

APPENDICES

APPENDIX 1

Instrument

Name :

Class :

I. Lengkapilah kalimat berikut dengan menggunakan salah satu kata ganti (personal pronoun) yang ada di dalam kurung tersebut!

1. _____ need help. (I / Me / My)
2. It's _____ that needs help. (me / you / they)
3. That green house is _____ and their house is good (He / Theirs / Them).
4. Tell Jane I miss _____ (she / him / her).
5. This necklace is for you. I make it by _____ (mine / myself / itself)
6. I will go to school with _____ (you / hers / they)
7. It is _____ not yours (me / mine/ Him)
8. She has lost _____ memory. (him / her / his)
9. _____ and I will finish this work. (Your / You / Yours)
10. ' What is this?'. ' _____ is a hanbook'. (It / He / She)
11. We are going for a drink. Would you like to come with _____ (we / us / our) ?
12. There are so many restaurants that sell beef steak but _____ taste the best. We guarantee it. (you/ we / ours)
13. This book is for you. It's _____ now. (your / yours / me)
14. The dog is hungry. I will feed _____ soon. (its / it/ they)
15. Their family business is good. _____ is good. (Theirs / Them/ Their)
16. I believe you can do it by (yours / yourself/ mine)
17. _____ plan to visit Thailand next year. (We / Ours / Us)

18. Henry lost his bicycle by _____ but he blame his sister.(him / himself / herself)
19. I know Diana. _____ introduced me to you via e-mail.(She / He / It)
20. The kitten is funny. _____ tail moves fast when it's happy. (It / Its / We)

II. Gunakanlah kata ganti yang terdapat pada kolom berikut untuk melengkapi kalimat dibawah ini!

Its	Mine	His	Them
My	Your	Hers	Ourselves
Their	Itself	Themselves	Myself
Herself	They	Its	They
Her	Him	Us	He

21. That puppy wagged _____ tail.
22. This notebook is _____. It has my name on it.
23. Do not take that Brian's book. It's _____
24. Maria did her homework by _____
25. The cat is licking _____
26. Samantha and Mary go to cinema. I think Elisa in cinema with _____
27. Is it yours? Sorry to drop _____ pen.
28. I will go to _____ grandma's house.
29. Put this scissors on Della's table. It is _____
30. We should give time for _____ to take a rest.
31. The students ate cookies that they cooked by _____
32. I am going to buy _____ a new cloth.
33. My kitten was sitting on the sofa just know so this fur is _____

34. I just know them not _____ story.
35. I have three dogs. _____ are so cute.
36. Peter is my friend. _____ is from America.
37. My brother is an elementary school student. Sometimes I accompany _____ to go to school.
38. We love animals. Last week our neighbour gave _____ a funny kitten.
39. She is very dilligent and loves reading. She always brings book in _____ bag.
40. Jane and Alice are friends. _____ like each other very much

- GOOD LUCK -

APPENDIX 2

Key Answer

1. I	11.Us	21.Its	31. Themselves
2. Me	12.Ours	22.Mine	32. Myself
3. Theirs	13.Yours	23.His	33. Its
4. Her	14.It	24.Herself	34. Their
5. myself	15.Theirs	25.Itself	35. They
6. You	16.Yourself	26.them	36. He
7. Mine	17.We	27.Your	37. Him
8. Her	18.Himself	28.My	38. Us
9. You	19.She	29.Hers	39. Her
10. It	20. Its	30.Ourselves	40. They

Subject	1,9,10,17,19,35,36,40
Object	2,4, 6,11,14, 26,37,38
Possesive Adjective	8,20,21,23, 27,28,34,39
Possesive Pronoun	3,7,12,13,15, 22,29,33
Reflexive	5,16,18,24,25,30,31,32

