

Appendix 1

Instruments: questionnaire and test

**Questionnaire**

No	Condition	Response				
		SA	A	N	D	
1	I installed online English dictionary apps on my phone.					
2	I always use online dictionary to find a word that I do not know its meaning.					
3	After I find the meaning, I write it in the note or book.					
4	Mostly, I use English-Indonesian online dictionary rather than English-English online dictionary.					
5	After I access online dictionary, I know many vocabularies.					
6	I memorize the meaning of new English word when I look up online dictionary.					
7	Online dictionary helps me to understand many words.					
8	I always open online dictionary to learn new words.					
9	I access online dictionary every day at least once.					
10	I prefer online dictionary than printed dictionary.					
11	I think using online dictionary is easier than printed dictionary.					
12	I use online dictionary only in the classroom.					
13	I use online dictionary only when I do my homework.					
14	I believe that using online dictionary will improve my vocabulary significantly.					
15	After I use online dictionary I know many English vocabularies with the synonym and antonym.					
16	I think online dictionary is very					

	important for English learners in improving vocabulary.					
17	I think online dictionary is the strongest aspect in vocabulary mastery.					
18	Online dictionary helps me to understand English textbook reading.					
19	I think online dictionary is useful for learning English.					
20	I enjoy using online dictionary in learning activities.					
21	After I use online dictionary I can understand sentences easier.					
22	It is effective to use online dictionary in learning English.					
23	It is faster to find the meaning of a word by using online dictionary.					
24	Online dictionary helps me to improve my language skills.					
25	Online dictionary helps me to improve my language elements.					

## Test

Sources: [www.cambridge.org](http://www.cambridge.org) & [www.english-grammar.at](http://www.english-grammar.at)

### I. Choose the best word to fit the gap.

1. A well laid out letter always gives a good \_\_\_\_\_.  
A. idea  
B. reaction  
C. impression  
D. effect
2. Mrs. Perez is writing to \_\_\_\_\_ the arrangements she made with you.  
A. conform  
B. confer  
C. confine  
D. confirm
3. \_\_\_\_\_. I'll see if Mr Watson is available.  
A. Hold on  
B. Keep on  
C. Go on  
D. Stay
4. I'll put you \_\_\_\_\_ to the Sales Department.  
A. over  
B. off  
C. through  
D. in
5. Oh, dear. I think I've \_\_\_\_\_ the wrong number.  
A. put  
B. done  
C. through  
D. dialed
6. I'm \_\_\_\_\_ Miss Johnson's in a meeting.  
A. worried  
B. afraid  
C. concerned  
D. frightened
7. Would you like me to fix up an \_\_\_\_\_ for you.  
A. application  
C. arrangement

- B. appointment  
D. attendance
8. You should always speak to customers \_\_\_\_\_ .
- A. slowly  
C. carefully  
B. politely  
D. kindly
9. One of the \_\_\_\_\_ advantages of writing over talking to someone face-to-face is that you can take your time.
- A. remaining  
C. relative  
B. related  
D. relevant
10. Make sure that the addressee's job \_\_\_\_\_ is correct.
- A. title  
C. name  
B. description  
D. type
11. The annual general meeting was \_\_\_\_\_ in the conference centre.
- A. conducted  
C. run  
B. provided  
D. held
12. If you are \_\_\_\_\_ in attending, please let me know as soon as possible.
- A. concerned  
C. sure  
B. pleased  
D. interested
13. You must \_\_\_\_\_ your application by the end of the week.
- A. submit  
C. subscribe  
B. subject  
D. subcontract
14. Managers should \_\_\_\_\_ staff to maintain the no-smoking policy throughout the building.
- A. Suggest  
C. support

