

SARI

Handayani,Tutik. 2018. *Peningkatan Keterampilan Menulis Teks Negosiasi Menggunakan Model Quantum Teaching Dan Media Wayang Kartun Pada Peserta Didik Kelas X Ma Hidayatul Mubtadi'in Bulusari Sayung, Demak.* Skripsi. Jurusan Bahasa dan Sastra Indonesia, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Islam Sultan Agung. Pembimbing 1: Evi Chamalah, M.Pd. dan Pembimbing II: Meilan Arsanti, M.Pd.

Kata Kunci: Keterampilan Menulis, Teks Negosiasi, Model *Quantum Teaching* dan Media Wayang Kartun.

Pada kegiatan keterampilan menulis teks negosiasi yang dipelajari di kelas X tergolong rendah atau di bawah kriteria ketuntasan minimum (KKM). Hal ini disebabkan oleh sebagian besar peserta didik sulit untuk mengembangkan ide, gagasan melalui tulisan. Rumusan pada penelitian ini diantaranya yaitu Bagaimana pembelajaran menulis teks negosiasi sebelum dilakukan penerapan model *Quantum Teaching* dengan media wayang kartun, bagaimana proses pembelajaran menulis teks negosiasi menggunakan model *Quantum Teaching* dengan media wayang kartun, bagaimana peningkatan keterampilan menulis teks negosiasi menggunakan model pembelajaran *Quantum Teaching* dengan media wayang kartun, bagaimana perubahan tingkah laku peserta didik setelah melakukan pembelajaran menggunakan model pembelajaran *Quantum Teaching* dengan media wayang kartun.

Dalam penelitian ini menggunakan penelitian tindakan kelas yang dilakukan 4 tahap yaitu prasiklus, siklus I, siklus II, siklus III. Teknik pengumpulan data yang dilakukan yaitu tes dan nontes. Peningkatan pembelajaran teks negosiasi pada prasiklus 52,29, siklus I 65,17, siklus II 75,87, siklus III 87,83. Dengan demikian dapat disimpulkan bahwa pembelajaran dengan menerapkan model *Quantum Teaching* dan media wayang kartun dapat meningkatkan hasil pembelajaran keterampilan menulis teks negosiasi.

ABSTRACT

Handayani, Tutik. 2018. *Improving Writing Skills Negotiation Skills Using Quantum Teaching Model And Cartoons Cartoon Media In Participants In Class X Ma Hidayatul Mubtadi'in Bulusari Sayung, Demak. Improving Writing Skills Negotiation Skills Using Quantum Teaching Model And Cartoons Cartoon Media In Participants In Class X Ma Hidayatul Mubtadi'in Bulusari Sayung, Demak. Essay. Indonesian language and literature department, faculty of teacher training and education. Sultan agung islamic university. Conselor I: Evi Chamalah, M.Pd. and Supervisor II: Meilan Arsanti, M.Pd.*

Keywords: *Writing Skills, Negotiating Text, Quantum Teaching Models and Cartoon Puppet Media.*

In the activity of writing skills, negotiating texts learned in class X are classified as low or under minimum completeness criteria (KKM). This is because most students find it difficult to develop ideas, ideas through writing. The formulations in this study include how to learn to write negotiating text before applying the Quantum Teaching model with cartoon puppet media, how the learning process of writing negotiating text uses the Quantum Teaching model with cartoon puppet media, how to improve the writing skills of negotiating text using the Quantum Teaching learning model with media puppet cartoons, how to change the behavior of students after learning using Quantum Teaching learning models with puppet cartoon media. In this study using classroom action research conducted 4 stages, namely pre-cycle, cycle I, cycle II, cycle III.

Data collection techniques were carried out namely tests and nontes. The improvement of the learning of the negotiating text in pre-cycle 52.29, the first cycle 65.17, the second cycle 75.87, the third cycle 87.83. By decimating it can be concluded that learning by applying the Quantum Teaching model and cartoon puppet media can improve the learning outcomes of negotiating text writing skills.