

ABSTRAK

Alvianti Yusticia Wulandari, 2019. Pengaruh Profesionalisme Guru Terhadap Kedisiplinan Siswa SD Negeri Bangetayu Wetan 01, *Skripsi*. Program Studi Pendidikan Guru Sekolah Dasar Fakultas Keguruan dan Ilmu pendidikan, Universitas Islam Sultan Agung. Pembimbing I : Jupriyanto, S.Pd.,M.Pd, Pembimbing II : Yunita Sari, S.Pd.,M.Pd.

Penelitian berfokus pada pengaruh profesionalisme guru terhadap kedisiplinan siswa. Adanya perbedaan kemampuan profesional guru yang sudah di nilai profesional dari data Penilaian Kinerja Guru menjadi dasar guru dalam mengelola pembelajaran dan juga berpengaruh pada perilaku siswa dalam mengikuti pembelajaran. Tujuan dari penelitian ini adalah untuk mendeskripsikan dan menganalisis pengaruh profesionalisme guru terhadap kedisiplinan siswa. Penelitian ini menggunakan pendekatan deskriptif kualitatif. Jenis penelitian ini adalah analisis, subyek penelitian ini adalah guru kelas I s/d VI yang berjumlah 12 guru dan siswa di SD N Bangetayu Wetan 01. Instrumen yang digunakan yaitu observasi, wawancara, dan dokumentasi. Teknik analisis data penelitian ini menggunakan teknik reduksi, penyajian data dan *verifikasi*. Pengujian keabsahan data menggunakan triangulasi sumber dan teknik. Berdasarkan analisis data hasil penelitian ini dapat disimpulkan bahwa guru yang sudah dikatakan dan dinilai profesional tidak semua menguasai kompetensi profesionalisme guru, sedangkan kondisi perilaku kedisiplinan siswa di dalam kelas dipengaruhi oleh kemampuan guru profesional. Profesionalisme guru di SD Negeri Bangetayu Wetan 01 ditinjau dari Penilaian Kinerja Guru sudah sesuai dengan indikator yang diteliti oleh peneliti, dan rata-rata guru di SD Negeri Bangetayu Wetan 01 sudah menerapkan 4 kompetensi guru professional. Sedangkan hasil penelitian tentang kedisiplinan siswa berdasarkan indikator disiplin siswa sudah disiplin, terlihat karena di pengaruhi oleh profesional guru dalam mengajar didalam kelas.

Keyword: profesionalisme guru, disiplin siswa.

ABSTRACT

Alvianti Yusticia Wulandari, 2019. Effects of Teacher Professionalism on the Discipline of Students in Bangetayu Wetan Elementary School 01, Thesis. Study Program of Elementary School Teacher Education Faculty of Teacher Training and Education, Sultan Agung Islamic University. Advisor I: Jupriyanto, S.Pd., M.Pd, Advisor II: Yunita Sari, S.Pd., M.Pd..

Research focuses on the influence of teacher professionalism on student discipline. There is a difference in the professional ability of teachers who are already in the professional grades from the Teacher Performance Assessment data to be the basis of the teacher in managing learning and also influences the behavior of students in participating in learning. The purpose of this study was to describe and analyze the influence of teacher professionalism on student discipline. This research use descriptive qualitative approach. The type of this research is analysis, the subjects of this study were class I to VI teachers totaling 12 teachers and students at SD N Bangetayu Wetan 01. The instruments used were observation, interviews, and documentation. The data analysis technique of this research uses reduction techniques, data presentation and verification. Testing the validity of the data using source and technique triangulation. Based on the data analysis of the results of this study, it can be concluded that teachers who have been said and judged by professionals do not all master the teacher's professional competence, while the conditions of students' discipline in the classroom are influenced by the ability of professional teachers. The professionalism of teachers in Bangetayu Wetan Public Elementary School 01 in terms of Assessing Teacher Performance is in accordance with the indicators approved by the researchers, and the average teacher in Bangetayu Wetan Public Elementary School 01 has applied 4 competencies of professional teachers. While the results of research on student discipline based on students' disciplinary disciplines are already disciplined, seen because it is influenced by professional teachers in teaching in the classroom.

Keyword: teacher professionalism, student discipline.