- B. Encourage  
D. co-operate
15. Printix are offering us a 15% \_\_\_\_\_ on all orders over \$1000.
- A. interest  
C. discount  
B. replacement  
D. consultation
16. It's important to take \_\_\_\_\_ breaks when working at a computer.
- A. frequent  
C. repeated  
B. lots  
D. often
17. The new Managing Director of the company has just been \_\_\_\_\_.
- A. applied  
C. requested  
B. decided  
D. appointed
18. Make sure that the main \_\_\_\_\_ of the report contains only relevant information.
- A. business  
C. content  
B. body  
D. form
19. If this project is completed on time we will receive a \_\_\_\_\_ in next month's pay.
- A. bonus  
C. bill  
B. batch  
D. salary
20. He was asked to \_\_\_\_\_ a thorough review of the health and safety provision within the organization.
- A. underline  
C. undertake  
B. undergo  
D. understand

21. If you're taking notes it's a good idea to make them as clear and \_\_\_\_\_ as possible.
- A. quick  
B. brief  
C. essential  
D. rough
22. As a \_\_\_\_\_ of the review, they decided to close the factory down.
- A. conclusion  
B. finding  
C. purpose  
D. result
23. Some companies have \_\_\_\_\_ all their secretarial posts.
- A. abandoned  
B. collapsed  
C. abolished  
D. failed
24. Buying in \_\_\_\_\_ can reduce unit costs.
- A. bulk  
B. amounts  
C. volume  
D. weight
25. Most of our \_\_\_\_\_ have been working with us for a number of years.
- A. supplies  
B. suppliers  
C. supporters  
D. supplements

**II. Read the text about how to spend free time below. Decide which of the four words best fits each space. Write the correct word into the space provided.**

### Free Time Trends

(1) \_\_\_\_\_ people all over the world are working longer hours. We also have more leisure time than ever before. After sleeping and working, watching TV is by far the most (2) \_\_\_\_\_ leisure activity the world over. The British watch more TV than any other nation in Europe, but they read more too. The (3) \_\_\_\_\_ majority, eighty-five per cent, read newspapers, and 54% regularly read books. Two thirds of modern European women work full-time, but they still do the main (4) \_\_\_\_\_ of the

house work too. Husbands help in the household more than they did in former (5) \_\_\_\_\_. No wonder that many working women say they are stressed and (6) \_\_\_\_\_. According to the latest (7) \_\_\_\_\_ by supermarkets, the average British family spends just 11 minutes preparing for the main evening meal. Almost half of all UK families in the UK eat together only once a month or (8) \_\_\_\_\_. More than half of young people in the UK have a fulltime job (9) \_\_\_\_\_ the age of 19, but the (10) \_\_\_\_\_ of young Spanish and Italian people do not start full-time work until they are 24. The average American fourteen year-old (11) \_\_\_\_\_ only half an hour a day doing homework, and less than a fifth of them participate in sports, music or have other hobbies. (12) \_\_\_\_\_, 65 % say they spend their time chatting on their mobiles and (13) \_\_\_\_\_ out with friends in shopping malls. In the UK, pensioners are almost twice as active as teenagers, according to (14) \_\_\_\_\_ research. People over 65 spend nearly two hours a day doing physical activities such as walking, cycling or gardening. However, surprisingly, people who use the Internet (15) \_\_\_\_\_ do more sport than people who never use it.

No	A	B	C	D
1	In general	although	However	despite
2	Joint	common	Regular	general
3	Huge	massive	Wide	Vast
4	Cut	portion	Part	Piece
5	Times	ages	Periods	Dates
6	Alert	sleepy	Exhausted	Spent
7	Inspections	examinations	Explorations	research
8	Fewer	less	Least	smaller
9	With	up to	By	Under
10	Majority	most	Bulk	Mass
11	Fills	occupies	Uses	Spends
12	In spite of	Nevertheless	Despite	Instead
13	Falling	hanging	Running	dropping
14	Recent	Newest	Latest	Last
15	Evenly	Regularly	Completely	Wholly

## Key Answer

A.

- |       |       |       |
|-------|-------|-------|
| 1. C  | 11. D | 21. B |
| 2. D  | 12. D | 22. A |
| 3. A  | 13. A | 23. C |
| 4. D  | 14. B | 24. A |
| 5. D  | 15. C | 25. B |
| 6. B  | 16. A |       |
| 7. C  | 17. B |       |
| 8. B  | 18. C |       |
| 9. B  | 19. A |       |
| 10. B | 20. C |       |

B.

