

CHAPTER I

INTRODUCTION

This chapter discusses about the Background of the Study, the Reason for Choosing the Topic, the Research Question, the Objectives of the Study, the limitation of the study, the Definition of Key Term, the Significance of the Study, and the Outline of the Study.

1.1 Background of the Studies

Language is a means of expressing ideas, opinions, and feelings. It is used to communicate with other people. According to James (2010) states that language is a system that connect thoughts, which cannot be heard, seen, manual sign, or tactile symbols. The main function of language is for communication. Communication among nations have to use a language understood by each nation. English as international language plays an important rules in international communication. English is used as a medium of both oral and written communication. According to subasini and Kokilavani (2013) states that English is overtly most common language all over the world. We can communicate with foreign either written or spoken language. In written language, English is used in some literatures such as books, magazine, newspapers etc. We can be easier to learn science and technology because most of books are also written in English. To know the content of the book, the students have to know how to understand a

sentence. The students who can read well are not always able to understand a sentence. The students need exercises and experiences to be a good master of English. Because importance of English, in Indonesia English has been taught as a first foreign language since proclamation of independence. English has been taught in this country as a foreign language. Meanwhile based on The Indonesian government Regulation number 32/2013 pages 70, English is one of the tested subject in National Examination for Junior High School, and Senior high School. On other hand, the Indonesian government decided to use a curriculum in which English as compulsory subject to be taught, especially in junior and senior high schools. However the result of English teaching is so far not satisfactory. It can be seen that most junior high school (SLTP) graduates are still poor in their speaking and reading skills.

In learning English we have to master four language skills: listening, speaking, reading and writing. Besides that we also have to master language components: vocabulary, pronunciation, and structure. The students can enrich their vocabulary by reading more English books. In the basic course outline of Junior High School, it is stated that the purpose of English teaching is to develop the four skills reading, listening, speaking, and writing. It is used in spoken or written communication. Besides of the four language skills, students also need to master the language components such as the grammatical structure, vocabulary, and phonology. They guide to speak and write correctly. Corder (1979) states, "Errors are the features of the learners utterances which are difference from those of any native speakers and the learners do not recognize their errors so that they

cannot correct their error themselves". The errors can be observed and analyzed. Brown (1980) states, That learner's do errors and that these errors can be observed, analyzed, and classified to reveal something of the system operating within the learners, led to surge of learners errors called errors analysis." Based on the explanation above most learner cannot analyze the point of their error which results in them being unable to correct their own error.

Pronunciation cannot be separated from communication since people use sounds to communicate and understand lexical, grammatical, and socio-linguistic meaning. Pronunciation is one of the language component which are very important for students to know. As we know that the purpose of language is communication, so using language to communicate which involves pronunciation must be central in all classroom language instruction (Sembiring and Ginting, 2016). Pronunciation plays an important rule in learning a foreign language. Brown (2007) states that communicative competence as the goal of a language classroom comprises organizational competence, which includes grammatical and discourse competence, pragmatic competence, which includes functional and sociolinguistic competence; strategic competence, and psychomotor skills (pronunciation).

Reading ability is one of four skills that must be studied at schools. The student have to practice reading regularly. So they can read paragraph correctly. More exercise will improve their ability. Indonesian young learners face problem in their speech or writing because English is not their language. Every language has its own system of rules. The system of rules in English is different from the

rule in Indonesian and the differences usually cause problems to the English young learners.

The effort should be preceded by field researcher to find out the problems faced by the students. All errors made by the students must be analyzed to solve their problems. So we can arrange learning strategic effectively. According the explanation above, the researcher is interested in analyzing the errors analysis of student's pronunciation in reading short story.

1.2 Reasons for Choosing the Topic

In this case, the researcher presents the following reasons why he chooses “An error analysis of students pronunciation in reading short story” as the topic :

1. The students of junior high school have mastered in pronouncing English well. They should have strong foundation in their reading skill to pass the exam or to enter a higher level of educational.
2. To read well and understand paragraph is not easy. The researcher assumes that many errors made by the students.
3. The researcher wants to analyze the student's error in pronunciation reading short story.

1.3 Research Question

Based of the problem above the researcher can be stated as: What are the types of errors MTs Al Hamidiyyah students' pronunciation in reading narrative short story?

1.4 Objective of the Study

The objective of the study is stated as “to know the main errors of MTs Al Hamidiyyah student’s pronunciation in reading short story”.

1.5 Limitation of the Study

In this research, the researcher emphasizes on the error analysis of students pronunciation in reading short story. The researcher wants to analyze the error on the student’s pronunciation in reading short story by the eighth grade of MTs Al Hamidiyyah

1.6 Definition of the Key Term

To avoid about misunderstanding of items the researcher will explain the item of the title, as the following:

1. Error analysis

Error analysis is a technique for identifying, classifying, and systematically interpreting the unacceptable form produce by someone learning a foreign language, using any of the principles and procedures provided by linguistics.

According to Brown (2007) In learning language, students will always produce error whether in spoken or written language. It is due to mother tongue, intralingual, context of learning, or many factor.

2. Pronunciation

Pronunciation refers to the production of sounds that we to make meaning. It includes attention to the particular sounds of a language, aspects of speech beyond the level of the individual sounds, such as intonation, phrasing, stress,

timing, and rhythm. According to Kelly (2004), The pronunciation is when we use all the same organs of speech to produce the sounds in a particular a way”. Besides that, AMEP Research Center (2002) states that pronunciation refers to the production of sounds that we use to make meaning”

3. **Short story**

Short story is a prose that has some characterizations: short story is normally applied to works of fiction ranging in length from 1000 to 1500 words, the plot of short story will often turn on single incident, and the character is limited.

1.7 **Significance of the Study**

The significance of the study consist of two parts. They are as follows:

1. **Pedagogical Significance**

By doing this research, the researcher hopes that the result of the study will be important to the students, English teacher and the reader in dealing with foreign language.

2. **Practical Significance**

a. **Students**

It is important for the students to read this study. The students are expected to be able to apply their knowledge increasing their mastery in reading and they can read correctly.

b. Teachers

The result will be very useful for English teacher. The researcher hopes that English teacher will get information and it can be a feedback on teaching activities, so the objectives of English teaching program can be achieved.

c. Readers

The readers will get more information and many experiences. They also will get knowledge which is useful for developing matters in the field or education especially in reading English text.

1.8 Outline of the Study

This research divided into five chapters. They are as follows:

Chapter I is Introduction. It consists of background of the study, reason for choosing the study, research question, objective of the study, limitation of the study, definition of key term, significance of the study, and outline of the study.

Chapter II is Review of Related Literature. It consists of definition of reading, definition of pronunciation, definition of short story, error analysis, and common errors pronunciation in English.

Chapter III Research Method. It consists of design of the research, subject of the research, population of the research, sample of the research, instrument, the method of data collection, and technique of data analysis.

Chapter IV Finding and Discussion. It consists of types of error, classification of error, Interview, and discussion.

Chapter V Conclusion and Suggestion.