

## **ABSTRAK**

### **Ulul Azmi Nur Ishmah Kamal: Implementasi Pendekatan Saintifik Dan Penilaian Autentik Pada Pembelajaran Pendidikan Agama Islam (Studi Kasus di SD Islam Diponegoro Kelurahan Bulusan, Kec. Tembalang, Kota Semarang)**

Masalah utama dalam penelitian ini adalah : Bagaimana implementasi pendekatan saintifik pada pembelajaran pendidikan agama Islam di SD Islam Diponegoro Kelurahan Bulusan, Kec. Tembalang, Kota Semarang. Bagaimana implementasi penilaian autentik pada pembelajaran pendidikan agama Islam di SD Islam Diponegoro Kelurahan Bulusan Kec. Tembalang, Kota Semarang

Penelitian ini merupakan penelitian studi kasus, dengan jenis penelitian kualitatif. Teknik pengumpulan data menggunakan observasi, wawancara dan dokumentasi. Teknik analisis data yang digunakan adalah analisa deskriptif kualitatif yang terdiri atas 3 (tiga) bagian yaitu data reduksi, penyajian data, dan penarikan kesimpulan.

Hasil penelitian yang diperoleh peneliti adalah: Implementasi Pendekatan Saintifik Pada Pembelajaran Pendidikan Agama Islam Di SD Islam Diponegoro Kelurahan Bulusan, Kec. Tembalang, Kota Semarang sudah efektif antara materi dan hasilnya, Implementasi penilaian autentik pada pembelajaran pendidikan agama Islam di SD Islam Diponegoro Kelurahan Bulusan Kec. Tembalang, Kota Semarang sudah efektif mengukur hasil belajar secara mendalam dan apa adanya..

Kata kunci: Implementasi Pendekatan Saintifik, Penilaian Autentik, Pembelajaran Pendidikan Agama Islam

## **ABSTRACT**

### **Ulul Azmi Nur Ishmah Kamal: Implementation of Scientific Approach and Authentic Assessment of Islamic Education Learning (Case Study at Diponegoro Islamic Elementary School, Bulusan Village, Tembalang District, Semarang City)**

The main problems in this study are: How is the implementation of the scientific approach to learning Islamic religious education in Diponegoro Islamic Elementary School, Bulusan Village, Kec. Tembalang, Semarang City. How is the implementation of authentic assessments on learning Islamic religious education at Diponegoro Islamic Elementary School, Bulusan Sub-district, Kec. Tembalang, Semarang City

This research is a case study research, with a type of qualitative research. The technique of collecting data uses observation, interviews and documentation. The data analysis technique used is descriptive qualitative analysis consisting of 3 (three) parts, namely reduction data, data presentation, and conclusion drawing. The results of the research obtained by researchers were: Implementation of the Scientific Approach to Learning Islamic Education in Islamic Elementary Schools in Diponegoro, Bulusan Village, Kec. Tembalang, Semarang City has been effective between the material and the results, mplementation of authentic assessment on learning Islamic religious education at Diponegoro Islamic Elementary School, Bulusan Sub-district, Kec. Tembalang, Semarang City has effectively measured learning outcomes in depth and what they are .

**Keywords:** Implementation of Scientific Approach, Authentic Assessment, Islamic Education Learning