APPENDIX 3

Table 4.1

RESULT OF THE TEST

No	Students' Right Answer					Students Score of Subject	Students Score of Object	Students Score of PA	Students Score of PP	Students Score of Reflexive	Final Score
	SB	OB	PA	PP	Rf						
1	6	7	7	6	5	75	87,5	87,5	75	62,5	77,5
2	6	5	6	6	5	75	62,5	75	75	62,5	70
3	6	5	6	5	6	75	62,5	75	62,5	75	70
4	6	5	5	6	6	75	62,5	62,5	75	75	70
5	6	6	6	6	5	75	75	75	75	62,5	72,5
6	6	6	6	6	6	75	75	75	75	75	75
7	6	6	6	6	5	75	75	75	75	62,5	72,5
8	5	6	6	5	5	62,5	75	75	62,5	62,5	67,5
9	5	5	6	5	5	62,5	62,5	75	62,5	62,5	65
10	6	6	5	5	5	75	75	62,5	62,5	62,5	67,5
11	6	6	5	4	5	75	75	62,5	50	62,5	65
12	6	4	5	5	5	75	50	62,5	62,5	62,5	62,5
13	6	6	5	4	4	75	75	62,5	50	50	62,5
14	5	4	5	5	4	62,5	50	62,5	62,5	50	57,5
15	5	4	4	4	7	62,5	50	50	50	87,5	60
16	8	7	8	8	6	100	87,5	100	100	75	92,5
17	8	7	8	6	7	100	87,5	100	75	87,5	90
18	6	5	5	5	6	75	62,5	62,5	62,5	75	67,5
19	6	4	5	4	5	75	50	62,5	50	62,5	60
20	5	5	5	4	5	62,5	62,5	62,5	50	62,5	60
21	5	5	5	5	5	62,5	62,5	62,5	62,5	62,5	62,5
22	7	7	7	7	6	87,5	87,5	87,5	87,5	75	85
23	6	5	5	6	5	75	62,5	62,5	75	62,5	67,5
24	6	6	5	5	5	75	75	62,5	62,5	62,5	67,5
25	8	6	5	5	5	100	75	62,5	62,5	62,5	72,5

26	6	5	5	5	5	75	62,5	62,5	62,5	62,5	65
27	6	5	5	6	5	75	62,5	62,5	75	62,5	67,5
28	6	5	5	5	6	75	62,5	62,5	62,5	75	67,5
29	5	4	5	5	5	62,5	50	62,5	62,5	62,5	60
30	6	7	5	6	6	75	87,5	62,5	75	75	75
31	7	5	5	5	6	87,5	62,5	62,5	62,5	75	70
32	6	6	6	4	5	75	75	75	50	62,5	67,5
33	7	7	5	5	5	87,5	87,5	62,5	62,5	62,5	72,5
34	7	5	6	5	7	87,5	62,5	75	62,5	87,5	75
35	6	6	5	5	4	75	75	62,5	62,5	50	65
36	7	5	7	5	5	87,5	62,5	87,5	62,5	62,5	72,5
37	6	6	5	5	6	75	75	62,5	62,5	75	70
38	5	5	5	5	5	62,5	62,5	62,5	62,5	62,5	62,5
39	5	4	5	5	5	62,5	50	62,5	62,5	62,5	60
40	6	7	4	5	5	75	87,5	50	62,5	62,5	67,5
41	6	5	5	5	6	75	62,5	62,5	62,5	75	67,5
42	5	5	5	6	5	62,5	62,5	62,5	75	62,5	65
43	6	5	4	5	5	75	62,5	50	62,5	62,5	62,5
44	6	5	5	5	4	75	62,5	62,5	62,5	50	62,5
45	6	6	4	5	5	75	75	50	62,5	62,5	65
46	6	6	6	6	4	75	75	75	75	50	70
47	5	6	5	5	5	62,5	75	62,5	62,5	62,5	65
48	6	5	4	5	7	75	62,5	50	62,5	87,5	67,5
49	6	6	5	5	6	75	75	62,5	62,5	75	70
50	6	6	5	6	5	75	75	62,5	75	62,5	70
51	6	6	6	5	5	75	75	75	62,5	62,5	70
52	8	6	7	7	6	100	75	87,5	87,5	75	85
53	6	6	5	6	5	75	75	62,5	75	62,5	70
54	6	6	7	6	6	75	75	87,5	75	75	77,5
55	7	5	5	5	6	87,5	62,5	62,5	62,5	75	70
56	6	5	5	5	5	75	62,5	62,5	62,5	62,5	65
57	7	6	5	4	5	87,5	75	62,5	50	62,5	67,5
58	6	6	5	6	5	75	75	62,5	75	62,5	70

