

ABSTRAK

Dyah Rianita Anjani. 2019. Pengaruh Model *Everyone is A Teacher Here* terhadap kemampuan menyelesaikan soal *Higher Order Thinking Skills* (HOTS) pada siswa kelas V SD N Bangetayu Wetan 02, *Skripsi*. Program Studi Guru Sekolah Dasar. Fakultas Keguruan dan Ilmu Pendidikan, Universitas Islam Sultan Agung. Pembimbing I: Jupriyanto, S. Pd., M. Pd., Pembimbing II: Yunita Sari, S. Pd., M. Pd.

Higher Order Thinking Skills (HOTS) merupakan kemampuan berpikir yang dalam ranah kognitif berada pada tingkatan atas yaitu menganalisis (C4), mengevaluasi (C5), dan mengkreasi (C6). Kemampuan ini secara umum dan khususnya di SDN Bangetayu Wetan 02 masih tergolong rendah. Diperlukan suatu kreatifikan dan inovasi guru dalam pembelajaran khususnya dalam menerapkan suatu model maupun metode. Salah satu model pembelajaran yang dapat mengembangkan kemampuan berpikir dan melibatkan siswa secara aktif di dalam pembelajaran adalah *Everyone is A Teacher Here*. Penelitian ini menggunakan metode kuantitatif eksperimen tepatnya dengan *pre eksperimentasl desaign*. Sampel diambil menggunakan sampel sistematis dari populasi 83 diambil sebanyak 69 siswa. Tujuan dari penelitian ini, untuk mengetahui pengaruh model *Everyone is A Teacher Here* terhadap kemampuan menyelesaikan soal *Higher Order Thinking Skills* (HOTS) pada Siswa Kelas V SDN Bangetayu Wetan 02. Hasil uji normalitas data menunjukkan nilai *pretest* dan *posttest* berdistribusi normal. Dilihat dari L_{maks} *pretest* 0,101 dan *posttest* 0,098 yang nilainya < dari L tabel yaitu 0,107. Uji hipoteisis berupa uji t (*paired sample t-test*) menunjukkan adanya pengaruh dilihat dari nilai *Lower* dan *Upper* bernilai negatif yakni *Lower* sebesar -22,957 dan *Upper* sebesar -17,043. Nilai *Sig. (2-tailed)* memperlihatkan angka 0,000 yang berarti < 0,05.

Kata Kunci : *Higher Order Thinking Skills* (HOTS), *Everyone is a Teacher Here*

ABSTRACT

Dyah Rianita Anjani. 2019. The influence of Model Everyone is A Teacher Here on the ability to solve Higher Order Thinking Skills (HOTS) questions for fifth grade students of SD N Bangetayu Wetan 02, Thesis. Elementary School Teacher Study Program. Teacher Training and Education Faculty, Sultan Agung Islamic University. 1st Advisor: Jupriyanto, S. Pd., M. Pd., 2nd Advisor: Yunita Sari, S. Pd., M. Pd.

Higher Order Thinking Skills (HOTS) are thinking abilities in the cognitive domain at the top level, namely analyzing (C4), evaluating (C5), and creating (C6). This ability in general and in particular in Bangetayu SDN 02 is still relatively low. It takes a creative and innovative teacher in learning, especially in applying a model or method. One learning model that can develop the ability to think and involve students actively in learning is Everyone is a Teacher Here. This study used a quantitative method of experiments precisely with the design pre experimental experiment. Samples were taken using a systematic sample of the population of 83 taken as many as 69 students. The purpose of this study was to determine the effect of the model Everyone is a teacher here on the ability to solve the Higher Order Thinking Skills (HOTS) problem in Class V students of SDN Bangetayu Wetan 02. The results of the normality test showed that the pretest and posttest values were normally distributed. Judging from the L_{max} pretest 0.101 and posttest 0.098, the value <from L table is 0.107. Hypothetical test in the form of t test (paired sample t-test) shows the influence seen from the Lower and Upper values which are negative, namely Lower by -22,957 and Upper by -17,043. Sig value. (2-tailed) shows the number 0,000 which means <0.05 .

Keywords: *Higher Order Thinking Skills (HOTS), Everyone is a Teacher Here*