1. A
2. B
3. D
4. C
5. A
6. C
7. D
8. B
9. C
10. A
11. D
12. B
13. B
14. A
15. B



Name: Roy  
 Class: PB1 / PB1K 2017

Questionnaire: adopted from Dagiliene I. and Mopangga S.

Read the conditions and mark(✓) the response at the provided column.

SA (strongly agree), A (agree), N (neutral), D (disagree), and SD (strongly disagree)

No	Condition	Response				
		SA	A	N	D	SD
1	I installed online English dictionary apps on my phone.		✓			
2	I always use online dictionary to find a word that I do not know its meaning.		✓			
3	After I find the meaning, I write it in the note or book.			✓		
4	Online dictionary helps me to understand many words.		✓			
5	After I access online dictionary, I know many vocabularies.		✓			
6	I memorize the meaning of new English word when I look up online dictionary.		✓			
7	Mostly, I use English-Indonesian online dictionary rather than English-English online dictionary.		✓			
8	I always open online dictionary to learn new words.		✓			
9	I access online dictionary every day at least once.		✓			
10	I prefer online dictionary than printed dictionary.		✓			
11	I think using online dictionary is easier than printed dictionary.	✓				
12	I use online dictionary only in the classroom.			✓		
13	I use online dictionary only when I do my homework.				✓	
14	I believe that using online dictionary will improve my vocabulary significantly.		✓			
15	After I use online dictionary I					

Name:

Class:

	know many English vocabularies with the synonym and antonym.				✓	
16	I think online dictionary is very important for English learners in improving vocabulary.		✓			
17	After I use online dictionary I can understand sentences easier		✓			
18	Online dictionary helps me to understand English textbook reading.		✓			
19	I think online dictionary is useful for learning English.		✓			
20	I enjoy using online dictionary in learning activities.		✓			
21	. I think online dictionary is the strongest aspect in vocabulary mastery.			✓		
22	It is effective to use online dictionary in learning English.		✓			
23	It is faster to find the meaning of a word by using online dictionary.		✓			
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C. subscribe

B. subject

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10	majority	most	Bulk	Mass
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12	In spite of	Nevertheless	Despite	Instead
13	falling	hanging	Running	dropping
14	recent	newest	Latest	Last
15	evenly	regularly	Completely	Wholly



Appendix 2  
Instrument Frequency

**Hasil Univariat Questionnaire**

**Frequencies**

**Q1**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	A	15	51.7	51.7	51.7
	SA	14	48.3	48.3	100.0
	Total	29	100.0	100.0	

**Q2**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	N	4	13.8	13.8	13.8
	A	14	48.3	48.3	62.1
	SA	11	37.9	37.9	100.0
	Total	29	100.0	100.0	

**Q3**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	N	17	58.6	58.6	58.6
	A	9	31.0	31.0	89.7
	SA	3	10.3	10.3	100.0
	Total	29	100.0	100.0	

**Q4**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	N	1	3.4	3.4	3.4
	A	9	31.0	31.0	34.5
	SA	19	65.5	65.5	100.0
	Total	29	100.0	100.0	

**Q5**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	N	2	6.9	6.9	6.9
	A	15	51.7	51.7	58.6
	SA	12	41.4	41.4	100.0
	Total	29	100.0	100.0	

**Q6**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	N	10	34.5	34.5	34.5
	A	17	58.6	58.6	93.1
	SA	2	6.9	6.9	100.0
	Total	29	100.0	100.0	



**Q7**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	N	8	27.6	27.6	27.6
	A	15	51.7	51.7	79.3
	SA	6	20.7	20.7	100.0
	Total	29	100.0	100.0	

**Q8**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	N	6	20.7	20.7	20.7
	A	21	72.4	72.4	93.1
	SA	2	6.9	6.9	100.0
	Total	29	100.0	100.0	

