

## ABSTRACT

**Hidayati, Eni. 2019.** The Use of Jigsaw Technique to Improve Students' Reading Comprehension in Descriptive Text (*A Collaborative Action Research of the Eight Grade Students of MTs Thanwirudh Dholam Kalikondang Demak in the Academic Year 2018/2019*). A final project, English Language Education Department, Faculty of Languages and Communication Science Sultan Agung Islamic University. Advisor: Mega Mulianing M, S.Pd, M.Pd.

This study was about the use of jigsaw technique to improve students' reading comprehension in descriptive text. This study aimed to find out how jigsaw technique increase students' reading comprehension in descriptive text for the eight grade students of MTs Thanwirudh Dholam Kalikondang Demak in the academic year 2018/2019. This study applied a collaborative action research. The population in this study was the eight grade students of MTs Thanwirudh Dholam Kalikondang. The action class in this research consist of 28 students. For helping the writer in applying the technique, this study used two instruments, they are observation sheet and interview guideline. This research consists of two cycle. The result of this research showed that in every cycle especially on acting phase was the succes phase in increasing students' reading comprehension, students had improvement in their achievment compare with school's kkm. Therefore, it can be concluded that the use of jigsaw technique can increase students' reading comprehension in descriptive text.

**Keywords:** Jigsaw Technique, reading Descriptive Text, Action Research.