

## ABSTRAK

**SITI SHOLIKAH. 2019. Pengaruh Metode *Collaborative Learning* terhadap Kreativitas Peserta Didik dalam Pembelajaran Fiqih di MA NU Mazro'atul Huda Karanganyar Demak. Skripsi. Semarang: Fakultas Agama Islam (FAI) Universitas Islam Sultan Agung (UNISSULA).**

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Permasalahan dalam penelitian ini adalah bagaimana pelaksanaan metode *collaborative learning*, bagaimana kreativitas peserta didik dan adakah pengaruh metode *collaborative learning* terhadap kreativitas peserta didik dalam pembelajaran fiqih di MA NU Mazro'atul Huda Karanganyar Demak. Tujuan penelitian ini adalah untuk mengetahui pelaksanaan metode *collaborative learning*, kreativitas peserta didik dan mengetahui pengaruh metode *collaborative learning* terhadap kreativitas peserta didik dalam pembelajaran fiqih.

Analisis penelitian ini menggunakan *metode field research* (lapangan). Subjek pada penelitian ini adalah guru PAI dan peserta didik kelas XII. Dalam mengumpulkan data, peneliti menggunakan metode wawancara, metode observasi, metode angket, dan metode dokumentasi seperti mencatat percakapan narasumber, mengamati pengajaran guru PAI, memperoleh data angka dan profil sekolah. selanjutnya data akan dianalisis menggunakan analisis regresi linier sederhana.

Berdasarkan hasil penelitian ini, dapat disimpulkan bahwa pelaksanaan metode *collaborative learning* yang dilakukan oleh guru PAI termasuk kategori baik, dan kreativitas peserta didik dalam pembelajaran fiqih termasuk kategori baik. Keduanya memiliki pengaruh yang signifikan, dilihat hasil penelitian diperoleh nilai  $t$  hitung  $2,892 >$  nilai  $t$  tabel  $2,024$ , sehingga dapat diketahui bahwa  $H_0$  ditolak dan  $H_a$  diterima dan didapatkan nilai signifikan sebesar  $0,006 < 0,05$ .

**Kata kunci: metode *collaborative learning*, kreativitas peserta didik, fiqih**

## ABSTRACT

**SITI SHOLIKAH. 2019. Effects of Collaborative Learning Methods on Student Creativity in Fiqh Learning in MA NU Mazro'atul Huda Karanganyar Demak. Subdistrict. Semarang: Fakultas Agama Islam (FAI) Universitas Islam Sultan Agung (UNISSULA).**

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The problem in this study is how the implementation of collaborative learning methods, how the creativity of students and whether there is the influence of collaborative learning methods on the creativity of students in learning fiqh in MA NU Mazro'atul Huda Karanganyar Demak. The purpose of this study was to determine the implementation of collaborative learning methods, creativity of students and find out the effect of collaborative learning methods on the creativity of students in learning fiqh.

The analysis of this study uses field research methods. The subjects in this study were PAI teachers and class XII students. In collecting data, researchers used interview methods, observation methods, questionnaire methods, and documentation methods such as recording interviewees' conversations, observing PAI teacher's teaching, obtaining numerical data and school profiles. then the data will be analyzed using simple linear regression analysis.

Based on the results of this study, it can be concluded that the implementation of collaborative learning methods carried out by PAI teachers included good categories, and the creativity of students in fiqh learning included good categories. Both have a significant influence, judging by the results of the study, obtained the value of t count  $2.892 > t$  table value  $2.024$ , so that it can be seen that  $H_0$  is rejected and  $H_a$  is accepted and obtained a significant value of  $0.006 < 0.05$ .

**Keywords: collaborative learning method, student creativity, jurisprudence**