APPENDIX 4

Reliability Statistics

Reliability Statistics

Cronbach's Alpha	N of Items
.727	5

APPENDIX 6

Item Statistics

Item Statistics			
	Mean	Std. Deviation	N
Students Score of Subject	75.862	9.6149	58
Students Score of Object	69.181	10.5276	58
Students Score of Possesive Adj	67.241	11.1871	58
Students Score of Possesive P	65.948	9.8767	58
Students Score of Reflexive	66.379	9.1308	58

APPENDIX 7

THE VALIDATION SHEET OF THE TEST FROM ADVISOR

VALIDATION SHEET
(P.M. Veroy RN, MAN)

Name of Validator: Junawan Yusli A
 Degree: Sc
 Position: Lecturer
 No. of years in teaching: 9 years

To the evaluator: Please check the appropriate box for your ratings.

Scale: 5 -Excellent 4 -Very Good 3-Good 2-Fair 1-Poor

	5	4	3	2	1
1. Clarity and Directions of Items. The vocabulary level, language, structure and conceptual level of participants. The test directions and the items are written in a clear and understandable manner.	✓				
2. Presentation and Organization of Items. The items are presented and organized in logical manner.	✓				
3. Suitability of Items. The item appropriately presented the substance of the research. The questions are designed to determine the skills that are supposed to be measured.		~			
4. Adequateness of the Content. The number of the questions per area is a representative enough of all the questions needed for the research.		~			
5. Attainment of Purpose. The instrument as a whole fulfills the objectives needed for the research.	✓				
6. Objective. Each item question requires only one specific answer or measures only one behavior and no aspect of the questionnaires suggests in the past of the researcher.	✓				
7. Scale and Evaluation Rating. The scale adapted is appropriate for the item.		✓			

REMARKS: Applicable


 Signature Over Printed Name

APPENDIX 8

THE VALIDATION SHEET FROM TEACHER

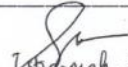
VALIDATION SHEET
(P.M. Veroy RN, MAN)

Name of Validator: Istiqomah
 Degree: S1
 Position: Teacher of MTs Miftahul Huda P
 No. of years in teaching: _____

To the evaluator. Please check the appropriate box for your ratings.


	Scale: 5 - Excellent	4 - Very Good	3 - Good	2 - Fair	1 - Poor
	5	4	3	2	1
1. Clarity and Directions of Items. The vocabulary level, language, structure and conceptual level of participants. The test directions and the items are written in a clear and understandable manner.				✓	
2. Presentation and Organization of Items. The items are presented and organized in logical manner.				✓	
3. Suitability of Items. The item appropriately presented the substance of the research. The questions are designed to determine the skills that are supposed to be measured.				✓	
4. Adequateness of the Content. The number of the questions per area is a representative enough of all the questions needed for the research.				✓	
5. Attainment of Purpose. The instrument as a whole fulfills the objectives needed for the research.				✓	
6. Objective. Each item question requires only one specific answer or measures only one behavior and no aspect of the questionnaires suggests in the past of the researcher.				✓	
7. Scale and Evaluation Rating. The scale adapted is appropriate for the item.				✓	

