CHAPTER I

INTRODUCTION

In this chapter, the writer presents the general issues related to the research. They are Background of Study, Reason for Choosing the Topic, Statement of the Problem, Objective of the Study, Limitation of the Study, and Significant of the Study, Outline of the Study.

1.1 Background of Study

There are many languages in the world and one of them is English. English has become language which is used for international communication. Generally, there are four skills in English. They are speaking, reading, writing, and listening. From all the skills, speaking is the most important skill in English because speaking makes people to be able to express their information, ideas, and emotion in communicating with another people (Ur, 1996: 43).

Based on the writer's experience in school teaching practice, the writer found that many students still have difficulty in speaking English although they have learned English for several years. There are many students who are unable to speak fluently. Some of them are lack of vocabulary, pronunciation, grammatical error, lack of confidence, and anxiety. Basically, they are shy and feeling afraid that their classmates will underestimate them when they express opinion in front of their classmates. From the information above, it is true that the ability to speak is affected by not only linguistic but also psychological factors.

The linguistics factors such as grammar, vocabulary, and pronunciation play important role in helping students to speak well (Mebarki: 2015). Three of them are so important to master English. Many students are lazy because they have to master these three things and sometimes they are afraid of failing to learn English. On the other hand, psychological factors such as lack of self confidence, fear of mistakes, anxiety, shyness and lack of motivation play important role too (Ariyanti: 2016). Psychological factor is a key in reaching success for students in their speaking performance (Haidara: 2014). Most of students have learned English for several years but they have difficulty in using language to speak, whereas most of them have good level of vocabulary or grammar.

By using recount text, the researcher analyzed the difficulty of students in their speaking. Djuharie (2007: 44) states that recount text is reconstruction of something that happened in the past. In the recount text, the sentences are usually organized according to the time order or chronological order. One thing happen and then another thing happens, and the events are told in the same order.

Problems in speaking still become the obstacle by the students to increase their English in speaking. Hence, based on the explanation above, the writer would like to find out the problems of speaking faced by students. The writer is interested in doing the research entitled" A Study on English Speaking Problems of Recount Text".

1.2 Reason for Choosing the Topic

1. Students think that speaking is difficult

Based on the experience of the researcher in school teaching practice at MAN Demak, he found out that almost all the students still have low speaking ability. They still got difficulty in speaking English. They selected to keep silent when they were asked by teacher to convey something in front of the class. Beside that, they were not active in class to involve in learning process. It was because they were afraid of making mistake to speak English.

2. Speaking is the most important role in speaking

Speaking has important role in social life in order to keep the relationship where it is used for communication among people in society. Through speaking students are able to speak with each other. In addition, speaking in English is a crucial skill to function in any aspects of global transformation. According to Tarigan (1985), communicative activity can be motivated by people to interact and to speak with others.

3. To analyze speaking problems faced by students

Many problems faced by students in learning process especially in speaking. Where it was became the difficulty of students to be active in the class. The researcher has known that almost of students could not speak English well. It is become interesting to analyze this matter by the researcher to find out problems in speaking faced by students

1.3 Statement of the Problem

Since students' problem regarded as a crucial and significant matter, the writer decides to analyze the problems faced by students in senior high school. So based on the background of the study above, the writer tries to answer the following question what are the problems of speaking for students?

1.4 Objective of the Study

Based on the statement of the problem above, the objective of the study is aimed at finding out the problems of speaking for students.

1.5 Limitation of the Study

In doing this research, the researcher limits the study on the English Speaking Problems Faced by the Tenth Grade Students at MAN Demak.

1.6 Significances of the Study

There are some significances of this study which can be gained by some participants as follows:

1) Pedagogically

   a.   Students

The result of this study is expected to be able to widen the skill of students in improving their speaking ability.

b.   Teacher

This result of this study is hopefully can increase knowledge of teacher in teaching learning process.

2) Practically

a.   Students

This research is expected to encourage students to be aware in increasing their speaking ability.

b.   Teacher

This research is expected can help teacher in guiding students in teaching speaking.

c.   Researcher

This result of this study is expected can be a reference and can share it to other researchers.

1.7 Definition of the Key Terms

a.   Problems of Speaking

Speaking problems are several problems that make someone less in speaking. Those problems become the difficulty for the students to improve their skill in speaking. Regarding to some experts in language teaching and learning, there are various problems students encountered in speaking English. Sadtono (1997) stated that are two problems in language learning and this problem divided into linguistic and non-linguistic problem.

b. Recount Text

Recount text is a text that tells about something occurred in the past in order to give information into chronologically of what had happened. According to grace, (2005: 61) recount text is a text that tell the experience or event that happened in the past. The goal of recount text is to tell and give the reader and listeners what, where, or when the event happened.

1.8 Outline of the Study

This final project consists of three chapters to facilitate the reader in understanding this topic.

Chapter 1 is Introduction. It consists of background of study, reason for choosing the topic, statement of the problem, objective of the study, limitation of study significances of study, definition of key terms, outlines of study.

Chapter 2 is Review of Related Literature. It consists of definition of speaking, problems of speaking, speaking for senior high school, recount text, the advantages of speaking for senior high school, reviews of previous studies.

Chapter 3 is Research Methodology. It consists of research, setting and subject of the research, research instrument, data collection, data analysis technique, procedure of the research

Chapter 4 is Result of the research. It consists of findings and discussion.

Chapter 5 is the last chapter. It consists of conclusion and suggestion.