

**THE EFFECTIVENESS OF CONSTRUCTIVISM TEACHING AND LEARNING TO
IMPROVE STUDENTS' WRITING ACHIEVEMENT**

**(An Experimental Research of the Tenth Grade Students of SMK N 1 Demak in the
Academic Year 2018/2019)**

A Final Project

**Submitted in Partial Fulfillment of the requirement for the Degree of Bachelor of
Educational in English Education Department**



written by:

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**ENGLISH EDUCATION STUDY PROGRAM
THE FACULTY OF LANGUAGE AND COMMUNICATION SCIENCE
SULTAN AGUNG ISLAMIC UNIVERSITY
SEMARANG**

2018

STATEMENT OF WORKS' ORIGINALITY

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Hereby, I honestly declare that the undergraduate final project I wrote does not contain the works or part of the works of other people, except those which were cited in the quotations and the references, as an expert paper should. If my statement is not valid in the future, I absolutely agree to accept an academic sanction in the form of revocation of my paper and my degree obtained from that paper.

Semarang, October 2018



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VALIDATION

A Sarjana Pendidikan Final Project On

THE EFFECTIVENESS OF CONSTRUCTIVISM TEACHING AND
LEARNING TO IMPROVE STUDENTS' WRITING ACHIEVEMENT

(An Experimental Research of the Tenth Grade Students of SMK N 1

Demak in the Academic Year 2018/2019)

Prepared and Presented by:

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Defended before the board of experimental

On October, 29th 2018

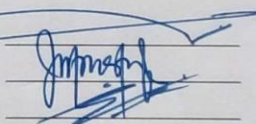
And Declared Acceptable

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Semarang, October 2018

Faculty of Languages and
Communication Science

Dean



Hartono, S.S., M.Pd.

MOTTO

“Allah will never change someone’s destiny. Leaving the bad things in the past to obtain the bright future”

(QS.Arra’du: 11).

DEDICATION

Proudly the final project is indicated to all of my beloved people.

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