REMARKS: _____


Istiqomah, S. Pd
 Signature Over Printed Name

APPENDIX 9

STATEMENT LETTER FOR RESEARCH ACTIVITY

 YAYASAN BADAN WAKAF SULTAN AGUNG
UNIVERSITAS ISLAM SULTAN AGUNG (UNISSULA)
Jl. Raya Kaligawe Km.4 Semarang 50112 Telp.(024) 6583584 (8 Sal) Fax (024) 6582455
email: informatika@unissula.ac.id web : www.unissula.ac.id

FAKULTAS BAHASA DAN ILMU KOMUNIKASI **Bismillah Membangun Generasi Khalifa Ummah**

Nomor : 1544/D.1/FBIK/X2018 Semarang, 13 Shafar 1440 H
Lamp : Proposal Skripsi 22 Oktober 2018 M
Hal : Permohonan Ijin Mengadakan Penelitian

Kepada :
Yth. Kepala Sekolah
MTs Miftahul Huda Panunggalan
Jl. Raya Danyang Kuwu Km 18 Mangunrejo Pulokulon Grobogan

Assalamu'alaikum, Wr. Wb.

Dengan ini kami menyampaikan bahwa dalam rangka penulisan skripsi/ tugas akhir program S1 di Fakultas Bahasa dan Ilmu Komunikasi UNISSULA, mahasiswa kami

Nama : Anna Anita Arifatul Jannah
NIM : 31801400532
Program Studi : Pendidikan Bahasa Inggris

bermaksud mengadakan penelitian dengan judul :


Students' Ability in Using Personal Pronoun (A case Of 8th Graders Students of MTs Miftahul Huda Panunggalan in Working of English Grammar Exercises)

dengan Dosen Pembimbing : Kurniawan Yudhi Nugroho, S.Pd., M.Pd.. (NIK. 210813021)

Untuk itu dengan segala hormat dan kerendahan hati kami bermaksud memohon kepada Bapak/ Ibu Kepala Sekolah untuk bersedia menerima dan mengizinkan mahasiswa tersebut di atas untuk melakukan penelitian di sekolah yang Bapak/ Ibu pimpin.

Demikian permohonan kami untuk dapat kiranya dikabulkan. Atas kerjasama dan perkenan yang diberikan, kami mengucapkan terima kasih.

Wassalamu'alaikum, Wr. Wb.


Hartono, S.S., M. Pd.
Dekan

Tembusan :

1. Yang bersangkutan
2. Arsip

APPENDIX 10

STATEMENT LETTER FROM SCHOOL



LEMBAGA PENDIDIKAN MA'ARIF NU
YAYASAN SHIHABUL MU'INIYYAH
MTs. MIFTAHUL HUDA PANUNGGALAN

Status : TERAKREDITASI B

Jl. Raya Danyang – Kuwu KM.18 Desa Mangunrejo Kec. Pulokulon Kab. Grobogan ☎ 58181

SURAT KETERANGAN PENELITIAN

Nomor : 68/MTs.MH/III/2019

Yang bertanda tangan di bawah ini, Kepala MTs. Miftahul Huda Panunggalan,
menerangkan dengan sesungguhnya bahwa :

Nama : ANNA ANITA ARIFATUL JANNAH
NIM : 31801400532
Perguruan Tinggi : UNIVERSITAS ISLAM SULTAN AGUNG
Jurusan : Pendidikan Bahasa Inggris
Keterangan : Nama tersebut diatas benar-benar telah melakukan
penelitian skripsi di MTs. Miftahul Huda
Panunggalan dengan judul “ STUDENTS’ ABILITY IN
USING PERSONAL PRONOUN (A Case of the Eight
Grader Students of MTs Miftahul Huda Panunggalan in
Learning Grammar Exercises Academic Year
2018/2019) “

Demikian surat keterangan ini kami buat, bagi yang berkepentingan untuk dipergunakan
sebagaimana mestinya, dan harap maklum adanya

Pulokulon, 31 Oktober 2018

Kepala Madrasah



SUPARMO, S.Pd.I

APPENDIX 11

DOCUMENTATION

