

ABSTRAK

Metode *active learning* memberdayakan peserta didik agar mampu belajar secara aktif, tidak hanya pasif mendengarkan ceramah dari guru saja. Penggunaan metode *active learning* diharapkan mampu meningkatkan hasil belajar peserta didik pada mata pelajaran al-Quran Hadis. Tujuan penelitian ini untuk mengetahui apakah efektif atau tidak penggunaan metode *active learning* terhadap hasil belajar al-Quran Hadis di MA. Thoriqotul Ulum Pati. Jenis penelitian kuantitatif dengan metode pengumpulan data, observasi, wawancara, dokumentasi, dan angket. Teknik analisis data menggunakan rumus korelasi *product moment*. Berdasarkan data penelitian diketahui penggunaan metode *active learning* tergolong baik dengan *mean* sebesar 82,9. Hasil belajar al-Quran Hadis yang diperoleh dari nilai raport tergolong cukup baik dengan *mean* sebesar 85,3. Efektivitas metode *active learning* terhadap hasil belajar al-Quran Hadis dikatakan sangat rendah, hanya sebesar 1,69% dengan nilai $r_{xy} = 0,130$. Hasil dari pengolahan data diperoleh bahwa $r_{hitung} < r_{tabel}$ ($0,130 < 0,361$). Sehingga dapat disimpulkan bahwa penggunaan metode *active learning* tidak efektif terhadap hasil belajar al-Quran Hadis di MA. Thoriqotul Ulum Pati.

Kata Kunci: metode *active learning*, hasil belajar, al-Quran Hadis.

ABSTRACT

The active learning method empowers students to be able to learn actively, not just passively listening to lectures from the teacher alone. The use of active learning methods is expected to be able to improve the learning outcomes of students in the subjects of Quranic Hadith. The purpose of this study is to find out whether or not the use of active learning methods for learning result of the Koran is effective or not in MA. Thoriqotul Ulum Pati. This type of quantitative research uses data collection methods, observation, interviews, documentation, and questionnaires. The data analysis technique uses the product moment correlation formula. Based on research data it is known that the use of active learning methods is classified as good with a mean of 82,9. Quranic learning outcomes Hadiths obtained from report cards are quite good with a mean of 85,3. The effectiveness of the active learning method for the Koran learning outcomes Hadiths are said to be very low, only at 1,69% with a r_{xy} value = 0,130. The results of processing the data obtained that $r_{count} < r_{table}$ ($0,130 < 0,361$). So, it can be concluded that the use of active learning methods is not effective against the learning result of the Koran Hadith in MA. Thoriqotul Ulum Pati.

Keywords: methods of active learning, learning outcomes, the Koran Hadith