

CHAPTER I

INTRODUCTION

Introduction is the first chapter of this study. The introduction of this study elaborates some subchapters. They are background study, reason for choosing the topic, research question, objective of the study, limitation of the problem, significance of the study, and outline of the study.

1.1. Background of the Study

English is an international language that is important to be used nowadays. It has become the language commerce, technology, game, politics and also education. It is used by millions of people all over the world. However, in Indonesia it is used as the foreign language. In learning foreign language, learners have to integrated some skills; they are listening, speaking, reading, and writing. Listening and reading are used to understand words, while speaking and writing are used to convey feeling, need, and desire in communicative way.

Writing is one of four basic skills which have so much important points in teaching and learning English. Harmer (2004) mentions that the most important point of learning are that it encourages students to focus on accurate language use. It is the last macro skill that has to be mastered by EFL (English Foreign Language) in order to be able to communicate perfectly. However, as a productive skill it requires the learners' mastery in generating ideas. Hence, learners can convey their ideas, meaning, or purpose perfectly which make their writing understandable.

A good writing result is needed in order to make the reader to easily understand. A good writing has a component and purpose. One purpose and component have different writing result or text and it called genre. In this case, recount text as one of the genre which also need to be mastered by students. However, in reality it is not as easy as it may seem for students to write a recount text during learning and teaching practice.

As foreign language learners, students should pay attention to the importance of writing in several texts especially recount text. In this part, they have to learn how to put their ideas into a good recount text. They have to understand how to correlate sentences into good recount text. However, in reality it is not as easy as it may seem for the students to write a recount text, when the writer did the teaching writing practice, the writer found that there were some obstacles the students faced. During the teaching learning practice, the students had a hard time to write a recount text. They faced problems in generating ideas, such as generating ideas for orientation. Although, teacher had thought them that orientation is about Who, What, When, and Where, students tend to use almost a whole minute of class to decide the orientation. Besides that, they often used present tense to write the events that they had done or past event rather than using past tense. They also often ask the teacher to translate their sentences or words rather than trying by themselves. They always imitate words from dictionary or Alfabeta without considering whether it included as verb, noun, or adverb it caused they sentence became messy. 60 minutes would not enough for the students to make recount text that included orientation, events, reorientation and feeling or comment.

Those problems caused the students of SMA 1 Sultan Agung Semarang had difficulties to write a good recount text. They do not have any courage to write it down with those problems that researcher had explained above. The writer also noticed that almost all of them are not interested in writing. On the other hand, the problem came from the teacher, it because they more tend to like to play more than doing a formal study.

One thing that teacher usually do is thought the students the material in front of the class and make use of time so that they can reach the target of study that the teacher had planned before class. However, it is difficult task to do to use time of class as effective as possible. Students take too much time in generating the material of study and write a text. In order to help the teacher to fix the matter above, the writer chooses one media to solve it. That is a closed group Facebook.

Facebook has been a platform for students to write in a way which is different from writing for academic purposes. Students regard the informal writing outside school including Facebook. It is a media which can help students facing the problems above. Facebook has two forms of group. According to Kwong, (2007) mentions that in Facebook, users can have their own group of interest, share and exchange message between them via the available applications easily. This way, students are able to write their ideas about their recount text more freely and confidently. It is also chosen because it gives more privacy to the members in whom only group members can read and comment on each posts. The teacher would help to give a feedback so that their writing will be good. In this study the writer will use the form of close group.

1.2. Reason for Choosing the Topic

The writer chooses the title “the use of Closed Group Facebook to Improve Students’ Writing Skill on Recount Text of SMA 1 Sultan Agung Semarang in Academic Year of 2018/2019” for the following reasons:

1. To know the implementation of closed group Facebook in students’ writing of recount text.
2. To gather information on how Facebook closed group influence students’ writing skill.
3. To prove that Facebook closed group as a media for students to write and improve their writing skill.
4. To give another way for teacher to manage their writing English class.

1.3. Research Question

Based on the reasons above, this research question will is formulated as follows: How can Facebook closed group help students in tenth grade of SMA 1 Sultan Agung Semarang in the academic year of 2018/2019 improving their writing English in recount text?

1.4. Objective of the Study

The objective of the study is to find out the way Facebook closed group help students of the students SMA 1 Sultan Agung in Academic of 2018/2019 to improve their writing English in Recount Text?

1.5. Limitation of the Study

The writer limits the study on the use of closed group Facebook which is used in writing of recount text for the students of 11th grade in SMA Sultan Agung 1 Semarang. The data are taken from the students writing.

1.6. Significance of the Study

Hopefully, this study will give some significances as follow:

1. Practical Significance

a. For students

This study is intended for the students to have a new experience in learning English especially learning writing skill and expected for students to be able to improve their skill in writing especially in recount text.

b. For teachers.

This study is expected to be another option of method in teaching learning process especially this method would be effective to be used in teaching learning writing.

2. Pedagogical Significance

The result of this study is expected to give contribution in English education.

a. For Students

This research is expected to increase students' ability in writing especially in recount text.

b. For Teacher

This study can give an option of method for teacher in teaching learning process especially for writing skill.

1.7. Outline of the Study

The study is organized into three chapters:

Chapter I elaborates an introduction which contains Background of Study, Reason for the Topic, Research Question, Limitations of the Problems, and Significances of Study.

Chapter II discusses about the review of related literature that included of the theoretical framework of writing about writing, recount text and Facebook close group.

Chapter III explains the method of the research, which consists of research design, subject of the study, variables of the study, instrument of the study, method of collecting data, procedure of collecting data, the criteria of the test, and method of analyzing data.

Chapter IV explains the result of the research. It includes research findings and discussions.

Chapter V covers the conclusion and suggestion. It describes a conclusion from the data that have been discussed in the previous chapters and suggestion that refers to the next action to do.