-test. The result of this study showed that the pre-test means score of the control class was 57.10 and that of the experimental class was 60.00. After giving treatment for fourth meetings, the post-test mean of control class was 68.39 and that of the experimental class was 74.33. The result of the analysis showed that there was a significant difference. It was supported by the result of t-test that showed sig (2-tailed) was 0.000. It could be concluded that  $H_0$  was rejected and  $H_1$  was accepted and effective to improve students' speaking skill. Therefore, the use of Self-Directed Dialogue Technique was effective to improve students' conversational speaking skill.

***Keywords: Self-Directed Dialogue, Speaking Skill, Conversation***

## INTISARI

**Dyah Ayu Trisnawati.** 2019. *SELF-DIRECTED DIALOGUE TECHNIQUE IN IMPROVING STUDENT'S CONVERSATIONAL SPEAKING SKILL (Quasi Experimental Research to the Tenth Graders of MAN Pemalang in the Academic Year of 2019/2020)*. Skripsi jurusan Pendidikan Bahasa Inggris. Universitas Islam Sultan Agung Semarang. Dosen Pembimbing : Huyi Intan Sari, S.Pd, M.Pd.

Tujuan penelitian ini adalah untuk mengetahui apakah penggunaan *Self-Directed Dialogue Technique* efektif atau tidak untuk meningkatkan kemampuan berbicara (*speaking*) siswa kelas X MAN Pemalang tahun ajaran 2019/2020. Penelitian ini dilaksanakan di MAN Pemalang yang bertempat di Jalan Tentara Pelajar, Pemalang, Jawa Tengah, Indonesia. Tipe dari penelitian ini adalah quasi experimental design. Populasi dalam penelitian ini adalah kelas X MAN Pemalang dengan sample kelas X Science 5 sebagai kelas control dan kelas X Science 4 sebagai kelas percobaan. Data dikumpulkan melalui beberapa kegiatan. Yaitu *pre-test*, dan *post-test*. Hasil dari penelitian menunjukkan bahwa nilai rata-rata *pre-test* dikelas control adalah 57.10 dan dikelas percobaan adalah 60.00. Setelah diberikan perlakuan selama empat pertemuan nilai rata-rata *post-test* dikelas control adalah 68.39 dan dikelas percobaan adalah 74.33. Hasil tersebut menunjukkan bahwa ada perbedaan yang signifikan antara keduanya. Di dukung oleh hasil analisis *t-test* hasil perbandingan *post-test* antar kelas control dan percobaan bahwa *sig(2-tailed)* 0.000. Dapat disimpulkan bahwa  $H_0$  ditolak dan  $H_1$  dapat diterima. Sehingga, penggunaan teknik *Self-Directed Dialogue* efektif untuk meningkatkan kemampuan berbicara siswa.

**Kata Kunci :** *Self-Directed Dialogue, Speaking Skill, Conversation*