**Q9**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	D	1	3.4	3.4	3.4
	N	10	34.5	34.5	37.9
	A	16	55.2	55.2	93.1
	SA	2	6.9	6.9	100.0
	Total	29	100.0	100.0	

**Q10**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	SD	1	3.4	3.4	3.4
	N	9	31.0	31.0	34.5
	A	7	24.1	24.1	58.6
	SA	12	41.4	41.4	100.0
	Total	29	100.0	100.0	

**Q11**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	D	2	6.9	6.9	6.9
	N	3	10.3	10.3	17.2
	A	8	27.6	27.6	44.8
	SA	16	55.2	55.2	100.0
	Total	29	100.0	100.0	

**Q12**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	D	9	31.0	31.0	31.0
	N	13	44.8	44.8	75.9
	A	6	20.7	20.7	96.6
	SA	1	3.4	3.4	100.0
	Total	29	100.0	100.0	

**Q13**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	SD	2	6.9	6.9	6.9
	D	6	20.7	20.7	27.6
	N	12	41.4	41.4	69.0
	A	6	20.7	20.7	89.7
	SA	3	10.3	10.3	100.0
	Total	29	100.0	100.0	

**Q14**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	N	4	13.8	13.8	13.8
	A	18	62.1	62.1	75.9
	SA	7	24.1	24.1	100.0
	Total	29	100.0	100.0	

**Q15**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	D	1	3.4	3.4	3.4
	N	7	24.1	24.1	27.6
	A	16	55.2	55.2	82.8
	SA	5	17.2	17.2	100.0
	Total	29	100.0	100.0	

**Q16**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	N	6	20.7	20.7	20.7
	A	14	48.3	48.3	69.0
	SA	9	31.0	31.0	100.0
	Total	29	100.0	100.0	

**Q17**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	N	4	13.8	13.8	13.8
	A	18	62.1	62.1	75.9
	SA	7	24.1	24.1	100.0
	Total	29	100.0	100.0	

**Q18**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	N	4	13.8	13.8	13.8
	A	18	62.1	62.1	75.9
	SA	7	24.1	24.1	100.0
	Total	29	100.0	100.0	

**Q19**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	N	4	13.8	13.8	13.8
	A	15	51.7	51.7	65.5
	SA	10	34.5	34.5	100.0
	Total	29	100.0	100.0	

**Q20**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	N	2	6.9	6.9	6.9
	A	16	55.2	55.2	62.1
	SA	11	37.9	37.9	100.0
	Total	29	100.0	100.0	

**Q21**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	D	1	3.4	3.4	3.4
	N	11	37.9	37.9	41.4
	A	13	44.8	44.8	86.2
	SA	4	13.8	13.8	100.0
	Total	29	100.0	100.0	

**Q22**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	D	1	3.4	3.4	3.4
	N	3	10.3	10.3	13.8
	A	19	65.5	65.5	79.3
	SA	6	20.7	20.7	100.0
	Total	29	100.0	100.0	

**Q23**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	N	2	6.9	6.9	6.9
	A	14	48.3	48.3	55.2
	SA	13	44.8	44.8	100.0
	Total	29	100.0	100.0	

**Q24**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	N	3	10.3	10.3	10.3
	A	21	72.4	72.4	82.8
	SA	5	17.2	17.2	100.0
	Total	29	100.0	100.0	

**Q25**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	N	4	13.8	13.8	13.8
	A	17	58.6	58.6	72.4
	SA	8	27.6	27.6	100.0
	Total	29	100.0	100.0	

## HASIL UNIVARIAT TEST

### soal1

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	X	21	72.4	72.4	72.4
	√	8	27.6	27.6	100.0
	Total	29	100.0	100.0	

### soal2

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	X	3	10.3	10.3	10.3
	√	26	89.7	89.7	100.0
	Total	29	100.0	100.0	

### soal3

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	X	22	75.9	75.9	75.9
	√	7	24.1	24.1	100.0
	Total	29	100.0	100.0	

