

## ABSTRAK

Mustika Citra Afra Alvita. 2019. Pengaruh model *Student Facilitator and Explaining* (SFE) terhadap kemampuan berpikir kritis peserta didik kelas V SD N 2 Kalanglundo, Skripsi. Program Studi Guru Sekolah Dasar. Fakultas Keguruan dan Ilmu Pendidikan, Universitas Islam Sultan Agung. Pembimbing I : Jupriyanto, S.Pd.,M.Pd., Pembimbing II : Yunita Sari, S.Pd.,M.Pd.

Penelitian ini bertujuan untuk mengetahui pengaruh model *Student Facilitator and Explaining* (SFE) terhadap kemampuan berpikir kritis peserta didik kelas V SD N 2 Kalanglundo. Desain penelitian yang digunakan dalam penelitian ini adalah Post-test Only Control Group Design. Adapun populasi pada penelitian ini adalah seluruh siswa Kelas V SD N 2 Kalanglundo, yaitu sebanyak 32 siswa. Pengambilan sampel yang dilakukan oleh peneliti menggunakan teknik *nonprobability Sampling* atau disebut dengan *sampling sistematis* dan didapatkan sampel sebanyak 30 siswa. Data kemampuan berpikir kritis siswa dikumpulkan melalui tes kemampuan berpikir kritis yang berbentuk soal uraian dengan jumlah butir soal sebanyak 10 butir. Data hasil tes kemampuan berpikir kritis dianalisis dengan Uji *paired Sample t-test*. Berdasarkan hasil pengujian hipotesis menunjukkan bahwa dengan uji *paired sample t-test* dengan menggunakan bantuan program SPSS, karena *lower* bernilai negatif dan *Upper* bernilai negatif atau Sig. (2-tailed) = 0,000 <  $\alpha$  = 0,05 maka  $H_0$  ditolak dan  $H_a$  diterima dimana  $H_a$  = terdapat pengaruh kemampuan berpikir kritis antara sebelum dan sesudah diberikan perlakuan berupa model *Student Facilitator and Explaining*.

**Kata Kunci** : model pembelajaran *Student Facilitator and Explaining*, kemampuan berpikir kritis.

## ABSTRACT

Mustika Citra Afra Alvita. 2019. Effect of *Student Facilitator and Explaining* (SFE) models on critical thinking skills of fifth grade students of SD N 2 Kalanglundo, Thesis. Elementary School Teacher Study Program. Teacher Training and Education Faculty, Sultan Agung Islamic University. Advisor I: Jupriyanto, S.Pd., M.Pd., Supervisor II: Yunita Sari, S.Pd., M.Pd.

This study aims to determine the effect of *Student Facilitator and Explaining* (SFE) models on critical thinking skills of fifth grade students of SD N 2 Kalanglundo. The research design used in this study is *the Post-test Only Control Group Design*. The population in this study were all students in Class V of SDN 2 Kalanglundo, namely as many as 32 students. Sampling carried out by researchers using *nonprobability sampling* techniques or called *systematic sampling* and obtained a sample of 30 students. Data on students' critical thinking skills were collected through a critical thinking ability test in the form of a description question with a number of items as many as 10 items. Data from the test results of critical thinking skills were analyzed by a paired Sample t-test. Based on the results of hypothesis testing shows that by testing the paired sample t-test using SPSS program assistance, because the lower is negative and Upper is negative or Sig. (2-tailed) = 0,000  $< \alpha = 0.05$  then  $H_0$  is rejected and  $H_a$  is accepted where  $H_a$  = there is an influence of critical thinking skills between before and after being given treatment in the form of Student Facilitator and Explaining models.

**Keywords:** *Student Facilitator and Explaining learning* model, critical thinking skills.