

ABSTRACT

Zulfikar. 2019. *Students' Perception of Chatting Strategy to Improve Speaking Ability (A Descriptive Study of the 2nd and 4th Semester Students of English Education and Literature at Sultan Agung Islamic University Semarang in the Academic Year of 2018/2019)*. A Final Project. English Education Study Program, Collage of Language and Communication Sciense Sultan Agung Islamic University. Advisor: Nani Hidayati M., S.Pd., M. Pd.

The development of information technology in teaching and learning process has changed many strategies and methodologies for the delivery of learning materials in the classroom and outside the classroom. The objective of this study is to describe students' perceptions of chatting strategies as a new learning strategy to improve students' English speaking ability in English Education and Literature Program Faculty of College of Languages and Communication Sciences in the academic year 2018/2019. The subjects of this study were students in 2nd and 4th semester of the English Education and Literature Program, Faculty of Languages and Communication Sciences, academic year 2018/2019. This research uses descriptive research method. Based on the research results, it can be concluded that the students' perception of the chatting strategy implemented in teaching and learning process is very good because chatting is a daily student activity and they are comfortable with it.

Keywords: Chatting Strategy, Descriptive Text, Speaking

INTISARI

Zulfikar. 2019. *Students' Perception of Chatting Strategy to Improve Speaking Ability (A Descriptive Study of the 2nd and 4th Semester Students of English Education and Literature at Sultan Agung Islamic University Semarang in the Academic Year of 2018/2019)*. Skripsi. Jurusan Pendidikan Bahasa Inggris. Fakultas Bahasa dan Ilmu Komunikasi, Universitas Islam Sultan Agung. Pembimbing: Nani Hidayati M., S.Pd., M. Pd.

Perkembangan teknologi informasi dalam kegiatan belajar mengajar telah mengubah banyak strategi dan metodologi penyampaian materi pembelajaran di ruang kelas maupun diluar kelas . Tujuan dari penelitian ini adalah untuk mendeskripsikan persepsi siswa terhadap strategi *chatting* sebagai strategi belajar baru untuk meningkatkan kemampuan berbicara dalam bahasa Inggris pada mahasiswa Jurusan Pendidikan Bahasa Inggris dan Sastra Inggris Fakultas Bahasa dan Ilmu Komunikasi tahun ajaran 2018/2019. Subject dari penelitian ini adalah mahasiswa semester 2 dan 4 Jurusan Pendidikan Bahasa Inggris dan Sastra Inggris Fakultas Bahasa dan Ilmu Komunikasi tahun ajaran 2018/2019. Penelitian ini menggunakan metode penelitian deskriptif. Berdasarkan hasil penelitian yang diperoleh, dapat disimpulkan bahwa persepsi siswa terhadap strategi *chatting* yang diimplementasikan dalam kegiatan belajar mengajar sangat baik karena aktivitas *chatting* merupakan aktivitas mahasiswa sehari-hari dan mereka nyaman dengan itu.

Kata Kunci: Strategi *Chatting*, Teks Deskriptif, Berbicara