### soal4

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	X	22	75.9	75.9	75.9
	√	7	24.1	24.1	100.0
	Total	29	100.0	100.0	

### soal5

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	X	16	55.2	55.2	55.2
	√	13	44.8	44.8	100.0
	Total	29	100.0	100.0	

### soal6

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	X	19	65.5	65.5	65.5
	√	10	34.5	34.5	100.0
	Total	29	100.0	100.0	

### soal7

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	X	25	86.2	86.2	86.2
	√	4	13.8	13.8	100.0
	Total	29	100.0	100.0	

**soal8**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	X	6	20.7	20.7	20.7
	√	23	79.3	79.3	100.0
	Total	29	100.0	100.0	

**soal9**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	X	25	86.2	86.2	86.2
	√	4	13.8	13.8	100.0
	Total	29	100.0	100.0	

**soal10**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	X	21	72.4	72.4	72.4
	√	8	27.6	27.6	100.0
	Total	29	100.0	100.0	

**soal11**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	X	17	58.6	58.6	58.6
	√	12	41.4	41.4	100.0
	Total	29	100.0	100.0	

**soal12**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	X	12	41.4	41.4	41.4
	√	17	58.6	58.6	100.0
	Total	29	100.0	100.0	

**soal13**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	X	9	31.0	31.0	31.0
	√	20	69.0	69.0	100.0
	Total	29	100.0	100.0	

**soal14**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	X	24	82.8	82.8	82.8
	√	5	17.2	17.2	100.0
	Total	29	100.0	100.0	

**soal15**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	X	2	6.9	6.9	6.9
	√	27	93.1	93.1	100.0
	Total	29	100.0	100.0	

**soal16**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	X	16	55.2	55.2	55.2
	√	13	44.8	44.8	100.0
	Total	29	100.0	100.0	

**soal17**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	X	16	55.2	55.2	55.2
	√	13	44.8	44.8	100.0
	Total	29	100.0	100.0	

**soal18**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	X	12	41.4	41.4	41.4
	√	17	58.6	58.6	100.0
	Total	29	100.0	100.0	

**soal19**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	X	11	37.9	37.9	37.9
	√	18	62.1	62.1	100.0
	Total	29	100.0	100.0	

**soal20**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	X	24	82.8	82.8	82.8
	√	5	17.2	17.2	100.0
	Total	29	100.0	100.0	

**soal21**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	X	24	82.8	82.8	82.8
	√	5	17.2	17.2	100.0
	Total	29	100.0	100.0	

**soal22**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	X	20	69.0	69.0	69.0
	√	9	31.0	31.0	100.0
	Total	29	100.0	100.0	

**soal23**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	X	20	69.0	69.0	69.0
	√	9	31.0	31.0	100.0
	Total	29	100.0	100.0	

**soal24**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	X	24	82.8	82.8	82.8
	√	5	17.2	17.2	100.0
	Total	29	100.0	100.0	

**soal25**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	X	6	20.7	20.7	20.7
	√	23	79.3	79.3	100.0
	Total	29	100.0	100.0	

**Soal26**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	X	2	6.9	6.9	6.9
	√	27	93.1	93.1	100.0
	Total	29	100.0	100.0	

**soal27**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	X	7	24.1	24.1	24.1
	√	22	75.9	75.9	100.0
	Total	29	100.0	100.0	

**soal28**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	X	17	58.6	58.6	58.6
	√	12	41.4	41.4	100.0
	Total	29	100.0	100.0	



**soal29**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	X	4	13.8	13.8	13.8
	√	25	86.2	86.2	100.0
	Total	29	100.0	100.0	

**soal30**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	X	8	27.6	27.6	27.6
	√	21	72.4	72.4	100.0
	Total	29	100.0	100.0	

**soal31**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	X	6	20.7	20.7	20.7
	√	23	79.3	79.3	100.0
	Total	29	100.0	100.0	

**soal32**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	X	4	13.8	13.8	13.8
	√	25	86.2	86.2	100.0
	Total	29	100.0	100.0	

