

## ABSTRACT

Fatmawati, Devi Septiana. 31801400559. *'The Effectiveness of Diary Writing Template to Improve Students' Writing Skill in Recount Text (A Quasi Experimental Research of the Tenth Graders at SMA Islam Sultan Agung 1 Semarang in the Academic Year 2018/2019)*. A Final Project, Submitted to the English Education Study Program, College of Languages and Communication Science of Sultan Agung Islamic University. The Advisor: Nani Hidayati, S.Pd., M.Pd.

This final project is about the use of diary writing template to improve students' writing skill in recount text. The objective of the research is to find out whether diary writing template is effective to improve students' writing skill in recount text of the tenth graders at SMA Islam Sultan Agung 1 Semarang. Quasi-experimental research design was used in this study as a method. There were two classes as sample, one as experimental class and the other as control class. There were three activities in this study: pre-test, treatment, and post-test. Both the experimental class and control class had three meetings of treatment. Diary writing were used in experimental while control class used conventional technique. The instrument was an easy writing test. For the experimental class, the mean score of pre-test and post-test was 70.32 and 81.44. Then for control class, the mean score of pre-test and post-test was 68.10 and 74.14. The result of the analysis showed that there was a significant difference. The significant difference in the result of posttest between experimental and control classes was 0.000, it was less than 0.05. Therefore, it could be concluded that  $H_0$  was rejected and  $H_1$  was accepted which means that the use of diary writing template was effective to improve students' writing skill in recount text.

**Keywords:** diary writing template, writing skill, recount text

## INTISARI

Fatmawati, Devi Septiana. 31801400559. *'The Effectiveness of Diary Writing Template to Improve Students' Writing Skill in Recount Text (A Quasi Experimental Research of the Tenth Graders at SMA Islam Sultan Agung 1 Semarang in the Academic Year 2018/2019)*. A Final Project, Submitted to the English Education Study Program, College of Languages and Communication Science of Sultan Agung Islamic University. Pembimbing : Nani Hidayati, S.Pd., M.Pd.

Tugas akhir ini adalah tentang penggunaan penulisan diary template untuk meningkatkan keterampilan menulis siswa dalam teks recount. Tujuan dari penelitian ini adalah untuk mengetahui apakah template penulisan diary efektif untuk meningkatkan keterampilan menulis siswa dalam teks recount siswa kelas sepuluh di SMA Islam Sultan Agung 1 Semarang. Desain penelitian eksperimental digunakan dalam penelitian ini sebagai metode. Ada dua kelas sebagai sampel, satu sebagai kelas eksperimen dan yang lainnya sebagai kelas kontrol. Ada tiga kegiatan dalam penelitian ini: *pre-test*, perawatan, dan *post-test*. Baik kelas eksperimen dan kelas kontrol memiliki tiga pertemuan. Menulis buku harian digunakan dalam eksperimen sedangkan kelas kontrol menggunakan teknik konvensional. Instrumen itu adalah tes menulis yang mudah. Untuk kelas eksperimen, skor rata-rata *pre-test* dan *post-test* adalah 70,32 dan 81,44. Kemudian untuk kelas kontrol, skor rata-rata *pre-test* dan *post-test* adalah 68,10 dan 74,14. Hasil analisis menunjukkan bahwa ada perbedaan yang signifikan. Perbedaan signifikan dalam hasil *post-test* antara kelas eksperimen dan kontrol adalah 0,000, itu kurang dari 0,05. Oleh karena itu, dapat disimpulkan bahwa H<sub>0</sub> ditolak dan H<sub>1</sub> diterima yang berarti bahwa penggunaan template penulisan buku harian efektif untuk meningkatkan keterampilan menulis siswa dalam teks recount.

Kata kunci: template penulisan diary, keterampilan menulis, teks recount