

ABSTRAK

Wahyu Azim Utomo 2019, Pengaruh Profesionalisme Guru Terhadap Kompetensi Guru di SDN Sembungharjo 01, *Skripsi*. Program Studi Pendidikan Guru Sekolah Dasar. Fakultas Keguruan dan Ilmu Pendidikan, Universitas Islam Sultan Agung. Pembimbing I : Yunita Sari, S.Pd.,M.Pd., Pembimbing II : Andarini Permata C., S.Pd.,M.Pd.

Penelitian berfokus pada profesionalisme guru dan kompetensi guru. Kurangnya tingkat keprofesionalan dan kompetensi dari guru pada jenjang Sekolah Dasar membuat peneliti berkeinginan untuk mengetahui lebih jauh tentang guru. Tujuan dari penelitian adalah untuk mengetahui pengaruh antara profesionalisme guru terhadap kompetensi guru. Penelitian ini mengarah kepada keprofesionalan guru sejauh mana guru mengembangkan profesionalismenya, serta kompetensinya yang dibahas adalah kompetensi pribadi dan kompetensi sosial, dalam hal ini mengarah kepada kepribadian serta tingkah laku dari guru dan cara beradaptasi maupun berkomunikasi guru dengan baik. Subjek penelitian ini yaitu semua guru paralel dari kelas satu sampai kelas enam yang berjumlah 12 orang di SDN Sembungharjo 01. Penelitian ini terdapat dua variabel yaitu variabel profesionalisme guru dan variabel kompetensi guru. Pengumpulan data menggunakan wawancara serta angket dari kedua variabel. Teknik analisis data dari penelitian meliputi pertama uji coba instrumen dalam uji coba instrumen diambil uji validitas ahli dari tiga dosen FKIP UNISSULA. Kedua uji prasyarat analisis meliputi uji normalitas dan uji hipotesis. Uji hipotesis meliputi uji regresi dan analisis korelasi sederhana. Nilai validitas 0,76, 0,78, dan 0,80 termasuk kategori valid dan layak digunakan. Dalam penelitian ini H_0 ditolak dan H_a diterima dengan nilai sig 0,106 artinya terdapat pengaruh antara profesionalisme guru terhadap kompetensi guru tapi tingkat korelasi variabel X dan Y terbilang sangat rendah.

Kata Kunci : Profesionalisme Guru, Kompetensi Guru

ABSTRACT

Wahyu Azim Utomo 2019, the effect of teacher professionalism on teacher competency in Sembungharjo 01 publik elementary school, undergraduate thesis. Elementary school teacher education study program. Teacher Training and Education Science, Sultan Agung Islamic University. Counselor one : Yunita Sari, S.Pd.,M.Pd., counselor two : Andarini Permata C., S.Pd.,M.Pd.

Research focuses on teacher professionalism and teacher competence. Lack of professionalis and competency levels at the elementary school level. The lack of level of professionalis and competence of guru at the elementary school level makes the researcher want to research further about the teacher. The purpose of this study the effect of teacher professionalism on teacher competence. This research leads to teacher professionalism that develops any teacher who develops his professionalism, as well as competencies that are intended for private competence and social competence, in this case it leads to the personality and behavior of the teacher and how to adapt and communicate the teacher well. The subjects of this study were all parallel teacher from grade one to grade six, amounting to 12 people in the state elementary school Sembungharjo 01. This research is two variables, namely the variables of professionalism and competence. Data collection uses interviews and questionnaires from the second variable. The data analysis technique from the published research first tried the instrument in the instrument trial which took the expert validity test from three lectures of FKIP UNISSULA. The two test prerequisite include the normality test and the hypothesis test. Hypothesis testing includes regression testing and simple correlation analysis. The validity is 0.76, 0.78, 0,80 including valid and reasonable use categories. In this study H_0 was rejected and H_a was accepted with a sig value of 0.106 meaning that there was an influence between teacher professionalism on teacher competency but the level of correlation of variabel X and Y was very low.

Keywords : teacher professionalism, teacher competence.