**soal33**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	X	7	24.1	24.1	24.1
	√	22	75.9	75.9	100.0
	Total	29	100.0	100.0	

**soal34**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	X	9	31.0	31.0	31.0
	√	20	69.0	69.0	100.0
	Total	29	100.0	100.0	

**soal35**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	X	7	24.1	24.1	24.1
	√	22	75.9	75.9	100.0
	Total	29	100.0	100.0	

**soal36**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	X	7	24.1	24.1	24.1
	√	22	75.9	75.9	100.0
	Total	29	100.0	100.0	

**soal37**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	X	8	27.6	27.6	27.6
	√	21	72.4	72.4	100.0
	Total	29	100.0	100.0	

**soal38**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	X	4	13.8	13.8	13.8
	√	25	86.2	86.2	100.0
	Total	29	100.0	100.0	

**soal39**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	X	7	24.1	24.1	24.1
	√	22	75.9	75.9	100.0
	Total	29	100.0	100.0	

**soal40**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	X	9	31.0	31.0	31.0
	√	20	69.0	69.0	100.0
	Total	29	100.0	100.0	

### Kategori Menurut Skor Per Responden

No	online dictionary use		learners' vocabulary mastery	
	Skor	Kategori	Skor	Kategori
1	75.20	SA	60.00	poor
2	77.60	SA	62.50	fair
3	75.20	SA	75.00	average
4	85.60	SA	75.00	average
5	83.20	SA	55.00	poor
6	92.00	SA	52.50	poor
7	90.40	SA	75.00	average
8	80.80	SA	60.00	poor
9	74.40	SA	57.50	poor
10	78.40	SA	40.00	poor
11	80.80	SA	40.00	poor
12	81.60	SA	60.00	poor
13	75.20	SA	55.00	poor
14	87.20	SA	47.50	poor
15	66.40	SA	65.00	fair
16	72.00	SA	50.00	poor
17	84.80	SA	50.00	poor
18	70.40	SA	50.00	poor
19	88.00	SA	57.50	poor
20	78.40	SA	62.50	fair
21	72.80	SA	52.50	poor
22	84.00	SA	57.50	poor
23	80.00	SA	65.00	fair
24	80.80	SA	60.00	poor
25	70.40	SA	62.50	fair
26	83.20	SA	60.00	poor
27	83.20	SA	52.50	poor
28	87.20	SA	12.50	poor
29	76.80	SA	20.00	poor

### Kategori Menurut Skor Per Item dan Soal

Penggunaan Kamus Online				
no	skor	skor max ideal	%	kategori
Q1	130	145	89.66	SA
Q2	123	145	84.83	SA
Q3	102	145	70.34	SA
Q4	134	145	92.41	SA
Q5	126	145	86.90	SA
Q6	108	145	74.48	SA
Q7	114	145	78.62	SA
Q8	112	145	77.24	SA
Q9	106	145	73.10	SA
Q10	116	145	80.00	SA
Q11	125	145	86.21	SA
Q12	86	145	59.31	A
Q13	89	145	61.38	SA
Q14	119	145	82.07	SA
Q15	112	145	77.24	SA
Q16	119	145	82.07	SA
Q17	119	145	82.07	SA
Q18	119	145	82.07	SA
Q19	122	145	84.14	SA
Q20	125	145	86.21	SA
Q21	107	145	73.79	SA
Q22	117	145	80.69	SA
Q23	127	145	87.59	SA
Q24	118	145	81.38	SA
Q25	120	145	82.76	SA

