

## **ABSTRAK**

**LiaLutfia:** *Boarding School Sebagai Pusat Pengembangan Religiusitas Dan Kemandirian Di MA Al-Hikmah Boarding School.* Program Magister Pendidikan Islam Universitas Islam Sultan Agung Semarang 2019.

Penelitian ini dilakukan di Madrasah Aliyah Al-Hikmah *Boarding School* Sayung yang memiliki cita-cita menghasilkan peserta didik yang religius dan mandiri. Permasalahan dalam penelitian ini adalah: ada beberapa peserta didik yang tingkat religiusitasnya rendah, ada beberapa peserta didik yang tingkat kemandirianya rendah. Untuk mewujudkan peserta didik yang religius dan mandiri maka MA Al-Hikmah *Boarding School* merancang desain untuk mengembangkan religiusitas dan kemandirian peserta didik.

Metode yang digunakan dalam penelitian ini adalah studi lapangan (*field research*). Studi lapangan ini dimaksudkan untuk mencermati *Boarding School* sebagai pusat pengembangan religiusitas dan kemandirian peserta didik di MA Al-Hikmah *Boarding School*, khususnya yang menyangkut aspek program, metode, dan evaluasi yang diterapkan disana. Analisis data yang digunakan adalah analisis deskriptif kualitatif, yaitu analisis yang dimaksudkan untuk mendeskripsikan.

Hasil penelitian menunjukkan bahwa 1) program pengembangan religiusitas dan kemandirian peserta didik di MA Al-Hikmah *Boarding School* telah dirancang dan berjalan dengan baik dengan serangkaian mekanisme yang telah ditetapkan oleh pihak madrasah, 2) Metode pengembangan religiusitas dan kemandirian peserta didik di MA Al-Hikmah *Boarding School* telah berjalan dengan efektif, hal ini dapat diketahui melalui buku laporan atau presensi kehadiran, 3) Evaluasi pelaksanaan pengembangan religiusitas dan kemandirian peserta didik di MA Al-Hikmah *Boarding School* adalah dengan menggunakan non-tesberu papengamatan dari team guru *Boarding School*.

Kata Kunci: Religiusitas, Kemandirian, MA Al-Hikmah *Boarding School*.

## **ABSTRACT**

**Lia Lutfia** : *Boarding school as a center for the development of religiosity and independence in MA Al-Hikmah Boarding School. Magister Islamic Education Universitas Islam Sultan Agung Semarang 2019.*

This research was conducted in MA Al-Hikmah Boarding School who aspire to produce students religious and independence. To realize that then MA Al-Hikmah Boarding School designing program to development students religiosity and independence. The problem in this research is: there are some students whose level of religiosity is low, there are some students whose level of independence is low. To realize student religiosity and independence then MA Al-Hikmah Boarding School designing to development religiosity and independence students.

The method used in this research is field research. This field research is intended to examine the Boarding School as a center for development of religiosity and independence students in MA Al-Hikmah Boarding School. Specifically concerning aspects of program, method, and evaluation applied there. Analysis used is qualitative descriptive analysis, that is the analysis intended to describe.

The result of the research indicate that: 1) development program of religiosity and independence students in MA Al-Hikmah Boarding School has been designed and running well with a set of mechanisms that have been set by the school. 2) development method of religiosity and independence students in MA Al-Hikmah Boarding School has been effective. This can be known through a report book or presence students. 3) evaluation of implementation of religiosity and independence students in MA Al-Hikmah Boarding School using non-test in the form of observation teacher.

*Keyword* : religiosity, independence, MA Al-Hikmah Boarding School