

## SARI

Khoirriyah, Sun. 2018. *Keefektifan Pembelajaran Menulis Teks Berita dengan Menggunakan Model Cooperative Integrated Reading and Composition (CIRC) dan Think Talk Write (TTW) Berbantu Media Video Animasi pada Peserta Didik Kelas VIII SMP Negeri 1 Pringapus, Kabupaten Semarang*. Skripsi. Program Studi Pendidikan Bahasa dan Sastra Indonesia. Universitas Islam Sultan Agung. Pembimbing I Aida Azizah, S.Pd., M.Pd. Pembimbing II Meilan Arsanti, S.Pd., M.Pd.

**Kata kunci:** Menulis Teks Berita, Model *Cooperative Integrated Reading and Composition (CIRC)*, Model *Think Talk Write (TTW)*, Media Video Animasi.

Pembelajaran menulis teks berita merupakan salah satu kompetensi dasar pada pembelajaran bahasa Indonesia di kelas VIII SMP Negeri 1 Pringapus. Berdasarkan wawancara yang dilakukan peneliti, diketahui bahwa pembelajaran menulis teks berita masih belum efektif. Oleh karena itu, peneliti menggunakan model *Cooperative Integrated Reading and Composition (CIRC)* dan *Think Talk Write (TTW)* berbantu media video animasi untuk mengefektifkan pembelajaran menulis teks berita. Tujuan dari penelitian ini adalah (1) mendeskripsikan keefektifan pembelajaran menulis teks berita menggunakan model *Cooperative Integrated Reading and Composition (CIRC)* berbantu media video animasi, (2) mendeskripsikan keefektifan pembelajaran menulis teks berita menggunakan model *Think Talk Write (TTW)* berbantu media video animasi, (3) mendeskripsikan tingkat keefektifan pembelajaran menulis teks berita pada peserta didik menggunakan model *Cooperative Integrated Reading and Composition (CIRC)* dan *Think Talk Write (TTW)* berbantu media video animasi. Metode penelitian yang digunakan adalah penelitian eksperimen dengan desain *nonequivalent control Grup Design*. Hasil penelitian ini menunjukkan bahwa (1) model *Cooperative Integrated Reading and Composition* efektif digunakan dalam pembelajaran menulis teks berita karena terdapat perbedaan rata-rata dari hasil *pretest* 60,7 dan *posttest* 77, artinya terjadi kenaikan rata-rata sebesar 16,3, (2) model *Think Talk Write* efektif digunakan dalam pembelajaran menulis teks berita karena terdapat perbedaan rata-rata dari hasil *pretest* 62,63 dan *posttest* 78,53, artinya terjadi kenaikan rata-rata sebesar 15,9, (3) model *Cooperative Integrated Reading and Composition* lebih efektif digunakan dalam pembelajaran menulis teks berita karena kenaikan rata-rata hasil menulis teks berita pada model *Cooperative Integrated Reading and Composition* sebesar 16,3. Kenaikan hasil tersebut lebih besar dibandingkan dengan kenaikan rata-rata nilai kelompok eksperimen II model *Think Talk Write* berbantu media video animasi sebesar 15,9.

## **ABSTRACT**

*Khoirriyah, Sun. 2018. Keefektifan Pembelajaran Menulis Teks Berita dengan Menggunakan Model Cooperative Integrated Reading and Composition (CIRC) dan Think Talk Write (TTW) Berbantu Media Video Animasi pada Peserta Didik Kelas VIII SMP Negeri 1 Pringapus, Kabupaten Semarang. Skripsi. Skripsi. Program Studi Pendidikan Bahasa dan Sastra Indonesia. Sultan Agung Islamic University. Supervisor I Aida Azizah, S.Pd., M.Pd. Supervisor II Meilan Arsanti, S.Pd., M.Pd.*

*Keywords: Writing News Text, Cooperative Integrated Reading and Composition Model (CIRC), Think Talk Write (TTW) Model, Animated Video Media.*

*Learning to write news text is one of the basic competencies in learning Indonesian in class VIII of SMP Negeri 1 Pringapus. Based on interviews conducted by researchers, it is known that learning to write news texts is still not effective. Therefore, researchers used the Cooperative Integrated Reading and Composition (CIRC) model and Think Talk Write (TTW) assisted animation video media to streamline learning to write news texts. The purpose of this study were (1) to describe the effectiveness of learning to write news texts using the Cooperative Integrated Reading and Composition (CIRC) model assisted by animated video media, (2) to describe the effectiveness of learning news text writing using Think Talk Write (TTW) models with animated video media. , (3) describe the effectiveness of learning to write news texts for students using the Cooperative Integrated Reading and Composition (CIRC) model and the Think Talk Write (TTW) assisted animation video media. The research method used was an experimental study with nonequivalent control group design. The results of this study indicate that (1) the model of Cooperative Integrated Reading and Composition is effectively used in learning to write news text because there are differences in the average results of pretest 60.7 and posttest 77, meaning an average increase of 16.3, (2 ) Think Talk Write models are effectively used in learning to write news texts because there is an average difference from the results of pretest 62.63 and posttest 78.53, meaning an average increase of 15.9, (3) the model of Cooperative Integrated Reading and Composition more effectively used in learning to write news texts because of the average increase in the results of writing news texts on the Cooperative Integrated Reading and Composition model of 16.3. The increase in results was greater than the increase in the average value of the experimental group II model Think Talk Write assisted animated video media of 15.9.*