<b>Hasil Test Vocabulary</b>				
<b>no</b>	<b>skor</b>	<b>skor max ideal</b>	<b>%</b>	<b>kategori</b>
soal1	8	29	27.59	poor
soal2	26	29	89.66	good
soal3	7	29	24.14	poor
soal4	7	29	24.14	poor
soal5	13	29	44.83	poor
soal6	10	29	34.48	poor
soal7	4	29	13.79	poor
soal8	23	29	79.31	average
soal9	4	29	13.79	poor
soal10	8	29	27.59	poor
soal11	12	29	41.38	poor
soal12	17	29	58.62	poor
soal13	20	29	68.97	fair
soal14	5	29	17.24	poor
soal15	27	29	93.10	excelest
soal16	13	29	44.83	poor
soal17	13	29	44.83	poor
soal18	17	29	58.62	poor
soal19	18	29	62.07	fair
soal20	5	29	17.24	poor
soal21	5	29	17.24	poor
soal22	9	29	31.03	poor
soal23	9	29	31.03	poor
soal24	5	29	17.24	poor
soal25	23	29	79.31	average
soal26	27	29	93.10	excelest
soal27	22	29	75.86	average
soal28	12	29	41.38	poor
soal29	25	29	86.21	good
soal30	21	29	72.41	average
soal31	23	29	79.31	average
soal32	25	29	86.21	good
soal33	22	29	75.86	average
soal34	20	29	68.97	fair
soal35	22	29	75.86	average
soal36	22	29	75.86	average
soal37	21	29	72.41	average
soal38	25	29	86.21	good
soal39	22	29	75.86	average
soal40	20	29	68.97	fair

## Appendix 3

### Data Analysis

#### Uji Normalitas

#### NPar Tests

#### One-Sample Kolmogorov-Smirnov Test

		online dictionary use	learners' vocabulary mastery
N		29	29
Normal Parameters <sup>a,b</sup>	Mean	99.8276	.0492
	Std. Deviation	7.94656	.02698
Most Extreme Differences	Absolute	.080	.091
	Positive	.079	.086
	Negative	-.080	-.091
Test Statistic		.080	.091
Asymp. Sig. (2-tailed)		.200 <sup>c,d</sup>	.200 <sup>c,d</sup>

a. Test distribution is Normal.

b. Calculated from data.

c. Lilliefors Significance Correction.

d. This is a lower bound of the true significance.

#### Uji Linearitas

#### Means

#### Case Processing Summary

	Included		Cases Excluded		Total	
	N	Percent	N	Percent	N	Percent
learners' vocabulary mastery * online dictionary use	29	100.0%	0	0.0%	29	100.0%

#### ANOVA Table

		Sum of Squares	Df	Mean Square	F	Sig.	
learners' vocabulary mastery * online dictionary use	Between Groups	(Combined) .014	19	.001	1.143	.437	
		Linearity	.003	1	.003	3.937	.079
		Deviation from Linearity	.012	18	.001	.988	.534
	Within Groups		.006	9	.001		
Total		.020	28				

#### Measures of Association

	R	R Squared	Eta	Eta Squared
learners' vocabulary mastery * online dictionary use	-.358	.128	.841	.707

## Hasil Korelasi

### Correlations

#### Correlations

		online dictionary use	learners' vocabulary mastery
online dictionary use	Pearson Correlation	1	-.074
	Sig. (2-tailed)		.702
	N	29	29
learners' vocabulary mastery	Pearson Correlation	-.074	1
	Sig. (2-tailed)	.702	
	N	29	29

Appendix 4

Learners' Test Score

**Non-Sample Class Test Result**

<b>Subject</b>	<b>Score</b>
Subject1	47.5
Subject2	22.5
Subject3	45
Subject4	60
Subject5	22.5
Subject6	57.5
Subject7	32.5
Subject8	45
Subject9	55
Subject10	70
Subject11	55
Subject12	52.5
Subject13	65
Subject14	27.5
Subject15	65
Subject16	47.5
Subject17	15.4
Subject18	32.5
Subject19	50




### Sample Class Test Result

<b>Subject</b>	<b>Score</b>
subject1	60
subject2	62.5
subject3	75
subject4	75
subject5	55
subject6	52.5
subject7	75
subject8	60
subject9	57.5
subject10	40
subject11	40
subject12	60
subject13	55
subject14	47.5
subject15	87.5
subject16	50
subject17	50
subject18	50
subject19	57.5
subject20	62.5
subject21	50.5
subject22	57.5
subject23	65
subject24	60
subject25	62.5
subject26	60
subject27	52.5
subject28	12.5
subject29	20

