

Abstrak

Kegiatan supervisi pendidikan merupakan kegiatan yang sangat penting untuk diterapkan di sekolah. Secara transendental kepala sekolah sebagai supervisor merupakan seseorang yang melakukan pengawasan dan memberikan bantuan terhadap kinerja guru dalam upaya meningkatkan proses pembelajaran agar sesuai tujuan pembelajaran. Penelitian ini dilakukan untuk mengetahui: 1) Peran kepala sekolah sebagai supervisor dalam meningkatkan kinerja guru Pendidikan Agama Islam (PAI) di SMP Assirajiyah Demak. 2) Faktor-faktor pendukung dan penghambat peran kepala sekolah sebagai supervisor dalam meningkatkan kinerja guru Pendidikan Agama Islam (PAI) di SMP Assirajiyah Demak. Dari hasil penelitian, kepala sekolah dalam melaksanakan perannya sebagai supervisor dalam meningkatkan kinerja guru pendidikan agama Islam (PAI) di SMP Assirajiyah Demak telah baik. Kepala sekolah sebagai supervisor telah melaksanakan tugasnya dengan semaksimal mungkin dalam mengawasi, mengendalikan, membina, dan mengarahkan guru PAI dalam melaksanakan kegiatan akademik. Dalam melaksanakan kegiatan supervisi, hambatan-hambatan yang dialami kepala sekolah, yaitu kesibukan kepala sekolah, baik di dalam sekolah maupun di luar sekolah, kesibukan guru PAI, serta guru PAI yang belum siap disupervisi. Sedangkan faktor-faktor pendukung dalam pelaksanaan supervisi kepala sekolah, yaitu kesadaran kepala sekolah dalam menjalankan peran dan tanggung jawabnya, dan komunikasi antara kepala sekolah, guru dan karyawan.

Kata Kunci: Kepala Sekolah, Supervisor, Kinerja Guru Pendidikan Agama Islam (PAI)

Abstract

Educational supervision activities are very important activities to be implemented in schools. Transcendental principles as supervisors are someone who supervises and provides help to teacher performance to improve the learning process so that it fits the learning objectives. This research was conducted to find out: 1) The role of principles as supervisors in improving the performance of teachers of Islamic Religious Education in Demak Assirajiyah Middle School. 2) Supporting factors and inhibitors of the role of principles as supervisors in improving the performance of Islamic Education teachers in Demak Assirajiyah Middle School. From the results of the study, the principal in carrying out his role as a supervisor in improving the performance of Islamic religious education teachers at Demak Assirajiyah Middle School was good. The principal as a supervisor has carried out

his duties to the most extent possible in supervising, controlling, fostering, and directing Islami Education teachers in carrying out academic activities. In carrying out supervision activities, obstacles faced by the principal, namely the busyness of the principal, both in school and outside of school, busy Islamic Education teachers, and Islamic Education teachers who are not ready to be supervised. While the supporting factors in the implementation of supervision of the principal, namely the awareness of the principal in carrying out their roles and responsibilities, and communication between principles, teachers and employees.