

## ABSTRAK

Lingkungan yang menantang dan merangsang para siswa untuk belajar adalah lingkungan yang sangat baik untuk mengupayakan siswa agar bersemangat dalam mengembangkan minat belajar. Pembelajaran pasti memiliki faktor yang mempengaruhi belajar, karena faktor tersebut menjadi bagian yang cukup penting dalam proses pembelajaran, banyak pula pokok yang perlu mendapatkan perhatian guru terhadap siswa, diantaranya yaitu minat belajar yang meliputi masalah harapan sukses sebagai faktor perilaku, pemecahan masalah, perspektif waktu, optimisme, dan hasil belajar akademis, serta motivasi siswa dalam hubungannya dengan kegiatan dan dorongan sosial. Tujuan penelitian ini untuk mendeskripsikan lingkungan sekolah dan minat belajar PAI peserta didik SMP Negeri 1 Rembang. Jenis penelitian kualitatif dengan metode pengumpulan data berupa wawancara, observasi, dan dokumentasi. Teknik analisis data menggunakan data reduksi, data display, dan penarikan kesimpulan. Berdasarkan data penelitian diketahui bahwa lingkungan sosial dan fisik sekolah SMP Negeri 1 Rembang sangat kondusif karena disana diterapkan kedisiplinan yang tinggi, relasi antar warga sekolah sangat erat dan fasilitas sekolah sangat memadai. selain itu minat belajar PAI peserta didik sangat tinggi baik dilihat dari segi betah di kelas, rajin belajar, semangat dan termotivasi. Sehingga dapat disimpulkan bahwa lingkungan sekolah SMP Negeri 1 Rembang sangat kondusif dan minat belajar PAI peserta didik sangat tinggi.

Kata kunci: lingkungan sekolah, minat belajar PAI

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An environment that challenges and stimulates students to learn is a very good environment to strive for students to be passionate about dev..More Feedback Swap to IndonesianAn environment that challenges and stimulates students to learn is a very good environment to strive for students to be passionate about developing interest in learning. Definite learning has factors that influence learning, because these factors become an important part of the learning process, there are also many points that need to get teacher's attention to students, including the interest in learning which includes problems of success expectations as a factor of behavior, problem solving, time perspective, optimism, and academic learning outcomes, as well as student motivation in relation to social activities and encouragement. The purpose of this study is to describe the school environment and interest in learning PAI students of Rembang 1 Public Middle School. Type of qualitative research with data collection methods in the form of interviews, observation, and documentation. Data analysis techniques use reduction data, display data, and conclusions. Based on the research data it is known that the social and physical environment of the Rembang Middle School 1 Junior High School is very conducive because there is a high level of discipline, the relationship between school members is very close and school facilities are very adequate. besides that the interest in learning PAI of students is very high both in terms of staying in class, diligent study, enthusiasm and motivated. So it can be concluded that the school environment of Rembang Middle School 1 is very conducive and the learning interest of PAI students is very high.

**Keywords:** school environment, interest in learning PAI