## Appendix 5

### Permission Letter

 YAYASAN BADAN WAKAF SULTAN AGUNG  
**UNIVERSITAS ISLAM SULTAN AGUNG (UNISSULA)**  
Jl. Raya Kaligawe Km.4 Semarang 50112 Telp.(024) 6583584 (8 Sal) Fax.(024) 6582455  
email: informasi@unissula.ac.id web : www.unissula.ac.id

**FAKULTAS BAHASA DAN ILMU KOMUNIKASI** Bismillah Membangun Generasi Khalra Ummah

Nomor : 1625/D.1/FBIK/XII/2018  
Lamp. : Proposal Skripsi  
Hal : Permohonan Ijin Mengadakan Penelitian

Semarang, 03 Rabi'ul Akhir 1440 H  
11 Desember 2018 M

Kepada :  
Dekan Fakultas Bahasa dan Ilmu Komunikasi (FBIK) UNISSULA  
Jl. Raya Kaligawe Km 04 Semarang

*Assalamu'alaikum, Wr. Wb.*

Dengan ini kami menyampaikan bahwa dalam rangka penulisan skripsi/ tugas akhir program S1 di Fakultas Bahasa dan Ilmu Komunikasi UNISSULA, mahasiswa kami

Nama : Muh. Agil Arasil  
NIM : 31801300502  
Program Studi : Pendidikan Bahasa Inggris

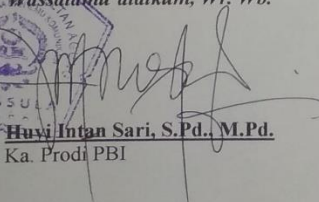
bermaksud mengadakan penelitian dengan judul :  
**"The Correlation Between The Use of Online Dictionary and Learners' Vocabulary Mastery"**

dengan Dosen Pembimbing : Elok Widiyati, S.Pd., M. Pd. (NIK. 210816030)

Untuk itu dengan segala hormat dan kerendahan hati kami bermaksud memohon kepada Bapak/ Ibu Kepala Sekolah untuk bersedia menerima dan mengijinkan mahasiswa tersebut di atas untuk melakukan penelitian di sekolah yang Bapak/ Ibu pimpin.

Demikian permohonan kami untuk dapat kiranya dikabulkan. Atas kerjasama dan perkenan yang diberikan, kami mengucapkan terima kasih.

*Wassalamu'alaikum, Wr. Wb.*

  
**Huvi Intan Sari, S.Pd., M.Pd.**  
Ka. Prodi PBI

Tembusan :

1. Yang bersangkutan
2. Arsip

Appendix 6

Expert Judgment Rubric

**ASSESSMENT SHEET OF RESEARCH INSTRUMENTS VALIDITY  
BASED ON THE EXPERT JUDGEMENT**

Research Title : The Correlation between the Use of Online Dictionary and  
the Learners' Vocabulary Mastery

Researcher : Muh. Agil Arasil

Expert Judgment :

Filling Instruction :

This assessment sheet is intended to find out what you think about the research instrument which researcher made to collect the research data. The purpose of this evaluation is to obtain a valid and reliable instrument.

1. Give a check mark (√) in the value column according to the assessment of the use of online dictionary to learners' vocabulary mastery. The level of validation starting from (5) "very valid" to (1) "invalid." The complete description can be seen below:

5 = Very Valid

4 = Valid

3 = Valid Enough

2 = Less Valid

1 = Invalid

2. If your assessment is valid enough, less valid, and invalid, please give comments and suggestions.



### **C. Conclusion**

Referring to the validation that has been done, it can be stated that the research instrument made by this researcher is stated:

1. Worth to use or collect data.
2. Worth to use or collect data in accordance with revisions and suggestion.
3. No suitable to be used to collect data.

\*) Please circle the number according to your conclusion.

Expert Judgment

Elok Widiyati, S.Pd., M.Pd.

NIP. 210816030

Appendix 7

Documentation



