

TABLE OF CONTENTS

TITLE	i
APPROVAL	ii
STATEMENT OF WORK'S ORIGINALITY	iii
VALIDATION.....	iv
MOTTO AND DEDICATION.....	v
ABSTRACT	vi
INTISARI	vii
ACKNOWLEDGEMENT	viii
TABLE OF CONTENTS	ix
LIST OF TABLES AND FIGURES.....	xiii
LIST OF APPENDIXES	xiv
CHAPTER I INTRODUCTION	1
1.1. Background of the Study	1
1.2. Reasons for Choosing the Topic	4
1.3. Research Question	4
1.4. Objective of the Study	4
1.5. Hypotheses	4
1.6. Significance of the Study	5
1.7. Definition of the Key Terms	5
1.8. Limitation of the Study	6
1.9. Outline of the Study	6

CHAPTER II REVIEW OF THE RELATED LITERATURE	8
2.1. Writing Skill.....	8
2.1.1. Definition of Writing Skill.....	8
2.1.2. Aspects of Writing Skill.....	9
2.1.3. Types of Writing Skill	12
2.2. Descriptive Text.....	14
2.2.1 Definition of Descriptive Text	15
2.2.2 Element of a Descriptive Text	15
2.2.3 Language Features	16
2.2.4 Grammatical Features	16
2.2.5 Example of Descriptive Text	17
2.3. Learning Media	17
2.3.1. Definition of Learning Media	17
2.3.2. Functions of Learning Media.....	18
2.3.3 Types of Learning Media.....	19
2.4. Definition of Spinning Wheel and It's Advantages	22
2.5. Review of the Previous Studies	23
CHAPTER III RESEARCH METHOD	26
3.1. Research Design.....	26
3.2. Subject of the Study	27

3.2.1. Population	28
3.2.2. Sample.....	28
3.3. Variables of the Study.....	28
3.4. Instruments of the Study	29
3.4.1. Validity of the Study	30
3.4.2. Reliability of the Study	31
3.5. Procedures of the Study	31
3.5.1. Pre-test	31
3.5.1.1. Standard Normality	31
3.5.1.2. Homogeneity.....	32
3.5.2. Treatment	32
3.5.3. Post-test.....	34
3.6. Technique of Data Analysis.....	34
CHAPTER IV DATA ANALYSIS AND DISCUSSION.....	37
4.1. The School Profile	37
4.2. Subject of the Study	37
4.3. Validity and Reliability of the Instrument	39
4.3.1. Tryout.....	39
4.3.2. Instrument Validity	39
4.3.3. Reliability of the Instrument	39
4.4. Pre-test Analysis	40

4.4.1. Pre-Test	41
4.4.1. Standard Normality	42
4.4.2. Homogeneity	43
4.5 Treatment	44
4.5.1. Experimental class	44
4.5.1. Control class.....	44
4.6 Post-test.....	48
4.7 T-Test Analysis	49
4.8 Discussion and Research Finding	51
CHAPTER V CONCLUSION AND SUGGESTION.....	53
5.1 Conclusion	53
5.2 Suggestion.....	53
REFERENCES.....	55
APPENDICES.....	58

LIST OF TABLES AND FIGURES

Table 3.1 Teaching Learning Activities in Experimental Group.....	32
Table 3.2 Scoring Guidance and The Explanation of Criterion.....	35
Table 4.1 The Data of Respondents	38
Table 4.2 Reliability.....	40
Table 4.3 The Level of the Students' Ability of the Experimental and the Control Classes in Pre-Test.....	41
Table 4.4 One-Sample Kolmogorov-Smirnov Test	42
Table 4.5 Homogeneity of Variance	44
Table 4.6 Schedule of the Research	44
Table 4.7 The Post Test Level of the Students' Writing Ability in the Experimental and Control Classes	49
Table 4.8 Group Statistics	50
Table 4.9 Independent Sample T-test	50
Figure 4.1 The Histogram and Polygon of the Pre-Test Writing Score in Experimental Class	43
Figure 4.2 The Histogram and Polygon of the Pre-Test Writing Score in Control Class.....	43

LIST OF APPENDICES

Appendix 1. Certificate of the Research from the College	58
Appendix 2. Certificate of Research the From the School	59
Appendix 3. Page of Supervision.....	60
Appendix 4. Rubric Validation	61
Appendix 5. Syllabus of SMPN 1 Karangtengah	63
Appendix 6. Lesson Plan of Control Class	65
Appendix 7. Lesson Plan of Experimental Class.....	71
Appendix 8. Instrument of Try Out	77
Appendix 9. Instrument of Pre-Test.....	78
Appendix 10. Instrument of Post-Test	79
Appendix 11. Sample of Students' Writing.....	80
Appendix 12. Students' Score of Try Out Class.....	95
Appendix 13. Students' Score of Pre-Test in Experimental Class	97
Appendix 14. Students' Score of Pre-Test in Control Class.....	99
Appendix 15. Students' Score of Post-Test in Experimental Class.....	101
Appendix 16. Students' Score of Post-Test in Control Class	103
Appendix 17. Picture of Media	105
Appendix 18. Class Documentations	106