CHAPTER 1

INTRODUCTION

The points that are explained in this chapter cover the Background of Study, Reasons for Choosing the Topic, Research Question, Objective of the Study, Limitation of the Study, The Hypotheses of the Study, Definition of Key Terms, The Significance of the Research, and Outline of the Study.

1.1 Background of the Study

Language is a device for connecting to other people, it applied to get the communication on a daily. Language is the interpretation of what was conveyed by communicators towards others. Language give humans an insight into different cultures. English is the most popular language which it applied in Indonesia. Mastery of a foreign language is very important and needs to be improved to help facilitate communication with people from other countries. Foreign language needs to be improved and developed to facilitate communication with other nations real aspects of life especially the absorption of information science and technology in addition to broadening the horizon view of the nation in accordance with the development of needs.

We able to increase our skill in English with learning four skills. They are listening, speaking, reading and writing skill. In this study, the writer focuses on speaking due to speaking skill it is very important for students in learning English, especially for high school students. Learning speaking is very difficult because it

takes courage to stare at one person or many people, just as if a pupil who is speaking in front of the class.

According to Bygate (2001, edited in Carter and Nunan, 2001), speaking skills is also influenced by context. In speaking, humans can reply to each other directly. Physically speaking is located face-to-face interactions and speakers have to decide their message without taking the time to check it. Speaking skills in English at the high school level, very in need. This is used for the issue of globalization at present. By having a good English speaking skills, students can continue studying at overseas or to work there.

Based on the situation, the researcher thinks to get the effective concept to develop the speaking skill of learners in high school, especially in MAN Demak in 2018/2019 academic year by using Role Play as a method to teaching speaking, and role play is one of technique that have a flexible characteristic, and it can be applied to each person in any level. The structure of role play give an experience in which learners get the chance to act out problems regarding human relationships and human interactions before a group of learners and teacher. Role-playing is a conscious effort to examine the various roles played in actual life. In general, role-play method is used by teachers to improving student's speaking skill. With role playing, students can interact with classmates with the role of each. Role play is one of the overall communicative techniques that develops the fluency of language students, who promote interaction in the classroom, and that enhances motivation (Ladousse, 2004).

Role-play technique gives a challenge for pupils in interact, in order not to give a boring moment in the class. Hopefully, this technique gives progress or

improve the quality of speaking on students, it is the reason the researcher to use role play technique in this research.

1.2   Reasons for Choosing the Topic

The researcher have some specific reasons for making the title of "The Use of Role Play Technique to Improve Students' Speaking Skill At the 11th Grade" as follows:

1. Speaking is the most difficult skill for students of 11th grade when the researcher was doing teaching practice in MAN Demak.
2. Role Play is a technique that is based on previous researchers, it can help the students to understand and speak more easily.
3. Role play has not been used intensively in MAN Demak.

1.3   Research Question

Based on the problem's background that has been explained, this research attempts to answer the question " Is role play effective to improve the 11th grade students' speaking skill of MAN Demak in the academic year 2019/2020 ? "

1.4   Objective of the Study

The objective of this research is to find out whether or not role play as a technique is effective to improve students' speaking skill on the 11^{th}grade students of MAN Demak in the academic year 2019/2020.

1.5   Limitation of the Study

This study focuses on the effectiveness of using the technique of role play in improving learners' speaking skill on the 11th grade students of MAN Demak in academic year 2019/2020.

1.6   The Hypotheses of the Study

The relations between two or more variables are called hypotheses (Cohen, Manion&Morrison, 2000; Cone & Foster 1993). Predicting the nature of the relationship between variables identified in the research question is hypothesized (Cone & Foster, 1993).Based on the definition above, the writer hypotheses are:

Ho :   There is no significant difference in the mean score of speaking achievement between students who are taught by using Role-Play and those who are not taught by using Role-Play.

Hi   :   There is a significant difference in the mean score of speaking achievement between students who are taught by using Role-Play and those who are not taught by using Role-Play.

1.7   Definition of Key Terms

Role Play

According to Qing (2011), role play is explained as a drawing situation in real life with social events (p.37). Ments (1999) says, in the role of playing each player acts as article of another social environment and provides a framework in which they can test their repertoire of behaviour or learn the interacting behavior of

the group (p. 5). Role of play is explained on the philosophy that meaning is in people, not in symbols or words, it as technique in educating.

1.8   The Significance of the Research

There are some significances of this study as follows :

1. Pedagogical Significance

Result of his research is expected to give input to the educational field especially in the school by using technique variation in teaching and learning process, focusing on the use of role play technique. The use of this technique can build an interesting process of educating and learning especially educating speaking in the school. The knowledge is hoped to contribute a progress in the use variation of technique in the process of educating and learning especially to develop speaking skill of learners.

2. Practical Significance

For students :

- Students can improve their speaking skill by using role play technique. They can also learn their speaking skill directly with their classmate. The students can be more interested to learn with their classmate.

For teachers :

- In hopefully, the result of this research able to increase teacher's knowledge in teaching learning process.

For researchers :

- It can give the information about to improve the technique of role playing to the other researchers to be a reference. Therefore, in the future the teacher

can also apply role play as a method to educate speaking skill in the classroom.

1.9 Outline of the Study

In thisresearch, speaking consists of three chapters :

1. Chapter I – Introduction

   This chapter presents the research foundation including background, reason for choosing the topic, formulating of the problem, objective of the study, limitation of the study, significance of the study, definition of key terms and outline of the study. In this chapter, the keys of comprehending this research are provided.

2. Chapter II – Literature Review

   This chapter presents review of related study, which consits of definition of role play, group discussion, and speaking skill, the benefits of using role play technique, review of the previous study.

3. Chapter III – Research Method

   This subject investigate research design, subject of the study, variables of the study, instrument of the study, procedure of the study, the technique of scoring, and method of data analysis.

4. Chapter IV – Analysis of the Result

   This chapter presents research description, instrument validity and reliability, research activities, pre-test data analysis, post-test data analysis, and discussion.

5. Chapter V – Conclusion and Suggestion

   This chapter is the epilogue. It presents conclusion and suggestion of the study.